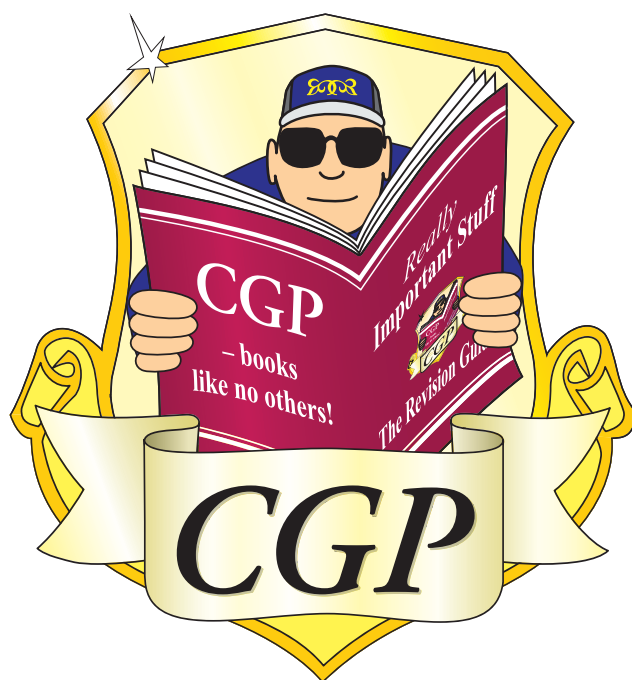


CGP

Key Stage Three
Spelling, Punctuation
& Grammar



The Workbook

Includes Answers



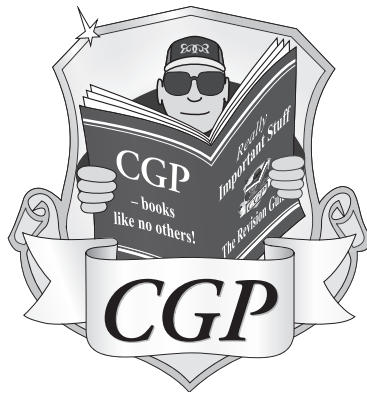
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Plurals

'Plural' just means 'more than one'. Unfortunately there's more than one way to make them. Sometimes you can just add '-s', but others are trickier — there are rules to remember. Eek...

Q1 Add '-s' or '-es' to the words in italics to make them plural:

- The *bench*..... were piled so high that they nearly fell on Stewart.
- We'll be in trouble when my sister sees we've eaten all her *sweet*.....
- She always rushes everywhere as if she's being chased by a pack of mad *dog*.....
- The police need *witness*..... for the accident outside the shop.
- I haven't done my homework because the computer has lost all my *file*.....
- Why do two *bus*..... come at once when there haven't been any for an hour?
- There are a lot of *fox*..... living in towns these days.

Q2 Write the plural forms of the words in italics on the dotted lines:

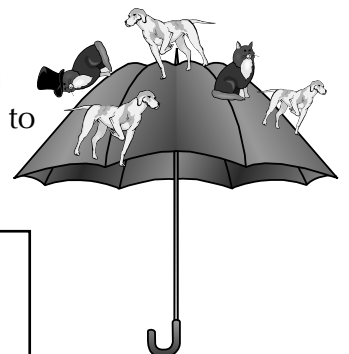
- The *monkey* poked me in the *kidney*.
- Their *jersey* got stuck in the *chimney*.
- The *boy* found a way of mending the *toy*.

Q3 Circle the words below that have a plural that ends in '-ies':

baby	chimney	ruby	story	valley
subway	key	spray	sky	fly

Q4 There are some mistakes in the plural endings of some of the words in the following passage. **Underline** the mistakes and write the **correct plurals** in the box below:

My favourite animal is a donkey. One of the reasons I like donkies is that they have great long eares. Their favourite hobbies are eating and cooking — they take lots of meat and vegetablies, and make the most delicious meals. I used to keep my donkeys in fieldes, but ever since it rained cats and dogies last Tuesday, I have to keep them all in boxs. I don't think they like it much in there, but I've promised to give them all pet puppys if they behave.



Plurals

Making a plural from a word ending in 'o' isn't always as simple as just adding an '-s'. "O dear", I hear you cry. Don't worry — it isn't that bad. Have a go at these and you'll soon be flying...

Q5 Choose the correct word from the box to **complete** each sentence:

photos	sopranos	banjos	discos
--------	----------	--------	--------

- Do you ever go to any school
- They sold and other musical instruments.
- Have you taken any today?
- I sing alto, but Sally and Karen are

Q6 Some words ending in 'o', like 'potato', might need '-es' on the end to make the plural. **Underline** all of these types of plurals in the sentences below, then write their **singular forms** on the dotted lines:

- Our heroes ate mangoes on the volcanoes.
- The ships lost their cargoes when they were hit by torpedoes.
- The heavenly echoes made the angels drop their haloes.

Q7 Work out the **plurals** of the words in the box, then use the plurals to fill in the **gaps** in the sentences below:

tomato	kilo	zoo	radio	studio	hero	potato	stereo
--------	------	-----	-------	--------	------	--------	--------

- Any shop that sells televisions will probably sell and too.
- Some people think are cruel.
- My dog weighs about six
- My childhood were mostly athletes.
- If I'm going to sell vegetables, I'll have to be able to spell '.....' and '.....'.
- The dance classes all take place in different

Plurals

Same story here — if the word ends in 'f' or 'fe' there are certain rules you have to follow. It may help if you just check that the word looks right once you've made it into a plural.

- Q8** There are some **mistakes** with the plurals in the following story. **Underline** the mistakes, and write the **correct** plurals in the box below:

The wives in the village had begun putting their loafs of bread up on high shelves because the local wolfs kept acting like thieves and stealing them. These fierce animals frightened the calfs in the hills, which meant they kept running off the cliffes in panic. The loss of cattle was threatening the lifes of the chief's people because they were running out of meat. Something had to be done.

"We'll have to get the army of dwarves in," said the chief.

The dwarves sharpened their knives, wrapped themselves in thick scarves and made disguises out of leafs as they waited for the wolves. However, the wolves were too clever — they used the panicked calves to distract the dwarves, and then stole the loaves in the confusion.

- Q9** Write down the **plural forms** of these words:

- | | |
|----------------|----------------|
| a) man | d) mouse |
| b) woman | e) tooth |
| c) child | f) goose |

- Q10** Draw lines to **match** each word type with the correct plural-making instruction:

a) ends in consonant + y

add s

b) ends in f

add es

c) ends in e

cut off f, add ves

d) ends in fe

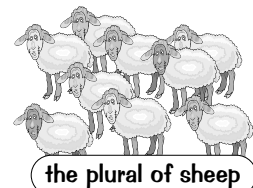
cut off fe, add ves

e) e.g. sheep or deer

cut off y, add ies

f) ends in s, x, ch or sh

do nothing at all



Prefixes

Prefixes are letters that get fixed onto the beginning of a word and change its meaning. See if you can fix up some answers to the questions on this page...

Q1 Use the prefixes 'un-' or 'in-' to give each of these words their **opposite meaning**:

- | | |
|------------------|----------------|
| a) happy | d) cover |
| b) active | e) dress |
| c) visible | f) fair |

Q2 Add the **correct prefix** from the box below to each of these words:

il-	im-	ir-
-----	-----	-----

- | | |
|---------------------|------------------|
| a) resistible | d) patient |
| b) legible | e) mature |
| c) possible | f) logical |

Q3 Use each of the words in **Q2** to fill the gaps in these sentences:

- a) It's going to be to finish all this work in an hour.
- b) Doing things in this order is
- c) I'm trying to diet, but that ice cream is just
- d) "You're so" she snapped at the boys who were trying to put a worm down her neck.
- e) Don't be so! She'll be here in a minute.
- f) I can't read this — your writing is completely



Q4 Add the correct **prefixes** to give each of these words its **opposite meaning**:

- | | |
|---------------------|----------------------|
| a) please | e) agree |
| b) necessary | f) legal |
| c) moral | g) discrete |
| d) understood | h) responsible |

Prefixes

Different prefixes do different things — learning what each of them does will help you work out the meaning of the new word. These questions should help you to get those meanings down...

