



Moor Park

CAREERS



Careers Strategy 2023-2024

# Our Mission

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Deliver the school's mission statement, so that all pupils have the skills, knowledge and aspiration to access higher education

Provide a stable careers programme that at least meets the statutory guidance enshrined in the Gatsby Benchmarks

Provide opportunities to challenge career stereotypes and develop a full understanding of the world of work, so that pupils are ready to take their next steps

Provide experiences that will ensure our pupils have a competitive edge in the labour market



# Policy Background

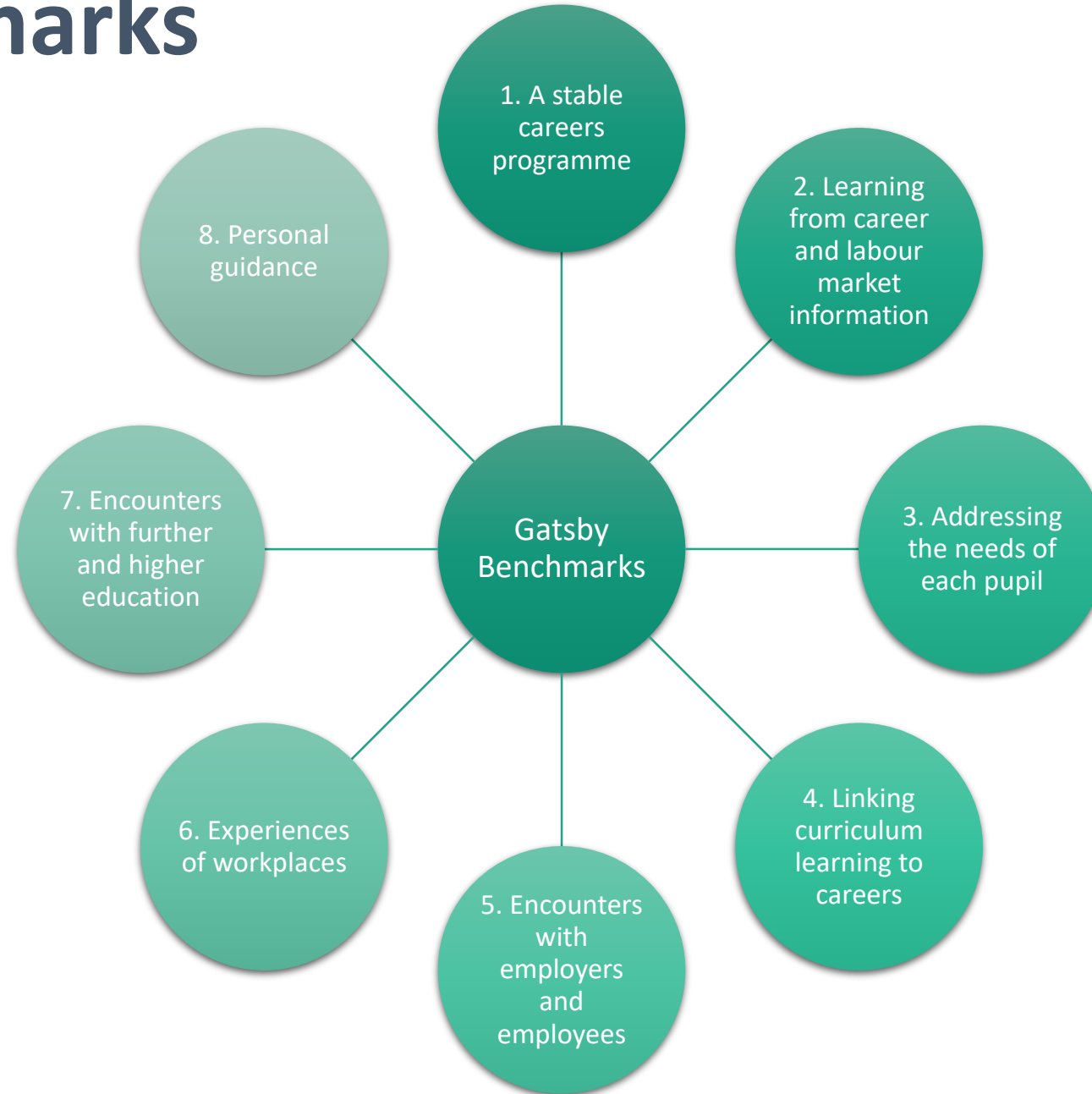
Every young person needs high-quality career guidance to make informed decisions about their future. Good career guidance is a necessity for delivering technical education reforms and is a vehicle for social justice: those young people without social capital or home support suffer most from poor career guidance. Yet, despite its importance, career guidance in English schools has often been criticised for being inadequate and patchy.

