PERSONALISED LEARNING CHECKLIST								
Ye	ar 7 – White Rose Maths	CM Link	Sparx link	Red	Amber	Green	Revised (Tick)	
	Areas of Study:							
Topi	c 1: Sequences							
	Describe and continue both linear and non-linear	286	M381					
1	sequences (Q1-8)	290						
2	Find missing terms in a linear sequence (Q9-11)	287	M166					
Topi	c 2: Understand and use Algebraic Notation							
3	Use inverse operations and 'operation families (Q3)	386						
4	Substitute into one and two- step function	386	M175					
	machines (Q1&10)							
5	Find functions and form sequences from	16	M428					
	expressions (Q4,5,6&11)		-					
6	Represent functions graphically (Q9)						<u> </u>	
_	c 3: Equality and Equivalence	110	M70 <mark>7</mark>					
7	Form and solve linear equations (Q3,4&5)	9	M531	<u> </u>				
8	Understand like and unlike terms (Q6&7)	9	M531					
9	Simplify algebraic expressions (Q8&9)		141331					
Горі	c 4: Place Value and Ordering Integers and Decimal	222	M704					
10	Understand place value and the number system including decimals, integers and measures.		M522					
10	(Q1&6)	h.						
	Order number using the symbols =,≠,≤,≥	221						
11	and use a number line for positive and negative							
	integers, fractions and decimals (Q2&5)							
12	Round numbers to an appropriate accuracy (Q4)	276-	M111					
	Describe, interpret and compare data using the	279a 50,51	M431 M328					
13	median and range (Q3&7)	57 57a	M934					
Topi	c 5: FDP Equivalence	37 a						
-	Convert fluently between fractions, decimals &	121-	M264					
14	percentages (All questions)	128						
Topi	c 6: Solving Problems with Addition and Subtraction	า			•		,	
	Use mental and formal methods of addition/	6, 304	M719					
	subtraction for integers and decimals in a variety	90, 91	M635 M738					
	of contexts including (All Questions)	300 301	M183					
	i) Standard Form (Q11)	241						
	ii) Perimeter (5&8)	319 320						
15	iii) Finance (Q4)	376						
	ii) Tables and Timetables (Q7)	147 148						
	iii) Frequency Trees (Q6)	160						
	iv) bar charts							
	v) line charts							

Topi	c 7: Solving Problems with Multiplica	ation and Divisi	on				
	Understand and use factors, multiple		211	M521			
16	BIDMAS	(Q2,5,9,10)	216 219	M823			
			218				
	Use formal methods to multiply/div	ide integers	220 93, 98	M911			
	and decimals	(Q1,3,4,7,8)	99	M803			
47	and decimals	(Q1,3,4,7,6)	199 200	M354 M491			
17			202				
			204 349ab				
			c 44,	M390			
18	Solve problems involving area and t		45,	M940			
10		(Q6,11)	48, 49, 53				
Topi	c 8: Fractions and Percentages of An	nounts	.5) 50				
-	Use a given fraction to find an amou		137	M695			
19	or other fractions	(Q1,3,5,6,7)				-	
20	Find the percentage of an amount u	sing mental	234 235	M437			
20	methods and a calculator	(Q2,4,5,6,7)	235	M905			h
Topi	c 9: Directed Number						
	Add/Subtract/ Multiply/Divide/orde	er and use	205 206	M52 <mark>1</mark>			
21	BIDMAS with directed numbers (0	21,2,3,4,5,8,9)	207				
22	Evaluate algebraic averagions	(06.10)	211				
22	Evaluate algebraic expressions Solve two- step equations	(Q6,10) (Q7)	110	M634			111
23	·	(47)	113	, A			
Topic 10: Fractional Thinking			120	M60 <mark>1</mark>			
24	Convert between mixed numbers ar		139 140	IVIOUI			30
	Add to blood as Cooling	(Q5,6)	133	M835			
	Add/subtract any fractions	(Q10)	145	M835	100		
	i) unit fractions (same denominator)		132				
25	ii) Add/ Subtract fractions (same denominator) (Q4)		145	M931			
23	iii) Add/ Subtract fractions from inte		139				
	iv)Add/subtract improper fractions and mixed		140				
	numbers (Q3,5,7,11)						
26	Use equivalent fractions and decimals (Q1,2,9)		135	M410			
27	Use fractions in algebraic contexts (Q12)		21,22 23	M336			
	Topic 11: Constructing, Measuring and using Geometric			on			
28 Use letter and labelling conventions (Q3,4,5,6)							
	Draw and measure line segments ar	, , , , ,	397		1		
29	3	(Q1,2,7,8)	397a				
30	Identify parallel and perpendicular l	ines (Q4)	231 232	M814			
31	Recognise and identify types of trian	ngles,	1,2	M276			
31	quadrilaterals and polygons (Q5,6)						
32	Construct triangles (SAS, SSS, ASA)	(Q7,8)	73,81, 82,83	M565			
33	Draw pie charts	(Q9)	163	M574			

Topi	c 12: Developing Geometric Reasoning					
	Understand/use the sum of angles					
34	i) at a point (Q3)	20	M818			
	ii) on a straight line (Q1,7)	35	M818			
	iii) in a triangle (Q2,4,8)	37	M351			
	iv) in a quadrilateral (Q7)	33	M679			
35	Understand/use equality of vertically opposite	39	M163			
	angles (Q5,8)					
Topi	c 13: Developing Number Sense					
	Know and use mental addition/	6, 304	M928			
	subtraction/multiplication/division, including	199 200	M347 M187			
36	decimals and fractions (Q1,2,3,4,5,6,7)	98	M354			
		98a,				
		90,91 132				
37	Use estimation to check mental calculations (Q4a)	215	M878			
38	Use number and algebraic facts (Q8)	19				
Topi	c 14: Sets and Probability					
39	Identify and represent sets (Q2)	379	M8 <mark>34</mark>			
	Interpret and create Venn diagrams,	379	M38 <mark>4</mark>	7	10	
40	understanding and using the intersection and	380	- 17			
	union of sets (Q3,5)					
41	Calculate the probability of a single event (Q1,4,6)	245	M941			111
42	Understand and use the probability scale (Q7)					
Topi	c 15: Prime Numbers and Proof					
	Identify multiples and factors of numbers	218,2	M22 <mark>7</mark>			111
43	(including HCF/LCM) and expressions (Q1,4,5,8)	19, 220	M698			97
44	Recognise and identify prime, square and	225,	M322			
	triangular numbers (Q2,3,6)	226 229	M135			
1 E	Express a number as a product of its prime factors	223	M108			
15	1					
45	(Q7)					
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45	(Q7)			1		