Q5 Underline the **root words** in each of these longer words. Then, write down a **new word** using the **same root word**, but with a **different prefix**, on the dotted line:

- | | | | |
|----------------|-------|-------------|-------|
| a) disappear | ..... | f) unable | ..... |
| b) reuse | ..... | g) disorder | ..... |
| c) precook | ..... | h) undo | ..... |
| d) replace | ..... | i) preview | ..... |
| e) supermarket | ..... | j) underarm | ..... |

Q6 Add a **prefix** to each of the words in **italics** to complete the sentences below:

- a) Abdul's singing made him an*national* superstar.
- b) The weather*cast* says it will rain all day.
- c) I always use the*wave* — it's much quicker than the oven.
- d) David needed to*fresh* his memory by rereading this page.
- e) My parents bought me a new*cycle* for my birthday.
- f) The source of the gossip was*known*.
- g) I have to*agree* with you — Cola Bottles are much better than Strawberry Laces.



Q7 Draw lines to **match** up each prefix with a suitable root word. Write on the dotted lines next to each root word what you think the meaning of your linked **prefix** is:

- | | | |
|----------|-------------------|-------|
| a) mid- | social | ..... |
| b) de- | heat | ..... |
| c) anti- | day | ..... |
| d) mis- | brief | ..... |
| e) non- | sense | ..... |
| f) re- | understood | ..... |
| g) sub- | marine | ..... |

Suffixes

If **prefixes** are the letters that you fix to the start of a word, then **suffixes**— you guessed it... **Suffixes** are the letters that fix onto the end of a word. They're a bit trickier though — they have an annoying habit of mucking around with the spelling of the words you add them to.

Q1 Circle the correct spellings of the words below:

- a) curable / cureable d) noticeing / noticing g) argueable / arguable
 b) videoing / videing e) responseible / responsible h) reversible / reverseible
 c) exciteded / excited f) shaking / shakeing i) brakeing / braking

Q2 Complete the table below by correctly adding each **suffix** to the root words:

Root Word	-ed	-ing	-able
describe
squeeze
achieve
admire
manage
adore
believe

Q3 Add the correct **suffixes** to the **root words** in the sentences below:

- a) She was *care*..... not to disturb anyone as she crept in.
 b) At ten to four, everyone had gone home and the school was *peace*.....
 c) He *desperate*..... wanted to be allowed to go on the trip.
 d) Finishing the race in such a short time was a tremendous *achieve*.....
 e) Don't throw that away — it could be *use*.....
 f) He was a good *advertise*..... for his school.
 g) You must measure ingredients *accurate*..... or the recipe won't work.

Suffixes

Adding suffixes to words ending in 'y' can be tricky. "Y is that?", I hear you ask — it's because you often have to replace the 'y' with other letters, that's Y. Give it a go on this page...

Q4 Add the suffixes '-ible' or '-able' to correctly complete the unfinished words below:

- a) His behaviour is *incred*..... g) It's *poss*..... that I made a mistake.
 b) Your cheek is *unbeliev*..... h) He's a very *reli*..... chap.
 c) Your writing is only just *leg*..... i) Who's *respons*..... for this mess?
 d) The whole essay was barely *read*..... j) There are several *identifi*..... problems.
 e) It was *terr*..... to see him so ill. k) The meal was completely *ined*.....
 f) We all felt utterly *miser*..... l) It was a thoroughly *enjoy*..... evening.

Q5 Correct the spelling of the words in **italics** below:

- a) His habit of keeping skunks made him rather *unemploiable*
- b) Her ambition was to start her own hamster-grooming *busyness*
- c) He hated being reminded of his win in the *prettiest* baby contest.
- d) Their neighbour often *plaied* his piano very loudly.
- e) Peter *enjoied* dressing up when he was younger.
- f) The dog wasn't allowed on the chair until her coat had *dryed*
- g) We need someone *relyable* to do our homework for us.
- h) Ellie decided she *fancyed* some chocolate.



Peter had never really grown out of dressing up...

Q6 Use the **examples** provided to help you **complete** the tables below:

Adjectives

E.g.	happy	happier	happiest
	lazy	laz.....	laz.....
	flashy	flash.....	flash.....
	heavy	heav.....	heav.....

Verbs

justify	justifies	justified
multiply	mutipl.....	multipl.....
qualify	qualif.....	qualif.....
hurry	hurr.....	hurr.....

Suffixes

Whenever you add a suffix to a root word, you need to have a think about whether you need to get rid of, or add, any letters. Have a root around for some answers to these questions...

Q7 Add the suffix '-ing' to each of the words in brackets. Use the new word to **complete** the sentences below:

- "This parrot is quite" said the pirate. (*annoy*)
- Hannah is me with the answers to the questions. (*supply*)
- Everyone at the disco was away all evening. (*party*)
- I'm some bacon for us to have for breakfast. (*fry*)
- There's no point in it. (*deny*)
- Tom soon found that his brother wasn't a good idea. (*copy*)
- Liam thought about for the chef position. (*apply*)
- I'm to understand how you worked this out. (*try*)

Q8 Use the suffixes '-ed' and '-ing' to **complete** the table below:

Root Word	-ed	-ing
tag
bat
prefer
hum
prod
step
limit
jog
visit
commit

Suffixes

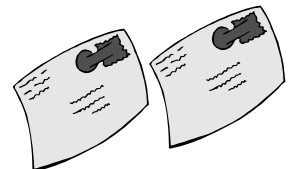
A couple more questions on suffixes here — think about whether or not you need to double a letter and also what to do about the 'e's. Hopefully you'll find them 'e's—y peasy. Ahem...

Q9 Circle the words in *italics* which are **spelt correctly**:

- a) Alice was having an *upsetting* / *upseting* day because the new project she was *startting* / *starting* was very difficult.
- b) Jack was *distractted* / *distracted* by *gazing* / *gazeing* out of the window.
- c) I would have *prefered* / *preferred* chocolate, but Bill only *offerred* / *offered* me vanilla.
- d) "That's the *crazyest* / *craziest* thing I've ever heard," *shouted* / *shoutted* Josh.
- e) Stop *wasting* / *wasteing* my time — I am *exhaustted* / *exhausted* .
- f) *Shuting* / *Shutting* my shop early meant I could get some *gardening* / *gardenning* done.
- g) Jenny was *hopping* / *hoping* she would be able to go *runing* / *running* after work.
- h) After she had *emptied* / *emptyed* the bins, Aisha *tried* / *tryed* to fix the tap.
- i) *Stopping* / *Stoping* himself from shouting at his dad *proved* / *provved* very difficult.
- j) Matt was feeling very *borred* / *bored* after he had *studyed* / *studied* for three hours.

Q10 **Underline** the words which are **incorrectly** spelt in each of these sentences. **Rewrite** the words **correctly** underneath:

- a) His thumb just fited in the plughole, but then it was trapped.
..... /
- b) She was so excitted that she began hoping up and down on the spot.
..... /
- c) They hopped to find homes for all the baby rabbits before the next lot arrivved.
..... /
- d) When they saw the look on her face, they wishhed they'd stoped.
..... /
- e) He fell when he sawwed off the branch he was siting on.
..... /



You might need to double a letter with some suffixes...

Comparing Things

There's comparatively little on this page to confuse you. Basically we're comparing two ways of comparing things with some nice questions about comparatives. My head is spinning...

Q1 Add the suffix '-er' to change these words into **comparatives**:

- | | |
|-----------------|----------------|
| a) fast | d) big |
| b) heavy | e) happy |
| c) pretty | f) wet |

Q2 Use '**more... than**' and the adjective in **brackets** to fill in the gaps in these sentences:

- a) Chocolate is sprouts. (*delicious*)
 b) Cities are usually villages. (*crowded*)
 c) Learning grammar is watching paint dry. (*boring*)

Q3 Use '**less... than**' and the adjective in **brackets** to fill in the gaps in these sentences:

- a) Kitchen chairs are armchairs. (*comfortable*)
 b) The view downstairs is the one upstairs. (*beautiful*)
 c) Winter is Autumn. (*colourful*)
 d) David is Susan. (*intelligent*)

Q4 **Complete** these sentences by using the words in brackets to form **comparatives**. You need to **decide** whether to use '**more**', add the suffix '-er', or **change** the words in brackets **completely**:

- a) Apples are than crisps. (*healthy*)
 b) Max is in maths exams than science exams. (*successful*)
 c) This year's fireworks were than last year's. (*fantastic*)
 d) Jack is at baking than Jenny. (*good*)
 e) I like my tea than Matt does. (*weak*)
 f) I wish I could spend time at school. (*little*)
 g) Running is than walking. (*quick*)
 h) I am at spelling than my sister. (*bad*)
 i) Sarah's shoes are than Richard's. (*new*)
 j) Revising is than going to the cinema. (*fun*)

Saying Something is the Most or Least

So you thought you were done with suffixes — sorry to disappoint, but you'll need to familiarise yourself with them again to make superlatives for these questions...