Against this background, in 2013 Gatsby commissioned Sir John Holman - Emeritus Professor of Chemistry at the University of York, senior education adviser and former headteacher - with setting out what career guidance in England would be like were it good by international standards.

After six international visits, analysis of good practice in English schools and a comprehensive review of current literature, John wrote The Good Career Guidance Report which identifies a set of eight benchmarks that schools can use as a framework for improving their careers provision. In 2018 the Department for Education adopted the benchmarks into their statutory guidance for schools and colleges.

*(Taken from [www.gatsby.org.uk/education/focus-areas/good-career-guidance](http://www.gatsby.org.uk/education/focus-areas/good-career-guidance))*

# The Benchmarks



# Our Enterprise Advisor

## Saeed Umar

Saeed is the Head of Technical Services at Lancashire Teaching Hospitals. He is responsible for 70 staff that run the Technology Services and Unified Communications teams across 2 major hospitals (Royal Preston Hospital and Chorley Hospital).







Following recent Cyber-attacks targeting the NHS, Saeed took on the role of Chairman of the NHS Regional Cyber Security Taskforce. He has recently joined the steering Group for the Lancashire Digital Skills partnership to provide a platform to promoting careers within digital.

Saeed is a former pupil of Northlands High School which then merged with Parklands High to form the school we know now as Moor Park High School. He left the School with 7 GCSEs before going onto college to study Computing and Business. He has recently been recognised for excellence in technology at the National Health Tech Awards.

As our Enterprise Advisor, Saeed works with the school to ensure we are delivering quality careers advice and guidance and that our programme meets the demand of labour market.

# Learning from Last Year

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-  **Benchmark 1:** Parent/Carer engagement and involvement in the careers programme is still not yet as developed as other areas
-  **Benchmark 3:** Despite an increase in talks/support from apprenticeship providers, the number of pupils choosing this route remains low
-  **Benchmarks 4&5:** Pupils are increasingly interested in STEM careers – our offer in this area therefore needs to be further developed
-  **Benchmark 5:** Pupils do not yet have access to information, talks, workshops from a range of school alumni





# Our Objectives for 2022-23

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1. To further develop the information and guidance shared with parents/carers, especially in Year 9 and Year 11



2. Gain pupil views on apprenticeships and utilise these to develop pupils' awareness and understanding of this route (both post-16 and post-18)



3. Further develop our STEM offer, including links with local employers



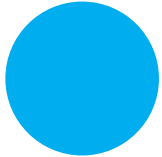
4. Use social media and parental links to begin to develop a school alumni network

# The Moor Park Journey

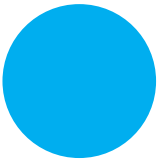
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Year 12 and Year 13  
**Being university and work ready**



