

## Pupil Premium Strategy Statement 2023-2026

### School Overview

| Metric                                      | Data                                 |
|---|--------------------------------------|
| School name                                 | Moor Park High School and Sixth Form |
| Pupils in school                            | 566                                  |
| Proportion of disadvantaged pupils          | 49% (Sept 2023 8-11)                 |
| Pupil premium allocation this academic year | £298, 253                            |
| Academic year or years covered by statement | 2023-2026                            |
| Publish date                                | October 2023                         |
| Review date                                 | November 2024                        |
| Statement authorised by                     | B. Corbett (Headteacher)             |
| Pupil premium lead                          | U. Ishtiaq (Deputy Headteacher)      |
| Governor lead                               | P. McCabe                            |

### Disadvantaged pupil performance outcomes

|   | 18/19  | 19/20 | 20/21 | 21/22 | 22/23 |
|---|--------|-------|-------|-------|-------|
| Progress 8                                  | -0.27  | -0.05 | -0.37 | -0.39 | -1.01 |
| Attainment 8                                | 34.41  | 41.02 | 35.95 | 33.22 | 28.41 |
| Percentage of Grade 5+ in English and maths | 23%    | 34%   | 34%   | 22%   | 16.7  |
| Attendance                                  | 93.02% | 90.3% | 86.6% | 83.9% | 87.2  |
| Ebacc entry                                 | 13%    | 13%   | 25%   | 35%   | 13    |

**Target: To eliminate the gaps in performance between disadvantaged and non-disadvantage students, so that all young people can succeed and achieve our mission statement (KPI 1)**

| Teaching priorities for current academic year  | Barriers to learning these priorities address   |
|--|---|
| <p><b><u>KPI2 - Academic Curriculum</u></b><br/>All young people receive a high-quality curriculum that challenges and supports them so that they can compete locally, nationally and internationally</p>  | <ul style="list-style-type: none"> <li>• Improve outcomes so all gaps are eliminated</li> <li>• Enriching teaching and learning pedagogy and resources so teachers can deliver high quality and well-resourced lessons</li> <li>• Ensuring pupils have access to resources that enable them to excel in their subjects</li> </ul> |
| <p><b><u>KPI3 -Excellent Teaching</u></b><br/>All teaching is responsive and adaptive to the individual needs of young people. Teachers understand what excellent teaching is because they engage with research and embrace professional development</p> |   |
| <p style="text-align: center;"><b>Projected spending:                      Pupil Premium - £75,849                      Recovery Premium: £64,500</b></p>  |   |

| Targeted academic support for current academic year  | Barriers to learning these priorities address   |
|--|---|
| <p><b><u>KPI 5 - Every Child is Known</u></b><br/>Young people flourish through early intervention, personalised support and warm, compassionate relationships with adults.</p>                                    | <ul style="list-style-type: none"> <li>• Identify and closely match interventions with individual and groups of pupils</li> <li>• Ensure that disadvantaged pupils are supported in attending identified interventions</li> <li>• Ensure there is rigorous KS2/3 transition and sharing of information between Moor Park and feeder primaries and Year 7 teachers</li> <li>• Improve attendance to move in line with national data</li> <li>• Continue to support the SEMH needs of pupils</li> <li>• Eliminate the gap between suspension rate of disadvantaged and other pupil</li> </ul> |
| <p><b><u>KPI 6 - Exemplary Behaviour</u></b><br/>Young people are proud of, and grateful for themselves, their school and their community. They are compassionate to others in the school and their community.</p> |   |
| <p style="text-align: center;"><b>Projected spending:                      Pupil Premium - £162, 376                      Recovery Premium: £43, 644</b></p>   |   |

| Wider strategies for current academic year   |   |
|--|---|
| <p><b><u>KPI 4 - Quality Enrichment</u></b><br/>Young people develop their cultural capital and confidence through a structured programme of personal development and high-quality enrichment activities</p> | <ul style="list-style-type: none"> <li>• Provide opportunities to enhance learning and develop social skills</li> <li>• Opportunities to experience “entitlement” experiences.</li> </ul> |
| <p style="text-align: center;"><b>Projected spending: £37807</b></p>   |   |