Q1 Circle the correct option in each of these sentences:

- a) My phone is the *most expensive* / *expensivest* thing I own.
- b) Princess Perfect is the *beautifullest* / *most beautiful* .
- c) The Christmas party was the *merryest* / *merriest* .
- d) Motorways are usually the *widest* / *wideest* roads.
- e) Football is the *funnest* / *most fun* sport.

Tip: '-est' is a suffix, so you need to follow the same spelling rules as you do when you add other word endings.

Q2 Use 'least' and the adjective in **brackets** to fill the gaps in the sentences below:

- a) This necklace is the piece of jewellery I own. (*valuable*)
- b) Anchovies are the pizza topping. (*popular*)
- c) Adam is the cat I have ever met. (*talkative*)
- d) Billy's flat is the one in the building. (*peaceful*)
- e) Alice is the person I know. (*funny*)



Q3 Add the suffix '-est' to these words to change them into **superlatives**:

- | | |
|----------------|----------------|
| a) high | d) thick |
| b) empty | e) dry |
| c) sad | f) safe |

Q4 Complete the table below:

Adjective	Comparative	Superlative
.....	less	.....
much/many	.....	.....
.....	.....	worst
.....	better	.....

Silent Letters

Silent letters are super stealthy — they're seen but not heard. This can make spelling words with silent letters tricky. Keep an eye out for them as you work through these questions...

- Q1** Some of the words in this story have **silent letters**. **Underline** all the words with a silent 't', 'c' or 'h' and then copy them out into the correct boxes below:

It was the first day of the Christmas holidays and Mary was enjoying not being at school. She spent the morning watching her mum cooking. She liked to listen to her mum singing while she worked.

After her mum had finished, they spent an hour wrapping presents. They used scissors to cut the paper and then fastened the gifts with tape. Then they made some cards, which took ages. Mary drew a nativity scene for her dad and a picture of a castle for her brother. She sprayed perfume on them to make them scented and then put them in their envelopes.

Silent 't'	Silent 'c'	Silent 'h'

- Q2** Circle the **correct spellings** of the words below:

- | | | |
|---------------------------|-------------------------|-------------------|
| a) nowledge / knowledge | e) fasinete / fascinate | i) neel / kneel |
| b) conscience / consience | f) sutle / subtle | j) onest / honest |
| c) dout / doubt | g) ghost / gost | k) wrong / rong |
| d) coud / could | h) anser / answer | l) thum / thumb |

- Q3** Write in the correct **silent** letters to **complete** the sentences below:

- Thenight used his s.....ord to kill the dragon.
- I need to ta.....k to someone about my de.....t.
- C.....emistry is the hardest s.....ience lesson.
- Emma's father wa.....ked her down the ai.....le on her wedding day.
- John wanted to make a si.....n that wou.....d show people where to go.
- T.....o of the explorers left the group to search for the lost tom......
- Thehole football team started lifting weights to develop their mus.....les.

Vowel Sounds

Vowels are like parents — they can be stressed or unstressed. You can usually tell which by listening to how they sound. You might find these questions easier if you read them aloud...

Q1 Fill in the correct **vowels** in these words and then write each word in the correct box:

- | | | |
|-----------------|-----------------|-----------------|
| a) diff...rent | e) int...rest | i) veget...ble |
| b) diction...ry | f) int...rrupt | j) fright...n |
| c) instrum...nt | g) prim...ry | k) natur...l |
| d) origin...l | h) marv...llous | l) parli...ment |

Unstressed 'a'

Unstressed 'e'



Q2 Circle the **unstressed** vowel sounds in each of these words:

- | | | |
|--------------|---------------|---------------|
| a) carrot | f) delivery | k) government |
| b) totally | g) fattening | l) alphabet |
| c) horizon | h) ridiculous | m) jewellery |
| d) lantern | i) memory | n) doctor |
| e) necessary | j) central | o) factory |

Q3 Use 'er' or 'ar' to fill in the gaps in the sentences below:

- They said it was *volunt.....y*, but I don't remember volunteering.
- If the ball goes over the *bound.....y*, you score a four.
- She *desp.....ately* wanted a part in the play.
- He always felt like giggling in the *libr.....y*.
- I *gen.....ally* prefer football to rugby.
- I always get *sep.....ated* from my friends because I don't pay enough attention.



Hard and Soft 'c' Sounds

Some of these questions are about hard 'c' sounds — they sound hard, but they're not really... It's those soft 'c' sounds that are really tricky. Practise both types in these questions.

Q1 Circle the 'soft c' sounds and underline the 'hard c' sounds in the sentences below:

- a) The chemist cuddled his cat in the middle of the cemetery.
- b) Cairo and Canberra are capital cities on different continents.
- c) A circle of clouds collected around the centre of the canyon.
- d) Captain Clark is a character who keeps lots of cats.

Q2 Circle the words that begin with a 'soft c':

cymbal	car	coat	cycling	circus
care	ceiling	cub	carry	call
century	cot	cut	cement	cinder

Q3 Circle the correct spellings of the words below:

- | | |
|-----------------------------------|----------------------------|
| a) acseptable / acceptable | f) receive / reseive |
| b) license / lisense | g) experience / experiense |
| c) accidentally / acsidentally | h) expensive / expencive |
| d) mussle / muscle | i) sensible / sencible |
| e) pronunsciation / pronunciation | j) innoscence / innocence |

Q4 Add the suffixes in brackets to each of these root words:

- | | |
|-------------------------|-------------------------|
| a) service (able) | e) price (less) |
| b) service (ing) | f) spice (y) |
| c) fierce (ly) | g) pronounce (ed) |
| d) fierce (est) | h) replace (ment) |

Tip: When adding suffixes to a word ending with a 'soft c' and an e, you need to check whether you need to drop the 'e'.

i Before e Rule

The 'i before e' rule is a bit like your favourite film — you think you know it, but every time you see it you notice something different. Use these questions to really get to grips with it...

Q1 Use the 'i before e' rule to complete these words:

- | | | | |
|---------------|----------------|-----------------|---------------|
| a) dec.....ve | d) rec.....ver | g) d.....sel | j) hyg.....ne |
| b) ach.....ve | e) c.....ling | h) th.....f | k) rel.....f |
| c) p.....ce | f) rec.....pt | i) n.....ghbour | l) w.....ght |



Q2 There are some 'i before e' spelling mistakes in the passage below. **Underline** the mistakes and then write the words **correctly** in the box below:

I beleive that the 'i before e' rule is the cheif of all spelling rules. It has acheived such popularity that it is percieved as being flawless. However, it is actually a decietful and mischievous rule because it has a few exceptions. Despite this minor flaw, you shouldn't reject it as either ancient or a useless counterfiet. It might be a bit wierd, but as long as you learn the exceptions, it can be a very efficient spelling reminder.

Q3 Add the **suffixes** in **brackets** to each of these words. Write the new words on the dotted lines:

- | | | | |
|-----------------|-------|----------------|-------|
| a) vacancy (es) | ..... | c) policy (es) | ..... |
| b) fancy (ed) | ..... | d) juicy (est) | ..... |

What can you learn about the 'i before e' rule from your new words?

.....

.....

Q4 Circle the words that **don't obey** the 'i before e' rule:

- | | | | |
|---------|------------|---------|---------|
| freight | shield | diet | protein |
| beige | conceit | fierce | friend |
| brief | species | foreign | reign |
| fancied | sufficient | niece | seize |

Commonly Misused Words

Here are some more words that often trip people up — but not literally, you'll be glad to hear...

Q1 Circle the correct option from each of the words in italics:

"There's absolutely *no way* / *noway* I'm going skydiving," said James. " *No one* / *Noone* will be able to persuade me. I wish *every one* / *everyone* would just stop pestering me."

"But we need *some one* / *someone* brave — like you," said Jenny. "There isn't *any one* / *anyone* else."

