

## Key Stage 4 Long Term Planning

### Year 11 SYLLABUS: Pearson/Edexcel (BTEC L2 Tech Award)

Curriculum Area: Art, Performance and Technologies (Health and Social Care)

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
<b>Syllabus</b>	<b>Component 2: Health and Social Care Services and Values</b>	<b>Component 2: Health and Social Care Services and Values</b>	<b>Component 3: Health and Wellbeing (Exam preparation)</b>	<b>Component 2: Learning Aim B (Health and Social Care Values-Complete)</b>  <b>Component 3: Health and Wellbeing (for those retaking the exam)</b>	<b>Component 3: Health and Wellbeing (for those retaking the exam)</b>
<b>Knowledge</b>	Pupils will complete their work on looking at the different barriers that people may face when trying to access a service. Pupils will also explore what the 6C's are (including communication, commitment and confidentiality) and the skills and personal attributes that a person needs in order to work effectively in the Health and Social Care sector.	Pupils will complete their second formal assignment (PSA2) using the knowledge they have gained during lessons in Component 2.	During this unit of work, pupils will re-cap what they have covered in Components 1 and 2 in preparation for their exam at the end of the course. Topics will include different medical conditions (including genetically inherited and mental health) Pupils will look at different lifestyle factors such as smoking, diet and exercise. Social factors will also be taught with areas such as bullying, discrimination and social inclusion will be discussed.	Pupils will look at different health indicators and interpret data about a person's health. Indicators will include BMI, RPR, and Blood Pressure. Pupils will be expected to know how these factors might affect an individual's overall health and well-being. Using this information, pupils will be able to suggest ways that a person could improve their health and make recommendations for how they might be able to overcome any obstacles that they may face when trying to incorporate these changes.	Pupils will complete any outstanding sections that they need to complete their exam successfully.  Pupils will complete their revision as per their revision plan and sit the exam in May.
<b>Skills</b>	Each lesson is designed so that pupils can use the work that they have	Pupils will use 'Blooms Taxonomy' (identify, outline, explain, analyse and assess) as they complete their third formal assignment on	Pupils will use 'Blooms Taxonomy' (identify, outline, explain, demonstrate and justify) as they complete their final formal	Pupils will use 'Blooms Taxonomy' (identify, outline, explain, demonstrate and justify) as they complete their final formal	Pupils will use 'Blooms Taxonomy' (identify, outline, explain, demonstrate and justify) as they complete their final formal

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	completed to aid them in the attempt of their formal assignment	'Accessing Services and Overcoming Barriers'	assignment on 'Effective Use of the Care Values'	assignment on 'Effective Use of the Care Values'	assignment on 'Effective Use of the Care Values'
			Pupils will practice the questions they have identified as their weak points and improve their skills for these questions	Pupils will practice the questions they have identified as their weak points and improve their skills for these questions	Pupils will practice the questions they have identified as their weak points and improve their skills for these questions
<b>Assessment</b>	<p><i>Recap questions at the start of every lesson, class discussions and question and answers during every lesson.</i></p> <p><i>For each topic, there will be an end of topic test that pupils will complete.</i></p>	<p><b>Pearson Set Assignment 2-</b></p> <p><i>Pupils will be expected to complete a formal written piece about how an individual might need to use certain primary, secondary, tertiary or Allied Health Professionals. They will also look at what obstacles and individual might face when trying to access a service. The barriers will vary depending upon the case study that pupils will receive. Pupils will look at how they could potentially overcome these barriers.</i></p> <p><b>Point 2:</b> <i>ALL pupils can resubmit their work if they have not met their target grade. Usually 15 working days.</i></p> <p><b>(As specified by BTEC, Pearson/Edexcel). Please note that the assignment cannot be changed, ALL pupils must complete the same assignment in the form of a formal report.</b></p> <p><i>All formal assignments will be set by Pearson and pupils will have a set time to complete them in.</i></p>	<p><i>Recap questions at the start of every lesson, class discussions and question and answers during every lesson.</i></p> <p><i>Pupils will also look at any exam questions that are available to them so that they can use their skills to attempt all questions and succeed In the externally marked section of the course.</i></p>	<p><i>Recap questions at the start of every lesson, class discussions and question and answers during every lesson.</i></p> <p><i>Pupils will also look at any exam questions that are available to them so that they can use their skills to attempt all questions and succeed In the externally marked section of the course.</i></p>	Final exam composing of longer and shorter answer questions. The exam is 2 hours long.
<b>Homework</b>				Practice exam questions and knowledge/preparation questions will be given for pupils to practice	Practice exam questions and knowledge/preparation questions will be given for pupils to practice