Year 11  
**Making informed decisions**



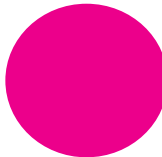
Year 10  
**Building your portfolio**



Year 9  
**Thinking about your future**



Year 8  
**Broadening your horizons**



Year 7  
**Breaking career stereotypes**





# Key Stage 5

## Being University and Work Ready

Year 12			Year 13		
Activity	When?	BMs	Activity	When?	BMs
Individual Learning Logs	<b>Ongoing</b>	3, 8	Individual Learning Logs	<b>Ongoing</b>	3, 8
Student Ambassador Scheme	<b>Ongoing</b>	4	Tailored UCAS advice and support	<b>Ongoing</b>	3, 8
Edge Hill HE Fair	<b>20<sup>th</sup> Sept</b>	4, 7	Student Ambassador Scheme	<b>Ongoing</b>	4
1-1 Mock Interviews	<b>29<sup>th</sup> Sept</b>	5, 8	1-1 Careers Advisor Appts	<b>HT1</b>	8
EDT Industrial Cadets' Scheme	<b>HT1</b>	4	Personal Statement workshop - UCLAN	<b>HT1</b>	3, 7
<b>Pathways Fair</b>	<b>20<sup>th</sup> Oct</b>	5, 7	<b>National Apprenticeship Show</b>	<b>HT1</b>	2, 5
Lancaster and Leeds University Trips	<b>HT2/4</b>	7	Pathways Fair	<b>20<sup>th</sup> Oct</b>	5, 7
<b>The 'U' Mentoring Scheme</b>	<b>HT3</b>	2, 3, 5	<b>Apprenticeship Application Workshop</b>	<b>19<sup>th</sup> April</b>	2, 5
<b>National Apprenticeship Show</b>	<b>HT1</b>	2, 5	<b>Sessions in bold contribute to our statutory duty under the enhanced Baker Clause, providing pupils with the opportunity to meet and learn about vocational and technical routes, both at post-16 and post-18</b>		
Careers in the Digital Industry	<b>1<sup>st</sup> Feb</b>	2			
<b>Degree Apprenticeship Assembly</b>	<b>19<sup>th</sup> Jan</b>	2, 5, 7			
Work experience	<b>8<sup>th</sup> July</b>	6			
CV writing Session - UCLan	<b>HT6</b>	3, 7			

# Key Stage 4

**Year 10:** Building your Portfolio

**Year 11:** Making Informed Choices

Year 10			Year 11		
Activity	When?	BMs	Activity	When?	BMs
<b>Speed Networking</b>	<b>29<sup>th</sup> Sept</b>	2, 5	<ul style="list-style-type: none"> <li><b>Independent Careers Advisor appt</b></li> <li><b>Tailored ‘next steps’ for pupils on SEN register</b></li> <li>KS5 Masterclasses</li> <li>Interview Skills – Future U</li> <li>1-1 mock interviews</li> <li><b>Pathways fair</b></li> <li>Lancaster University trip</li> <li><b>KS5 Choices Assembly</b></li> <li><b>ASK Apprenticeship Assembly</b></li> <li>KS5 Choices Day</li> <li><b>Apprenticeship Workshop</b></li> </ul>	<b>Begin HT1</b>	8
Careers in Health	<b>6<sup>th</sup> Oct</b>	2, 4, 7		<b>Ongoing</b>	3, 4, 7
<b>Pathways Fair</b>	<b>20<sup>th</sup> Oct</b>	5, 7			
HE Visit: Life on Mars	<b>5<sup>th</sup> Dec</b>	2, 4, 7		<b>HT1</b>	4, 7, 8
Careers in Manufacturing	<b>23<sup>rd</sup> Feb</b>	2, 4, 7		<b>25<sup>th</sup> Sept</b>	3, 4, 7
<b>Preston College T Level Assembly</b>	<b>3<sup>rd</sup> May</b>	2, 3, 5		<b>29<sup>th</sup> Sept</b>	3, 5
HE Visit: Magnets and Motors	<b>9<sup>th</sup> May</b>	7		<b>20<sup>th</sup> Oct</b>	5, 7
Revision Techniques	<b>24<sup>th</sup> May</b>	3, 7		<b>15<sup>th</sup> Nov</b>	7
Work Experience	<b>8<sup>th</sup> July</b>	6		<b>12<sup>th</sup> Jan</b>	2, 3
KS5 Masterclasses	<b>Ongoing</b>	3, 7		<b>19<sup>th</sup> Jan</b>	2, 5, 8
CV Writing Workshop – UCLan	<b>16<sup>th</sup> May</b>	4, 8		<b>1<sup>st</sup> March</b>	4, 7, 8
Preston College Taster Sessions	<b>28<sup>th</sup> June</b>	3, 7		<b>19<sup>th</sup> April</b>	2, 5