"I'm sorry, but there's *no thing* / *nothing* I can do," said James firmly. "If *no body* / *nobody* else will do it then you'll have to think of something else."



Q2 Fill in the **gaps** in these sentences. Use a word from the box on the left and a word from the box on the right. You need to choose whether to join them **together** or keep them **separate**:

any...	every...
some...	

...way	...where
...thing	...body

- Is there we can have lunch early today?
- There must be who's interested in his stamp collection.
- Skeletons don't have
- We need to think of to do during the school holidays.
- Louise looked for her favourite stripy tights.
- It was raining heavily, but we went to the beach
- I'm sorry, but there isn't really I can do to help.
- We need to find with some shade for our picnic.

Q3 Choose the **correct** option from the words in **brackets** and write it in to **complete** the following sentences:

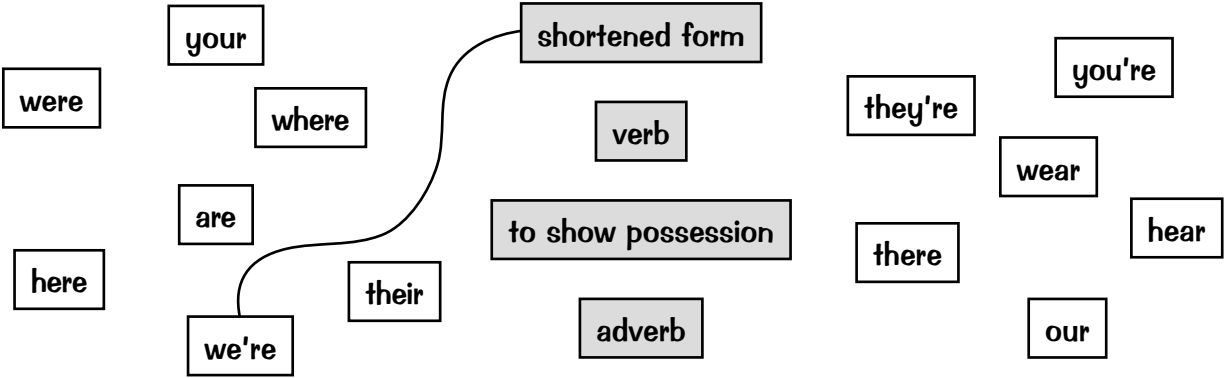
- we should save this for a rainy day. (*Maybe* / *May be*)
- "Guess who I ran at the supermarket?" (*into* / *in to*)
- I only popped get some milk. (*into* / *in to*)
- There a surprise party for Ted's birthday. (*maybe* / *may be*)

Commonly Misused Words

Deal with these words like people with annoying voices — focus on the meaning, not the sound.

Q8 Match each word below with its correct function. The first one has been done for you:

Hint: Adverbs modify when, where or how something happens.



Q9 Complete the tables below. The first one has been done for you:

	Definition		Definition
by	<i>next to or because of</i>	to	.....
buy	.....	too	.....
bye	.....	two	.....

Q10 Circle either 'off' or 'of' to complete the following sentences:

- a) All *of / off* my friends are *of / off* on holiday. I was scared *of / off* being lonely, but now I think I'm better *of / off* without any *of / off* them.
- b) The cat jumped *of / off* the pillow, so I got out *of / off* bed, turned *of / off* the light, and went to sleep. I dreamt *of / off* a room full *of / off* flowers.

Q11 Choose between 'though', 'through' and 'thorough' to complete the sentences below:

- a) Mr Clarke was when he went Lee's homework.
- b) We went the tunnel, it took longer.
- c) Even she looked for ages, Sam's search wasn't enough to find the remote.

Commonly Misused Words

The good news is that this is the last page of questions on commonly misused words.
The bad news is that this page has the last pirate picture in the book...

Q12 Underline the spelling mistakes in the passage below and then write them **correctly** on the dotted lines underneath. Pair the **homophones** up with each other:

It was a dark, cold night. The whether was horrible and the woulds around the house were wild and stormy. Olivia lay in bed and wished for some piece and quite.

“I wish that rain wood stop,” she said allowed.

As the rain died down, Olivia started to wonder weather she could sneak downstairs for a peace of chocolate cake. She hadn’t been aloud a slice at tea because she’d argued with her brother. He could be quiet a pain in the neck...



Even pirates confuse their words...

..... /

..... / /

..... / /

Q13 Use ‘loose’ or ‘lose’ to complete the following sentences:

- a) One of my teeth is, but I don’t want to it.
- b) If any more frogs get, I may my job at the zoo.

Q14 Underline the **misused words** in each of these sentences. Rewrite the correct words on the dotted lines:

- a) Can you pass me them crisps?
- b) Whose going to take me to hockey practice tonight?
- c) Who’s stinky socks are those on the kitchen floor?

Q15 Use the words in the box to **complete** the sentences below:

teach	learn	lend	borrow	brought	bought
-------	-------	------	--------	---------	--------

- a) You can this DVD if you me one in return.
- b) I a packed lunch, but Ahmed his at the shops.
- c) If I’m going to all this before the exam, someone will have to me really well.

Mixed Questions

OK, we're mixing it up a bit on this page — have a go with this lovely selection of questions...

Q1 Write down the **plural forms** of these words:

- | | | | |
|-----------|-------|------------|-------|
| a) box | ..... | e) part | ..... |
| b) agency | ..... | f) fish | ..... |
| c) foot | ..... | g) journey | ..... |
| d) half | ..... | h) leaf | ..... |

Q2 Add the **prefixes** and **suffixes** in brackets to the following words:

- | | | | |
|-------------------------|-------|----------------------|-------|
| a) (sub) conscious (ly) | ..... | e) (re) set (ing) | ..... |
| b) (in) accurate (ly) | ..... | f) (un) happy (est) | ..... |
| c) (dis) agree (ment) | ..... | g) (pre) define (ed) | ..... |
| d) (mis) dial (ed) | ..... | h) (over) stay (ing) | ..... |

Q3 Complete the table below:

Adjective	Comparative	Superlative
.....	smarter	.....
.....	sillier	.....
fat	.....	.....
.....	later	.....
funny	.....	.....
.....	.....	bravest
.....	further	.....
.....	madder	.....

Mixed Questions

Some more mixed questions here to help you avoid common spelling mix-ups...

Q4 Correct the **spelling** of the following words:

- | | |
|-------------------|--------------------|
| a) biskit | g) sheild |
| b) loveing | h) embarass |
| c) nifes | i) managable |
| d) cryed | j) traveling |
| e) recieve | k) ryme |
| f) adjasent | l) wellcome |

Q5 Use the dotted lines to write down which **spelling rules** have been **forgotten** in each instance:

a) I wanted to write *snipping*, but I've written *sniping*. What have I forgotten to do?

.....
.....

b) I wanted to write *hoping*, but I've written *hopeing*. What have I forgotten to do?

.....
.....

c) I wanted to write *quiet*, but I've written *qiet*. What have I forgotten?

.....
.....

d) I wanted to write the plural of *dog*, but I've written *dog's*. Why's this wrong?

.....
.....

e) I wanted to write *neighbour*, but I've written *nieghbour*. What have I forgotten?

.....
.....

f) I wanted to write *pianos*, but I've written *pianoes*. What rule have I forgotten?

.....
.....

Mixed Questions

There are lots of different ways to make mistakes with spelling. Keep working through these questions to work out which spelling rules you need to concentrate on...

Q6 Circle the correct option from each of the groups below:

- | | |
|--------------------------------|--------------------------|
| a) acomodation / accommodation | h) rogue / roge |
| b) rhythm / rythm | i) enough / enuff |
| c) embarass / embarrass | j) neccesary / necessary |
| d) que / queue | k) airoplane / aeroplane |
| e) fought / faught | l) catalogue / catalog |
| f) strenth / strength | m) address / adress |
| g) eventualy / eventually | n) Wendsday / Wednesday |



Q7 Some of the words in these sentences are spelt **incorrectly**. Rewrite the misspelt words correctly on the dotted lines:

Tip: Words ending in '-cian' are often used for someone with a special skill, like a **magician** or a **musician**.