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	<p>During 'preparation' lessons (i.e., non-assignment-based lessons), homework will be given once a week either to consolidate content learnt in the lesson, in preparation for a new topic or research for formal assignments. This is in guidance with the school homework policy.</p>	<p>Homework cannot be set during this time as it is part of their formal assessment. It can only be completed in school.</p>	<p>Practice exam questions and knowledge/preparation questions will be given for pupils to practice the necessary skills needed to successfully attempt/complete the Component 3 exam, in the January/February entry. This will be once a week as per the school homework policy</p>	<p>the necessary skills needed to successfully attempt/complete the Component 3 exam, in the January/February entry. This will be once a week as per the school homework policy</p>	<p>the necessary skills needed to successfully attempt/complete the Component 3 exam, in the January/February entry. This will be once a week as per the school homework policy</p>
<p><b>Cultural enrichment including Trips, Visits, Experiences, Extra-curricular</b></p>	<p><b>Read:</b> Newspaper articles linked to what we have been studying if there is anything relevant in the news</p> <p><b>Watch:</b> Documentaries linking about a Health and/or Social Care Service that we have covered or would help you with your assignment.</p>	<p><b>Read:</b> Newspaper articles linked to what we have been studying if there is anything relevant in the news</p> <p><b>Watch:</b> Documentaries linking to how service users are cared for in old people's homes and how the service providers demonstrate the Care Values.</p> <p><b>Watch:</b> Documentaries about the effect's lifestyle choices has on people such as alcohol intake, drug usage etc.</p>	<p><b>Read:</b> Newspaper articles linked to what we have been studying if there is anything relevant in the news</p> <p><b>Watch:</b> Documentaries linking to how service users are cared for in old people's homes and how the service providers demonstrate the Care Values.</p> <p><b>Watch:</b> Documentaries about the effect's lifestyle choices has on people such as alcohol intake, drug usage etc.</p>	<p><b>Read:</b> Newspaper articles linked to what we have been studying if there is anything relevant in the news</p> <p><b>Watch:</b> Documentaries linking to how service users are cared for in old people's homes and how the service providers demonstrate the Care Values.</p> <p><b>Watch:</b> Documentaries about the effect's lifestyle choices has on people such as alcohol intake, drug usage etc.</p>	<p><b>Read:</b> Newspaper articles linked to what we have been studying if there is anything relevant in the news</p> <p><b>Watch:</b> Documentaries linking to how service users are cared for in old people's homes and how the service providers demonstrate the Care Values.</p> <p><b>Watch:</b> Documentaries about the effect's lifestyle choices has on people such as alcohol intake, drug usage etc.</p>