# Key Stage 3

**Years 7 and 8:** Breaking Career Stereotypes and Broadening Horizons

**Year 9:** Making Informed Decisions

Year 7			Year 8			Year 9		
<b>Activity</b> <ul style="list-style-type: none"> <li>BAE STEM Roadshow</li> <li><b>Breaking Stereotypes</b></li> <li>Charity Week</li> <li>KS4 Masterclasses</li> <li>Dragon's Den NHS Competition</li> </ul>	<b>When?</b> <b>25<sup>th</sup> Sept</b> <b>3<sup>rd</sup> June</b>  <b>10<sup>th</sup> June</b> <b>12<sup>th</sup> July</b> <b>5<sup>th</sup> July</b>	<b>BMs</b> <b>4, 5</b> <b>3, 7</b>  <b>5</b> <b>3, 7</b> <b>5</b>	<b>Activity</b> <ul style="list-style-type: none"> <li>BAE STEM Roadshow</li> <li><b>Pathways Fair</b></li> <li><b>LMI Session</b></li> <li>KS4 Masterclasses</li> <li>Dragon's Den NHS competition</li> <li>Bridge the Gap – Careers in Construction</li> </ul>	<b>When?</b> <b>25<sup>th</sup> Sept</b> <b>20<sup>th</sup> Oct</b> <b>1<sup>st</sup> Dec</b> <b>12<sup>th</sup> July</b> <b>5<sup>th</sup> July</b>  <b>25<sup>th</sup> April</b>	<b>BMs</b> <b>4, 5</b> <b>3, 7</b> <b>2</b> <b>3, 7</b> <b>5</b>  <b>5</b>	<b>Activity</b> <ul style="list-style-type: none"> <li>Speed Networking</li> <li><b>Pathways Fair</b></li> <li>Careers in Tourism</li> <li><b>Pathways Mentoring</b> – UCLan</li> <li><b>Pathways Mapping</b></li> <li><b>Options Assembly</b> and Interviews</li> <li>Careers in Construction</li> </ul>	<b>When?</b> <b>30<sup>th</sup> Sept</b> <b>20<sup>th</sup> Oct</b> <b>15<sup>th</sup> Dec</b> <b>HT4</b>  <b>24<sup>th</sup> March</b> <b>24<sup>th</sup> April</b>  <b>HT6</b>	<b>BMs</b> <b>2, 5</b> <b>3, 7</b> <b>2, 4, 7</b> <b>3, 7</b>  <b>3, 7, 8</b> <b>2, 8</b>  <b>2, 4, 7</b>
<b>UCLan SUN Project</b> <ul style="list-style-type: none"> <li>Pollution Solution</li> <li>Forensics</li> </ul>	<b>7<sup>th</sup> Nov</b> <b>30<sup>th</sup> Jan</b>	<b>4, 7</b> <b>4, 7</b>	<b>UCLan SUN Project</b> <ul style="list-style-type: none"> <li>Engineering and Tech.</li> <li>Sport Therapy</li> <li>Fashion and Design</li> </ul>	<b>7<sup>th</sup> Feb</b> <b>13<sup>th</sup> Mar</b> <b>8<sup>th</sup> May</b>	<b>4, 7</b> <b>4, 7</b> <b>4, 7</b>	<b>UCLan SUN Project</b> <ul style="list-style-type: none"> <li>Health and Medicine</li> <li>Law</li> <li>Media/HE</li> </ul>	<b>2<sup>nd</sup> Oct</b> <b>21<sup>st</sup> Nov</b> <b>10<sup>th</sup> Jan</b>	<b>4, 7</b> <b>4, 7</b> <b>4, 7</b>

# BM4 Embedding Careers within the Curriculum: Faculty Areas



The focus for Faculty Leaders this year is to ensure careers activities are embedded within long term plans and links are made to careers at appropriate times for all year groups



All faculty leaders have created a 'careers within the curriculum' document which has been cross-referenced with long term plans



Each subject area will deliver at least one careers-focussed lesson or activity for each year group across all key stages and use the Moor Park Careers Logo to provide consistency across faculties



In addition, all subject areas will take part in National Careers Week Lessons in March 2021, with a focus on 'where can our subject take you'?