- | | |
|--|-------|
| a) The mosion of the roller coaster made him very sick. | ..... |
| b) The politisian was not very popular. | ..... |
| c) His collician with the wall didn't do his nose much good. | ..... |
| d) It was a special occation. | ..... |
| e) I must go to the optition to get my eyes checked. | ..... |
| f) I tried to escape attentian by hiding behind the curtain. | ..... |
| g) A quarter of New Zealand's populacian lives in Auckland. | ..... |

Q8 Draw lines to **match** up each **word beginning** with the correct **ending**:

preten-	-tial	cau-
residen-	-cial	artifi-
fero-	-tious	deli-
impar-	-cious	essen-
so-		cons-
suspi-		cru-

Mixed Questions

This page has a few passages that contain lots of common spelling mistakes. See if you can find them all — it's a bit like spot the difference, but with words and more fun...

Q9 There are some misspelt words in the following passages. Underline the mistakes, and write the correctly spelt words on the dotted lines underneath.

Bob Angelo has been drawing skeches for years. He is probably famousest for his illustracian of a parade in the forground of Venice Cathedral. This pensil drawing highlites his incredible skill, and is currently on exibition at the British Gallery.

.....
.....

Occasionally, I visit the city square, where you can see all the impressive government buildinges. It's usually full of people, walking and chating. The atmosfere's brilliant. My favourite part is definitely the cathedral, witch is one of the grandest I've ever seen. The stained glass windows are especially beautifull. There's also a temprary coffee shop their, where you're garanteed to find delicious cakes and even more tastier hot chocolate. The nieghbouring chapel was built at a seperate time from the cathedral and is famous for haveing nuns buried inside.

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Yesterday the government was still feircely refusing to comment specifcily on the matter. However, an offitial spokesman said: "The Prime Minister has no reason to beleive that the Secretary of State acted inappropriately. Furthermore, he is an experiensed and conscieintious member of the cabinet at the hight of his career." Other supporters of the Secretary have also confirmed there desire to keep him in office. Unfortunatly this issue is not likely to dissappear any time soon, and political advisors are warning that new strategys maybe nessessary if they are to gain enuff support for the Secretary to retain his job. In parliment, oppositian MPs are calling for explanatians, and asking qestions about the "outrageous cover-up".

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.....

Punctuating Sentences

Keep practising your punctuation and it'll start to come naturally — like a duck to pancakes...

Q1 Add question marks or full stops to punctuate the following sentences correctly:

- a) Tyrone asked if the cake was nice
- b) Are you going to Shelley’s party
- c) Julian wished he was better at chess
- d) Would you like ketchup or brown sauce
- e) Adam wanted to know if the bread was mouldy



Q2 Rewrite the passage below so that the capital letters and sentence endings are correct:

My name is Beatrix. There aren't many famous people called Beatrix, but the Netherlands used to be ruled by queen beatrix. Her Reign lasted for over thirty Years, until she abdicated in april 2013.

Beatrix is also the name of a Famous writer that i love called Beatrix Potter! she was an english author who wrote about animals and the Countryside her most famous character is named peter rabbit — he's a Rabbit that gets into lots of Trouble.

However, my favourite story about rabbits is called 'Watership Down'. people often question if a Book all about rabbits would be enjoyable? Interestingly, everyone I know thinks it's amazing. Unfortunately, it's not by Beatrix potter.

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Commas

Let's get to grips with those pesky commas — they're not as coma-inducing as they seem...

Q1 Add **commas** in the correct places in the sentences below:

- a) I'd like to see Jane Phil and Peter after assembly.
- b) Mary found it difficult to concentrate. Nevertheless she struggled on.
- c) He's certain it's the right thing to do. However I'm not so sure.
- d) Ice cream and chocolate sauce fish and chips and bangers and mash are all good combinations.
- e) Metals are good conductors but non-metals are good insulators.
- f) Peter's favourite colours are pink dark yellow and green.
- g) There will be some big news this week so be sure to check the noticeboards.
- h) We could go to bed or we could watch another film.

Q2 Add **commas** to separate the **extra information** in the sentences below:

- a) My great grandmother who's ninety-six can remember the war.
- b) Mr Green's car which is very new and shiny has got a big scratch on it.
- c) Johnny one of my best friends is a very bad dancer.
- d) Anaconda which is a very long word is extremely difficult to spell.

Q3 Rewrite the passage below so that the **commas** are in the correct places:

Mr Hyde who is my teacher, brought his rabbit, into school yesterday. It has fluffy long white fur and is very, friendly. I don't really like rabbits but I loved Mr Hyde's rabbit. It was so cute, with its floppy ears big eyes, and long whiskers. Mr Hyde, even let me hold the rabbit for a bit. However I was worried that it might be dirty so I made sure I washed my hands afterwards.

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Colons and Semicolons

Colons and semicolons are pretty tricky and people often make mistakes with them. If I've done my job properly these questions should help you avoid those common errors... (gulp)

Q1 Add **colons** in the correct places in the sentences below:

- Jackie loves Christmas she always gets loads of presents.
- Rosie was giggling Simon's joke was really funny.
- Dogs are very lazy all they do is sleep all day.
- There are two major problems with the act the jokes aren't funny, and we can't hear him.



Q2 Add **semicolons** in the correct places in the sentences below:

- Ben has blue shoes Tony's shoes are red.
- Shopping is very tiring it's probably more tiring than playing football.
- I enjoy many hobbies: playing the violin, which my mum got me into playing chess, as it's a good mental challenge and football, because it's a good way to keep fit.
- You are very good at playing the piano you must practise a lot.

Q3 Use the dotted line to explain the **difference** in meaning between the following two sentences:

- The street emptied; the sheriff walked into town.
- The street emptied: the sheriff walked into town.

.....

.....

.....

Q4 Choose between a **colon** and a **semicolon** to complete the following sentences:

- You'll need to bring a packed lunch, drinks, spare clothes and a sunhat.
- We've had to cancel after-school hockey practice there's a shortage of light.
- My parents had to go to a meeting with Mrs Lawrence, the Head of English Mr Kemp, my headteacher Mr Burton, my head of year and Jane Wood, the school counsellor.

Brackets and Dashes

Sorry — must dash, but I'll leave you to have a go at these brackets and dashes questions...

Q1 Add a **pair of brackets** to each of the sentences below:

- It was too hot between 32 °C and 34 °C to do any exercise .
- The twins Miles and Maisy were very loud .
- You should read the FAQs frequently asked questions before contacting us .
- My birthday 26th July is my favourite day of the year .
- Pumas a type of big cat are very good hunters .

Q2 Add **dashes** in the correct places in the following sentences:

- The swimmers were very calm until they saw the shark .
- The model an enormous dinosaur skeleton was a big hit at the museum .
- Johnny was not being sarcastic at all or was he ?
- The Battle of Titan Hill was the most important battle in November if not the whole war .

Q3 Choose either **brackets** or **dashes** to complete the following sentences:

- Everyone was very relaxed until they noticed the huge spider.
- My new neighbours Sue and Morris are very friendly.
- ASAP as soon as possible is a very common acronym.
- I always get lots of cards on February 14th Valentine's Day
- The room was completely empty or so we thought.

*Tip: Some of these sentences work with either brackets **or** dashes.*

Q4 Read the statements below and write '**true**' or '**false**' on the dotted lines:

- Brackets are also known as parentheses.
- A sentence shouldn't make sense with the information in brackets removed.
- Dashes should always be used in pairs.
- A single dash means you should pause when reading.
- Brackets should always be used in pairs.
- Brackets should only contain a maximum of two words.

Hyphens

As we've seen, dashes are mega-exciting. Hyphens are a bit less fun, but they're still very important. Use these questions to learn when you should, and shouldn't, use them...

Q1 Circle the correct option in each of the following sentences:

- a) My dad says he's having a *mid-life* / *mid life* crisis.
- b) That wouldn't happen in *real-life* / *real life* .
- c) I'm a *part-time* / *part time* employee.
- d) My parrot is *twenty-seven* / *twenty seven* years old.



Q2 Add the prefix in brackets to each of these words:

Tip: Some words will need a hyphen.

- a) (ex) husband
- b) (self) confident
- c) (extra) ordinary
- d) (re) emerge
- e) (re) read
- f) (under) estimate

Q3 Complete the table below:

Word	This word needs a hyphen because...
re-cover
pro-British
co-own

Q4 Write down what each noun phrase means:

- a) a man-eating shark
- b) a man eating shark
- c) a new-car salesman
- d) a new car-salesman
- e) five-year-old kittens
- f) five year-old kittens

Apostrophes

Moving on to apostrophes now — these ones are used to show when words are missing a certain something... like letters. So keep an eye out for missing letters in these questions...