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<p><b>Numeracy</b></p>	<p>N/A</p>	<p>N/A</p>	<p><b>Timings:</b></p> <p>Pupils will practice answering exam questions under timed conditions to allow them to see what is expected in terms of depth and detail</p>	<p><b>SMART targets:</b></p> <p>In their write up for their final assignment, pupils will be expected to set SMART targets that are measurable i.e. the target will require a numerical element.</p> <p><b>BMI:</b></p> <p>Pupils will learn how to calculate an individual's BMI, as well as how to interpret a BMI graph and explain whether they are over/underweight.</p> <p><b>Blood Pressure:</b></p> <p>Pupils will learn how to take their blood pressure and how to read/interpret their results</p> <p><b>Peak Flow:</b></p> <p>Pupils will learn how to calculate their peak flow and what the results mean it means</p> <p><b>Alcohol units:</b></p> <p>Pupils will learn what the government guidance is and the effects of going over this.</p> <p><b>Lifestyle Data:</b></p> <p>Pupils will look at the lifestyle of an individual and explain using national statistics and published guidelines to interpret how their lifestyle is affecting their health in the present and in the future.</p> <p><b>Timings:</b></p> <p>Pupils will practice answering exam questions under timed conditions to allow them to see what is expected in terms of depth and detail</p>	<p><b>Timings:</b></p> <p>Pupils will practice answering exam questions under timed conditions to allow them to see what is expected in terms of depth and detail.</p>
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<p><b>Literacy</b></p>	<p>Moor Park symbols to be used and have been added onto PowerPoints, so pupils are aware of what the focus of the lesson is.</p> <p>Class discussions take place throughout the half-term in which formal talk is encouraged and subject specific language is also used to ensure that pupils are confident in using it in the right context to allow them to then use it in their formal assignment.</p> <p>Pupils will come across new key terms/phrases throughout the course. Definitions of words are discussed at the start of the lesson, so that it allows for pupils to use these words confidently and accurately throughout their time studying Health and Social Care</p>	<p>Moor Park symbols to be used and have been added onto PowerPoints, so pupils are aware of what the focus of the lesson is.</p> <p>Where possible, pupils are provided with model answers to their assignments as well as research booklets to allow for them to structure their answers better. As it is a report, pupils are asked to write using formal language as well as subject specific vocabulary in their work.</p>	<p>Moor Park symbols to be used and have been added onto PowerPoints, so pupils are aware of what the focus of the lesson is.</p> <p>Pupils will be provided with model answers to help them complete the exam section of the course.</p> <p>Pupils will learn new medical related terms, such as BMI and Blood Pressure. Before pupils can attempt these exam questions, we will spend time learning about what they are and how it affects the health of a person. This will allow for pupils to become more confident in their usage and therefore attempt the exam questions with</p> <p>Pupils will complete the preparation for their final assignment, in which they will learn about the Care Values. As these are new terms pupils will learn about the definitions of each term and how they can be demonstrated in an effective way.</p>	<p>Moor Park symbols to be used and have been added onto PowerPoints, so pupils are aware of what the focus of the lesson is.</p> <p>Pupils will be provided with model answers to help them complete the exam section of the course.</p> <p>Pupils will learn new medical related terms, such as BMI and Blood Pressure. Before pupils can attempt these exam questions, we will spend time learning about what they are and how it affects the health of a person. This will allow for pupils to become more confident in their usage and therefore attempt the exam questions with</p> <p>Pupils will complete the preparation for their final assignment, in which they will learn about the Care Values. As these are new terms pupils will learn about the definitions of each term and how they can be demonstrated in an effective way.</p>	<p>Moor Park symbols to be used and have been added onto PowerPoints, so pupils are aware of what the focus of the lesson is.</p> <p>Pupils will be provided with model answers to help them complete the exam section of the course.</p> <p>Pupils will learn new medical related terms, such as BMI and Blood Pressure. Before pupils can attempt these exam questions, we will spend time learning about what they are and how it affects the health of a person. This will allow for pupils to become more confident in their usage and therefore attempt the exam questions with</p> <p>Pupils will complete the preparation for their final assignment, in which they will learn about the Care Values. As these are new terms pupils will learn about the definitions of each term and how they can be demonstrated in an effective way.</p>
<p><b>CEIAG</b></p>	<p>Pupils will use their knowledge of the different services to complete their assignment where they study two individuals in a case study and discuss the roles that these services play in meeting their needs. <b>They are effectively looking at job roles and applying it to a scenario.</b></p>	<p>Pupils will look at how nurses incorporate the 6C's as part of their daily work life.</p>	<p><b>N/A</b></p>	<p>Pupils will come across different Health and Social Care careers in their exam for example a Health Care Visitor, a nurse who works alongside a GP etc. They won't need to know these careers in depth, although they will be aware that they are the people whose jobs involve collecting data about their patients/service users including BP, BMI and lifestyle information.</p>	<p><b>N/A</b></p>