## PERSONALISED LEARNING CHECKLIST

| Year 7 - White Rose Maths |  | Corbett <br> Maths Link | Red | Amber | Green | Revised (Tick) |
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| Areas of Study: |  |  |  |  |  |  |
| Topic 1: Sequences |  |  |  |  |  |  |
| 1 | Describe and continue both linear and non-linear sequences <br> (Q1-8) | $\begin{aligned} & 286 \\ & 290 \end{aligned}$ |  |  |  |  |
| 2 | Find missing terms in a linear sequence (Q9-11) | 287 |  |  |  |  |
| Topic 2: Understand and use Algebraic Notation |  |  |  |  |  |  |
| 3 | Use inverse operations and 'operation families | 386 |  |  |  |  |
| 4 | Substitute into one and two- step function machines <br> (Q1\&10) | 386 |  |  |  |  |
| 5 | Find functions and form sequences from expressions <br> (Q4,5,6\&11) | 16 |  |  |  |  |
| 6 | Represent functions graphically (Q9) |  |  |  |  |  |
| Topic 3: Equality and Equivalence |  |  |  |  |  |  |
| 7 | Form and solve linear equations (Q3,4\&5) | 110 |  |  |  |  |
| 8 | Understand like and unlike terms (Q6\&7) | 9 |  |  |  |  |
| 9 | Simplify algebraic expressions (Q8\&9) | 9 |  |  |  |  |
| Topic 4: Place Value and Ordering Integers and Decimals |  |  |  |  |  |  |
| 10 | Understand place value and the number system including decimals, integers and measures. <br> (Q1\&6) | 222 |  |  |  |  |
| 11 | Order number using the symbols $=, \neq, \leq, \geq$ and use a number line for positive and negative integers, fractions and decimals <br> (Q2\&5) | 221 |  |  |  |  |
| 12 | Round numbers to an appropriate accuracy (Q4) | 276-279a |  |  |  |  |
| 13 | Describe, interpret and compare data using the median and range <br> (Q3\&7) | $\begin{aligned} & \hline 50,51, \\ & 57,57 a \\ & \hline \end{aligned}$ |  |  |  |  |
| Topic 5: FDP Equivalence |  |  |  |  |  |  |
| 14 | Convert fluently between fractions, decimals \& percentages <br> (All questions) | 121-128 |  |  |  |  |
| Topic 6: Solving Problems with Addition and Subtraction |  |  |  |  |  |  |
| 15 | Use mental and formal methods of addition/ subtraction for integers and decimals in a variety of contexts including.... (All Questions) <br> i) Standard Form <br> (Q11) <br> ii) Perimeter <br> (5\&8) <br> iii) Finance <br> ii) Tables and Timetables <br> iii) Frequency Trees <br> iv) bar charts <br> v) line charts | $\begin{aligned} & 6,304,90, \\ & 91 \\ & 300,301 \\ & 241 \\ & \\ & 319,320 \\ & 376 \\ & 147,148 \\ & 160 \end{aligned}$ |  |  |  |  |

Topic 7: Solving Problems with Multiplication and Division

| 16 | Understand and use factors, multiples and BIDMAS $(Q 2,5,9,10)$ | $\begin{aligned} & 211,216, \\ & 219,218, \\ & 220 \\ & \hline \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | Use formal methods to multiply/divide integers and decimals <br> (Q1,3,4,7,8) | $\begin{aligned} & 93,98,99, \\ & 199,200, \\ & 202,204, \\ & 349 a, b, c \end{aligned}$ |  |  |  |  |
| 18 | Solve problems involving area and the mean $(Q 6,11)$ | $\begin{aligned} & 44,45,48, \\ & 49,53 \end{aligned}$ |  |  |  |  |

## Topic 8: Fractions and Percentages of Amounts

| Use a given fraction to find an amount, the whole | 137 |
| :--- | :--- | :--- |

20
or other fractions
(Q1,3,5,6,7)
Find the percentage of an amount using mental methods and a calculator
(Q2,4,5,6,7)

## Topic 9: Directed Number



Topic 11: Constructing, Measuring and using Geometric Notation

| 28 | Use letter and labelling conventions (Q3,4,5,6) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | Draw and measure line segments and angles (Q1,2,7,8) | 397,397a |  |  |  |  |
| 30 | Identify parallel and perpendicular lines (Q4) | 231,232 |  |  |  |  |
| 31 | Recognise and identify types of triangles, quadrilaterals and polygons | 1,2 |  |  |  |  |
| 32 | Construct triangles (SAS, SSS, ASA) (Q7,8) | $\begin{array}{\|l\|} \hline 73,81,82, \\ 83 \end{array}$ |  |  |  |  |
| 33 | Draw pie charts (Q9) | 163 |  |  |  |  |

Topic 12: Developing Geometric Reasoning

| 34 | d/use the sum of angles.... |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | i) at a point (Q3) | 20 |  |  |  |
|  | ii) on a straight line (Q1,7) | 35 |  |  |  |
|  | iii) in a triangle (Q2,4,8) | 37 |  |  |  |
|  | iv) in a quadrilateral (Q7) | 33 |  |  |  |
| 35 | Understand/use equality of vertically opposite angles $(Q 5,8)$ | 39 |  |  |  |
| Topic 13: Developing Number Sense |  |  |  |  |  |
| 36 | Know and use mental addition/ subtraction/multiplication/division, including decimals and fractions (Q1,2,3,4,5,6,7) | $\begin{array}{\|l} \hline 6,304, \\ \text { 199,200, } \\ 98,98 a, \\ 90,91,132 \\ \hline \end{array}$ |  |  |  |
| 37 | Use estimation to check mental calculations (Q4a) | 215 |  |  |  |
| 38 | Use number and algebraic facts (Q8) | 19 |  |  |  |
| Topic 14: Sets and Probability |  |  |  |  |  |
| 39 | Identify and represent sets (Q2) | 379 |  |  |  |
| 40 | Interpret and create Venn diagrams, understanding and using the intersection and union of sets | 379,380 |  |  |  |
| 41 | Calculate the probability of a single event (Q1,4,6) | 245 |  |  |  |
| 42 | Understand and use the probability scale (Q7) | 251 |  |  |  |
| Topic 15: Prime Numbers and Proof |  |  |  |  |  |
| 43 | Identify multiples and factors of numbers (including HCF/LCM) and expressions (Q1,4,5,8) | $\begin{aligned} & 218,219, \\ & 220 \end{aligned}$ |  |  |  |
| 44 | Recognise and identify prime, square and triangular numbers $(Q 2,3,6)$ | $\begin{aligned} & 225,226 \\ & 229 \end{aligned}$ |  |  |  |
| 45 | Express a number as a product of its prime factors | 223 |  |  |  |