Q1 Add an **apostrophe** to the words in **italics** to complete these sentences:

- a) I think *thats* the best thing that ever happened to me.
- b) You *dont* all have to shout at once.
- c) *Youre* the fastest worker I ever saw.
- d) When they finish, *theyll* come over here.
- e) I *cant* believe you remembered my birthday.
- f) Do you know *whos* won the cup?

Q2 Use **apostrophes** to make **shortened forms** of the words in **italics**. Write your answers on the dotted lines:

- a) You know you *cannot* ride a unicycle without falling off.
- b) If Jo asks Simon, *he will* definitely take us.
- c) *That is* all, folks!
- d) *We are* going out to the cinema later.
- e) It *does not* seem likely that he knows.

Q3 Match each **short form** below with its correct **long form**. The first one has been done for you:

you're they're it is / it has they are

I've ————— I have

you are

aren't are not

he is / he has

isn't he's haven't

have not is not

Q4 Circle either '**lets**' or '**let's**' to complete these sentences:

- a) *Lets / Let's* have fishfingers and peas for tea tonight.
- b) We'll have to see if Mum *lets / let's* us stay up to watch it.
- c) *Let's / Lets* go out to the cinema.

Apostrophes

These apostrophes are a bit more possessive than the ones on the last page. But don't take any stick from them — show them who's boss by whizzing through these questions...

Q5 Add **apostrophes** in the correct places to complete these sentences:

- | | |
|--------------------------------------|---|
| a) Pass Mums bag over. | g) Put all the babies pictures together. |
| b) Bills football kit is filthy. | h) Mrs Jacksons class is taking assembly. |
| c) Ann is Elizabeths mum. | i) Give me Janes homework. |
| d) Leave Jacks things alone. | j) Copy the work out of Toms book. |
| e) It's the ladies turn to go first. | k) The other childrens parents were nice. |
| f) That's the mices house. | l) The womens dresses were all the same. |

Q6 Use **possessive apostrophes** and an 's' to shorten the phrases below. The first one has been done for you:

- a) the head belonging to the man

the man's head

- b) the football belonging to Nat

.....

- c) the scar belonging to Carlos

.....

- d) the leg belonging to the horse

.....

- e) the label belonging to the video

.....

- f) the hat belonging to the chef

.....



There was some confusion over which was the man's head.

Q7 Use the dotted lines to write down **how many** sisters are being talked about in each sentence. It might be **one** or **more than one**:

- | | |
|--|-------|
| a) My sister's boyfriend is very nice. | ..... |
| b) She borrowed her sisters' shoes. | ..... |
| c) He used to steal his sisters' sweets. | ..... |
| d) They're my sister's best friends. | ..... |

Apostrophes

Apostrophes are only little fellas, but they're super important. Keep going — just a few more...

Q8 Use **apostrophes** and extra letters to turn the words below into **possessives**. Then use these possessives to fill in the **gaps** in the sentences below:

children sheep men aircraft

- a) I don't know why feet tend to be bigger than women's.
- b) Our house is near the airport, so we can hear the engines all night.
- c) The sponsored walk raised £300 for the playground.
- d) The wool was very soft.

Q9 **Underline** the mistakes in the following sentences. Write out the sentences **correctly** on the dotted lines underneath:

- a) I've got my lunch, but I didnt pick your's up.
.....
- b) Jon said the book was his', but Sunita said it was her's.
.....
- c) I'm sure its hurt; it's got its wing hanging down.
.....
- d) Toms drawing is bigger, but I think mine's better.
.....
- e) They'll perform their's first, and then we'll do ours' when they're finished.
.....
.....

Q10 **Circle** either 'its' or 'it's' to complete these sentences:

- a) *Its / It's* a shame that the school's hamster escaped.
- b) *Its / It's* quite a rare breed, I think.
- c) I think *its / it's* cage was broken.
- d) *Its / It's* got a new one now.
- e) Hopefully *its / it's* more secure than the last one.
- f) The school says *its / it's* tested it thoroughly.



Speech Marks

The good news is you don't always need speech marks. Practise when to use them here...



A different kind of reported speech...

Q4 Rewrite these sentences using **reported speech**:

a) "What kind of cake shall I bake?" asked David.

.....

b) "You should meet my mother," said Emily.

.....

c) "I don't know the answer to that," replied Mr Clarkson.

.....

Q5 Rewrite these sentences using **direct speech**:

a) Jamie told me that he didn't understand what I was saying.

.....

b) My aunt asked for directions to the beach.

.....

c) Ben's dad agreed to pick us up at nine o'clock.

.....

Q6 Change the **adjectives** in brackets into **adverbs** and then combine them with the sentences to show **direct speech**. The first one has been done for you:

a) Elton John's a ruddy marvellous singer. (*passionate*)

"Elton John's a ruddy marvellous singer," he said passionately.

.....

b) Do you think white stilettos are classy? (*sarcastic*)

.....

c) Elvis is not dead. He's just resting. (*serious*)

.....

d) My uncle used to be a rabbit. (*apologetic*).

.....

e) Don't ever borrow my fishnets again. (*angry*)

.....

Mixed Questions

Aha... A selection of mixed punctuation questions on this page. Time to get practising...

Q1 Read the passage below. Insert **full stops** and **capital letters** so that the passage is punctuated correctly. The first one has been done for you:

L/ast summer, we went on holiday to spain we went in july, so the weather was beautiful my favourite thing about spain is the food i love the traditional spanish dishes like paella the best place to try paella is in madrid one weekend we went there to meet some friends — the knox family we ate at a restaurant called ‘tavernita’ i get on really well with the knox family, especially the two older boys (johnny and ollie) it’s a shame that we only ever really see them at christmas

Q2 Choose between a **question** and an **exclamation mark** to complete these sentences:

- | | |
|-------------------------------|---|
| a) How can you say that ? / ! | d) Where is the emergency stop button ? / ! |
| b) Watch out ? / ! | e) Empty your pockets right now ? / ! |
| c) Is this legal ? / ! | f) What is the meaning of this ? / ! |

Q3 These sentences contain some comma mistakes. **Circle** the commas that are incorrect and **add** in commas where they’re missing:

- Let me know, if you want to come.
- My elder sister who is a nurse has a lot of experience, in this area.
- There are many new songs, several of which, are different from the old stuff.
- I met a lot of interesting people some of whom, I really liked.
- My computer, which is really old isn’t working this morning.
- She mentioned several things, that were bothering her.

Q4 Add **colons** in the correct places to **complete** these sentences:

- “There’s something else you don’t know I hate rice pudding.”
- “I’ll tell you how the other team beat us they cheated from start to finish.”
- You will need the following sugar, egg whites, cream, melted chocolate.

Mixed Questions

Surprise, surprise, more mixed questions. There's plenty to get your teeth into, so get cracking...

Q5 Read the statements below and write 'true' or 'false' on the dotted lines:

- a) You can use a semicolon to join two complete sentences.
- b) Semicolons should be used if the second sentence explains the first.
- c) Colons and semicolons do exactly the same job.
- d) A semicolon can be used to separate items in a list.
- e) Semicolons can be used to introduce a list.
- f) Semicolons are used to join sentences of equal importance.

Q6 Add a pair of brackets to each of the sentences below:

- a) People often use 'P.S.' postscript without knowing what it stands for .
- b) Dave my sister's boyfriend bought me a book for my birthday .
- c) The Declaration of Independence is celebrated on Independence Day 4th July .
- d) Dodos now extinct were large birds that couldn't fly .



Q7 Rewrite these sentences with hyphens in the correct places:

- a) The proBritish forces needed permission to reenter international waters.
.....
.....
- b) If you send me the forms, I'll resign them for the twenty second time.
.....
.....
- c) The eight year old girls are celebrating their eighth birthdays today.
.....
.....

Q8 Add apostrophes to correctly punctuate these sentences:

- a) Ive got Jamies trainers in my bag, but I cant give them back yet.
- b) Were on Marcuss team, but hes not as good as the other teams captains.
- c) Im not sure Id like the job shes just been offered.

Nouns

Nouns are words we use to name things, and there are lots of them — 'frown' is a noun, 'gown' is a noun, 'clown' is a noun, 'town' is a noun... I could go on forever.