## Pupil Premium Action Plan

| SIP<br>KPI | Actions   | January Review<br>2023/4 | Next steps 2023/4 | Final Review 2023/4 | Next steps for<br>2024/5 |
|------------|---|--------------------------|-------------------|---------------------|--------------------------|
| 2          | Provide bidding system for staff to request support and resources to tackle underachievement, maintain positive performance of disadvantaged cohorts in their classes   |                          |                   |                     |                          |
| 2 & 3      | Resource the Science Faculty with the ARK KS3 science mastery curriculum to provide high quality faculty wide resources, diagnostic assessments and CPD to ensure KS£ pupils develop ad secure knowledge and understanding to improve outcomes at KS4 |                          |                   |                     |                          |
| 1          | Ensure that there is a high-quality alternative curriculum for pupils with SEND, SMEH and additional needs.   |                          |                   |                     |                          |
| 2 & 3      | Additional staffing in English and PE to increase pupil access to quality first teaching, raise aspirations and progression into FE and HE  |                          |                   |                     |                          |

| SIP<br>KPI | Actions   | January Review<br>2023/4 | Next steps 2023/4 | Final Review 2023/4 | Next steps for<br>2024/5 |
|------------|---|--------------------------|-------------------|---------------------|--------------------------|
| 3 & 5      | Introduce the STAR Maths programme to ensure timely and effective intervention and tracking at Key Stage 3  |                          |                   |                     |                          |
| 3 & 5      | Revision and booster classes for targeted Year 11 disadvantaged pupils to plug gaps in knowledge across the curriculum  |                          |                   |                     |                          |
| 5 & 6      | Year 7 Pastoral/Transition manager to ensure there is rigorous KS2/3 transition and sharing of information between Moor Park and feeder primaries and Year 7 teachers |                          |                   |                     |                          |
| 5          | Mental health & well-being strategy and interventions programme in place, including school counselling and psychotherapist services for targeted cohort               |                          |                   |                     |                          |
| 6          | 2 additional behaviour managers to ensure the new pastoral zone system is fully supported   |                          |                   |                     |                          |

| <b>SIP<br/>KPI</b> | <b>Actions</b>   | <b>January Review<br/>2023/4</b> | <b>Next steps 2023/4</b> | <b>Final Review 2023/4</b> | <b>Next steps for<br/>2024/5</b> |
|--------------------|--|----------------------------------|--------------------------|----------------------------|----------------------------------|
| <b>5</b>           | Recruit of two Teaching Assistant (level 3) to complete the SEND restructure   |                                  |                          |                            |                                  |
| <b>1</b>           | External audit of systems and processes to support and improve whole school attendance to pre-2019 levels  |                                  |                          |                            |                                  |
| <b>5</b>           | Interventions Manager/ Assistant SENDCo in place to organise and ensure provision, measure impact and report on the quality of pastoral, SEND and curriculum interventions across school |                                  |                          |                            |                                  |
| <b>5</b>           | Continue to improve the outcomes for SEND pupils through high quality in class, group and one-to-one interventions   |                                  |                          |                            |                                  |
| <b>5 &amp; 6</b>   | Develop the “proud to be Moor Park” strategy using the badge scheme and rewards policy.  |                                  |                          |                            |                                  |

| SIP<br>KPI | Actions   | January Review<br>2023/4 | Next steps 2023/4 | Final Review 2023/4 | Next steps for<br>2024/5 |
|------------|---|--------------------------|-------------------|---------------------|--------------------------|
| 4          | Duke of Edinburgh Programme to engage and motivate targeted pupils  |                          |                   |                     |                          |
| 6          | Enrichment programme throughout academic year via faculties and provision for whole school enrichment week in summer term |                          |                   |                     |                          |
| 6          | Homework clubs, breakfast clubs and enrichment & hardship fund  |                          |                   |                     |                          |