# BMs 3 and 4 Embedding Careers within the Curriculum: Tutor Time

## Year 7

- What is organisation?
- Personal growth – making plans for the future
- What is resilience?
- Becoming better communicators
- Using initiative
- Our digital footprints

## Year 8

- What is leadership?
- Communication – debating skills
- Routes into work: apprenticeships and university
- Growth mindset
- My future plans

## Year 9

- Motivational leaders
- Working effectively with others
- Organisation – future goals
- Resilience – turning setbacks into success
- Gaining a competitive advantage
- Initiative and being solution focussed

## Year 10

- Initiative – from set back to success
- Developing within a career (professional development)
- Understanding the labour market
- Portfolio challenge – being university/apprenticeship ready
- Understanding interviews
- Apprenticeships: your choices at 16
- What is university and why go?

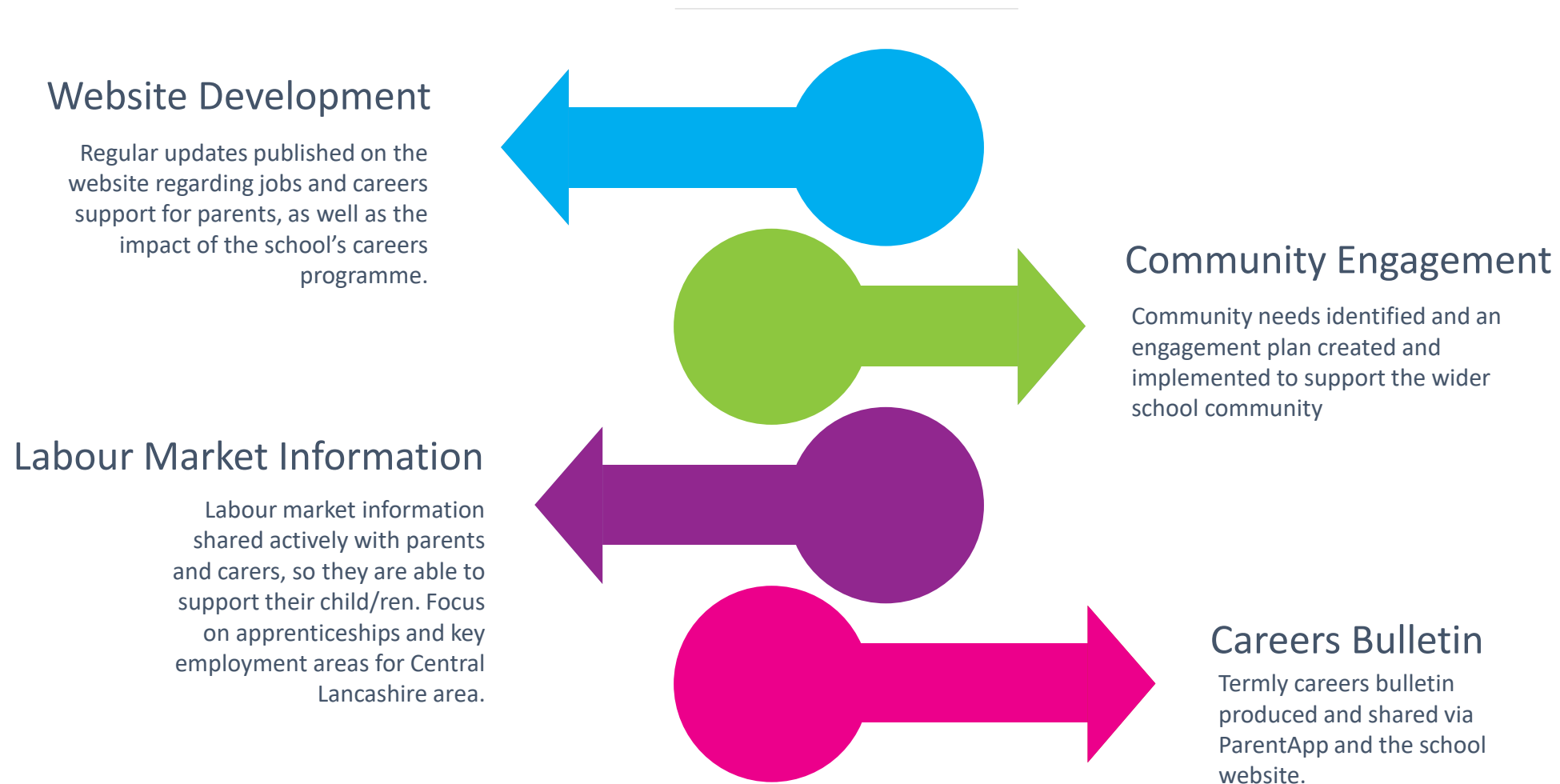
## Year 11

- Career pathways – linking communication to careers
- Initiative – spotting gaps in the market
- Apprenticeships – which are right for you?
- What courses can you study at university?
- What are the different types of university?
- Leadership and humility

## KS5

- Sixth form skills and time management
- Revision strategies theory
- Stress management
- Where can your subjects take you?
- Preparation for work experience and how to demonstrate employability skills
- Building personal statement
- Writing CVs
- Year 13: Personal statement workshops

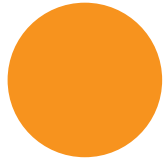
# BM2 Communicating with Parents and Carers





# Whole-School Careers Activities

To further raise the profile of careers across the whole school, this year we will also run a range of whole-school activities linked to specific events and themes:



## **Termly Careers Bulletin**

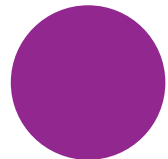
Careers events, opportunities and activities shared with students, parents and the local community via the school website



## **National Careers Week Activities**

**1<sup>st</sup>-6<sup>th</sup> March**

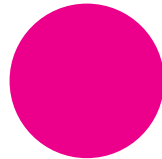
Assemblies and form time activities for all year groups along with subject-specific careers lessons across all curriculum areas



## **British Science Week**

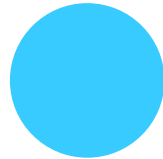
**6<sup>th</sup>-10<sup>th</sup> March**

Energy Game – run through science/STEM for KS3/Y10 students



## **Microsoft Teams Careers Groups**

Opportunities and activities shared with all year groups via Microsoft Teams as a virtual noticeboard



## **National Apprenticeship Week**

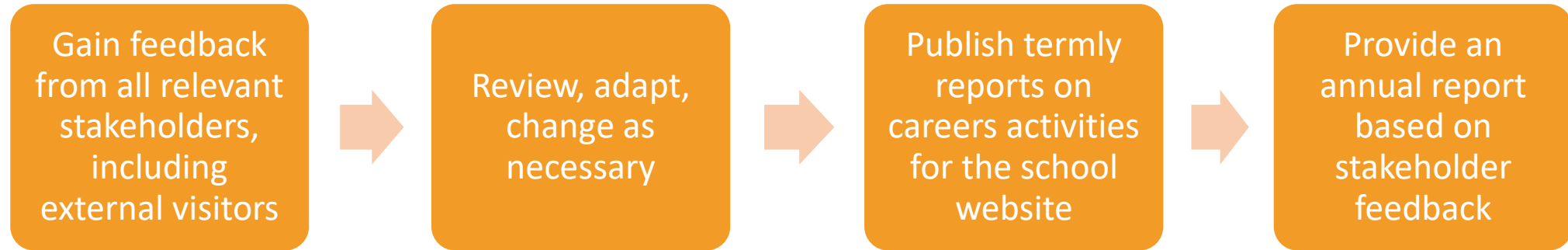
**8<sup>th</sup>-14<sup>th</sup> February**

Assemblies and form time activities for all year groups, working with our partner organisations – ASK, Westinghouse and NHS



# The Monitoring and Review Cycle

Following each of our careers events we will:



# Our Careers Team

**Careers Leader and SLT Link:** Miss J Morgan (Assistant Headteacher for Sixth Form and Careers)

**KS5 Learning Mentor/Student Support Officer:** Mr C Shaw

**Interventions Manager:** Mrs G Fletcher

**STEM lead:** Mr D McHale

**Office Manager (website and parental information):** Mrs Hamilton/Mrs Cruse

**Careers Governor:** Mr I. Yates

**Enterprise Adviser:** Mr Saeed Umar

**Enterprise Coordinator:** Hannah Thurston (Inspira)



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