Q1 Draw lines to **match** the following **definitions** to the correct **type of noun**:

- a) These nouns are words that name a type of person or thing. proper nouns
- b) These nouns are the names of particular people and places (amongst other things). collective nouns
- c) These nouns are words for groups of things. common nouns

Q2 Complete the table below by sorting the **words in the box** into the **correct columns**:

February	pizza	cartoon	Robert	piano
horde of barbarians	bunch of grapes	Australia	bouquet of flowers	

Common Nouns	Proper Nouns	Collective Nouns
.....
.....
.....

Q3 Complete this sentence: Proper nouns always start with a

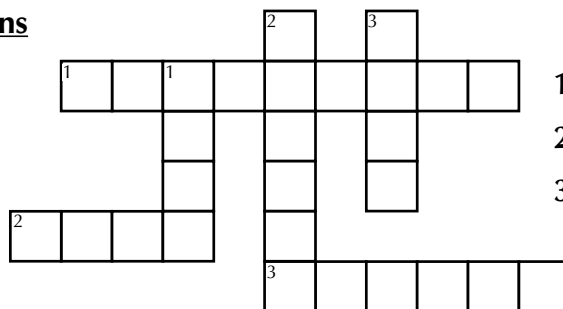
Q4 Circle the **abstract nouns** in the words below:

- money honesty freedom desire curtain team
 comfort cloud dream wealth forgiveness gentleman

Q5 Complete the **crossword** below:

Across: Abstract Nouns

- 1) The opposite of sadness. (9)
- 2) The opposite of misfortune. (4)
- 3) Another word for gossip. (6)



Down: Collective Nouns

- 1) A of wolves. (4)
- 2) A of puppies. (6)
- 3) A of cows. (4)

Articles

'A', 'an' and 'the' are really into art — that's why they're called 'art-icles', I think...

Q1 Fill in the **gaps** in the statements below with 'a', 'an' or 'the' so that they are correct:

- Use '.....' or '.....' for general things.
- Use '.....' before general things that sound like they begin with a consonant.
- Use '.....' before general things that sound like they begin with a vowel.
- Use '.....' for specific things.

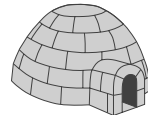
Q2 Add the most appropriate **articles** to the sentences below:

- | | |
|--|---|
| a) I got new coat for my birthday. | d) President of the Committee came. |
| b) Martin went on London Eye. | e) time machine would be useful. |
| c) spider in the bath is stuck. | f) There was wasp's nest in roof. |

Q3 Circle the correct 'a' or 'an' in the sentences below:

- | | |
|--|--|
| a) I saw <i>a / an</i> pig fly over the house. | c) Jay was over <i>a / an</i> hour late. |
| b) Barcelona is <i>a / an</i> European city. | d) The children built <i>a / an</i> igloo. |

Q4 Add 'a', 'an' or 'the' correctly to the passage below:



On way to school, Finley saw mayor of Stroatley land in a helicopter near centre of village. Its propellers made extremely loud noise as they whirled round. After few minutes, helicopter's door opened and mayor got out. He was wearing enormous top hat, pinstriped suit and orange bow tie. Suddenly, wind from propellers blew mayor's hat off and it landed right on top of Finley's head.

Q5 Rewrite the passage below so that all the **articles** are used **correctly**:

There is the theme park in Susie's town. It has an roller coaster, the haunted house, dodgems and the ghost train. The roller coaster is a highest in a country, and the ghost train is a extremely scary ride.

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Pronouns

I love pronouns because they let me talk about me, me, me. But if I wanted to, I could also use pronouns to talk about him, her, them, it and lots of other things.

Q1 Sort the words below into the **correct** boxes:

we she his ours mine theirs it its yours they

Personal Pronouns

Possessive Pronouns

Q2 Rewrite these sentences by replacing the nouns in **italics** with suitable **pronouns**:

- a) *Johnny* hates *football*. ➡
 b) *The hippos* scare *the lions*. ➡
 c) *Katy* invites *Kimberly*. ➡
 d) This is *your work*. ➡
 e) Those are *Tina's shoes*. ➡
 f) *Guy's shirt* is very nice. ➡

Q3 Complete the **table** below:

Pronouns Doing an Action	Pronouns Being Acted On	Possessive Pronouns
I	.....	.....
.....	him	.....
.....	.....	yours

Q4 Circle the **correct** word in **italics** so that these sentences make sense:

- a) The kids and *me* / *I* went to the swimming pool.
- b) Give *me* / *I* the packet of sweets or the teddy bear gets it!
- c) Frances, Kevin, Farah and *me* / *I* are all going to the theatre.
- d) It's time you and *me* / *I* had a little chat.

Tip: If you're not sure, split the sentence into two and test whether you need 'I' or 'me'.

Pronouns

I pronoun-ce that this page will have more questions on pronouns...

Q5 The meaning of these sentences isn't 100% **clear**. For each sentence explain **why** it is **confusing** and **write out** a **clearer version**:

E.g. She had a sister and a dog; she was called Anna.

This is confusing because you don't know who is called Anna. It could mean the sister, the dog, or the 'she' at the beginning of the sentence. It would be clearer to write:
She had a sister and a dog; the dog was called Anna.

a) There was a fly on Jimmy's sandwich, so he crushed it.

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b) The students asked the staff if they could help.

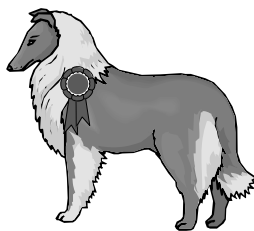
.....
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Q6 Add '**which**', '**who**' or '**whom**' to these sentences so that they make sense:

- a)** I think the man cleans the windows is called Trevor.
- b)** Charlie doesn't know hat to buy.
- c)** To are you writing?
- d)** The clouds are floating over Millomswick are soft and fluffy.
- e)** The story is about a prince falls in love with a princess.
- f)** The person with I was speaking was very rude.
- g)** Karan's paintings, sell like hot cakes, are on display in the town hall.

Q7 Circle the **correct** word in **italics** so that these sentences make sense:

- a)** I don't know *who's* / *whose* dog won.
- b)** Where's the man *who's* / *whose* speaking?
- c)** *Who's* / *whose* that over there?
- d)** Does anyone know *who's* / *whose* jacket this is?



Verbs

Verbs are the most active word types — they just love to be doing things...

Q1 Circle the words below which are **verbs**:

take drive computer go already laugh are happy builder

Q2 Write the correct present tense forms of the verb **'to be'** on the dotted lines below:

- a) I happy.
- b) You tall.
- c) He handsome.
- d) She silly.
- e) It annoying.
- f) We the best.
- g) They nervous.

Q3 Underline the **verbs** in the passage below that **do not agree** with their **subject**. Rewrite these verbs so that they **do agree** with their **subject** on the dotted lines below:

There are some cows that lives in the field just outside our house. They walks down our road every Tuesday, when the farmer move them from one field to the other. The neighbours always watches from their windows to see what are going on. Normally, the cows hardly ever stops, but whenever they do, they always eats Mum's flowers. Once this starts to happen, nothing can get them to move, unless it rain. They does not like to get wet because the rain make their hooves go cold.

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Q4 Write down whether the verbs in the sentences below are in the **present, past** or **future tense**:

- a) The sun shone for six hours.
- b) Rachel daydreams a lot.
- c) Amir loves his deck chair.
- d) We will win the lottery one day.
- e) I forgot to turn the TV off.
- f) Boris will lose the election.



Adjectives

Adjectives add a bit of colour to our sentences. They're great describing words — they mean I can describe myself as clever, beautiful, amazing and funny — and modest, of course...

Q1 Complete the following sentences, choosing the most suitable **adjectives** from the list below. You should only use each adjective **once**:

beneficial	tuneless	grotesque	competitive	
invigorating	flavourless	athletic	rhythmical	manufactured
fattening	tense	harmonious	pointless	

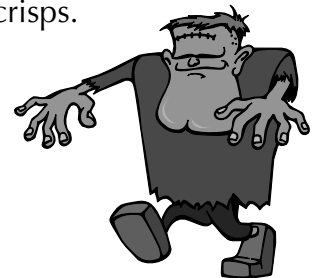
- Some pupils think that homework is tedious, time-consuming and
- However, teachers believe that homework is essential, educational and
- Fast food is often described as greasy, and
- I like horror movies because they are terrifying, and
- My gran thinks that pop music is repetitive, and
- Other people believe pop music is and
- Active people enjoy sport because it's/ and

Q2 Rewrite each of these sentences, adding **at least two adjectives** to make them more interesting:

- The girl shouted.
- The car crashed.
- The boy cried.
- The baby slept.
- The alligator snapped.

Q3 Add **commas** to these sentences where they are **needed**:

- The monster was tall green and angry.
- Chris eats smooth rich dark chocolate with crunchy salty crisps.
- She's wearing an extra large bright pink woolly jumper.
- I like quiet tidy clever housemates who appreciate good wholesome tasty home-made food.
- Karin borrowed my extra long pale blue broken necklace.



Adverbs

Adverbs tell us how or when something happened — so they're a bit like news reporters...

Q1 Put the words below into the **correct box**:

quite annoying soon readily curly happily jolly saintly firstly

<u>Adverbs</u>

<u>Adjectives</u>

Q2 Underline the **adverb** in each sentence below. On the dotted line, write down whether it tells you **how**, **when** or **how often** the verb is done:

- a) The birds flew gracefully.
- b) Vampires never look in mirrors.
- c) Today we're going to the cinema.

Q3 Turn the words in **brackets** into **adverbs** and add them to the sentences below. Write down an **adverb** that means the **opposite** on the dotted lines on the right:

- a) We left the house (*quiet*)
- b) They (*quick*) ran through the park.
- c) The horse was behaving very (*strange*).
- d) Janice filled in the form (*incorrect*)
- e) Patreese (*occasion*) goes to the cinema.

Q4 Tick the boxes next to the words in italics which are **adverbial phrases**:

- a) They completed the test *with great ease*.
- b) We ran out onto the playing field *as quickly as possible*.
- c) *Under the barrel*, there is a mouse.
- d) Wendy could see a house at the end *of the lonely street*.

Tip: Not all adverbial phrases contain adverbs.

Q5 Write down whether the words **underlined** below are **adverbs** or **adjectives**:

- a) Most cats chase mice.
- b) The host family gave us a friendly welcome.
- c) Lilly's tour around the city was most interesting.

Sentence Structure

All your favourite best-sellers started as a single sentence. Sentences are the building blocks of any written work. Write great sentences and the sky is the limit...

Q1 Complete the sentences a) to f) by writing in the correct second halves from i) to vi):

- a) I asked her to phone me
- b) Please let us know
- c) How would you like it
- d) These are the things you'll need:
- e) I don't know why he bought me a present —
- f) Having read their postcard,
- i) if it happened to you? iv) I wish I'd been there.
- ii) I didn't get him one. v) when you plan to move in.
- iii) pyjamas, underwear and soap. vi) as soon as she arrived.

Hint: Pay attention to the punctuation.

Q2 Rewrite the rambling sentence below as a group of shorter sentences. You may need to **cut out** or **add words** to make the sentences work:

The unfortunate animal was eventually found in its hiding place, which was halfway up a tree at the bottom of the garden, and it was brought back down after a neighbour lent an extra long ladder which was only just long enough to reach the cat, which by now was absolutely terrified.

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Q3 Tick the sentences which are **true**:

- a) Long sentences are fine as long as your meaning is clear.
- b) Often a short sentence is clearer and more effective than a long one.
- c) The longer the sentence, the more impressed the examiner will be.
- d) If you get lost halfway through writing a sentence, your reader will get lost too.

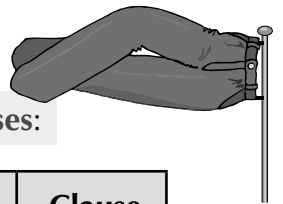


Phrases and Clauses

Phrases and clauses sound like a comedy double act, but they're actually grammatical terms.

Q1 Look at options a) - f) below. Write a 'P' in the boxes next to those which are **phrases**:

- a) Dad's trousers
- b) Tim wears purple trousers
- c) The trousers on the flag pole
- d) The terrible trousers
- e) I like trousers
- f) My other camouflage trousers



Q2 In the table below, tick whether the words in bold are **phrases** or **clauses**:

Sentence	Phrase	Clause
The Martians invaded on Tuesday morning .		
I met a gerbil on the way to school.		
A clown came for tea at our house.		
Jude fell on the floor with a loud crash .		
During the beard festival , moustaches were banned.		

Q3 Draw a line to **match up** each clause in **Column A** with the correct clause in **Column B**. Then underline the **verbs** in each clause:

Column A

- Whilst I was waiting for the bus,
- Shouting as loud as I could,
- Although I was feeling hungry,

Column B

- I hated the thought of eating a horse.
- Bob's car splashed me.
- I tried desperately to get his attention.

Q4 Look at the **statements** below in relation to the clauses in **Q3**. Work out whether each statement **applies to** the clauses in **Column A** or the clauses in **Column B**:

- a) They make sense on their own.
- b) They are full sentences with a verb.
- c) They are subordinate clauses.
- d) They are main clauses.

Phrases and Clauses

This page talks a lot about where things are. It's great for ideas on where to hide during hide-and-seek, and it's pretty helpful for learning about prepositional phrases too...

Q5 Add your own **prepositional phrase** to each of the sentences below:

Tip: A prepositional phrase contains a preposition. Prepositions are words like 'in', 'over' or 'with'.

E.g. The fat, brown cat slept. ➔ The fat, brown cat slept on the bed.

- a) The yeti shouted
- b) A spaceship crashed
- c) Mike's mum laughed
- d) The alligator snapped

Q6 Look at the table below. Put a **tick** in each row to show whether the clause in **bold** is a **main** or **subordinate clause**:

Sentence	Main	Subordinate
I ate my breakfast before I went to bed.		
When I watch a film , I always eat a big bag of popcorn.		
Maisy couldn't play football because she had lost her boots .		
Our plumber , who is very tall, hit his head on the ceiling .		

Q7 Draw a line to **match up** each clause in column A with the correct clause in column B. Write on the dotted lines next to each sentence ending whether you have made a **complex** or **compound sentence**.

Column A

Tom went to the cinema

When I came home

I can juggle

Column B

I opened the post.

whilst tap dancing.

and saw a scary film.

-
-
-

Q8 Add a **relative clause** using 'who' or 'which' to each sentence below:

- a) The frog was blue
- b) Henry wanted to see Daniel
- c) In America they play baseball
- d) Diana laughed at Kerry

Phrases and Clauses

Subordinate clauses sound tricky, but they're not that bad. Take a look for yourself...

Q9 Underline the **subordinate clauses** in the sentences below:

- a) Keen to fly to Mars, Roy fired up the rocket ship.
- b) Speaking from his heart, he showed how he really felt.
- c) I do a sun dance around the kitchen whenever it rains.
- d) The DVD, which I bought yesterday, was actually a VDD (Very Dusty Disc).



Get your 'clause' in.

Q10 Make each pair of sentences below into **one complex sentence**. Underline the **subordinate clause** in your answer:

E.g. John was travelling by train. He was going to visit his grandma.
 John was travelling by train because he was going to visit his grandma.

- a) The dog growled at the man. It moved closer to him.

- b) She was wearing her favourite dress. Sabrina chose to walk to the party.

- c) I've run out of shampoo. I bought two bottles last week.

Q11 Rewrite each sentence in a **different order** by **moving the subordinate clause** to a **new position**:

- a) He wears his goggles while chopping onions.

- b) As soon as the bell rang, the teachers ran out to their cars.

- c) Despite meeting an elf, Beppe stayed calm.

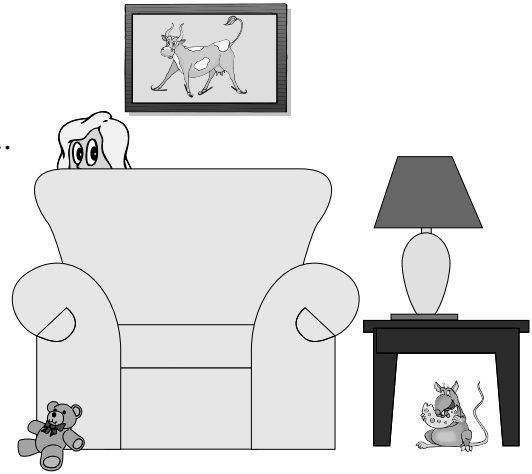
- d) You can't come to the party unless you're wearing pink.

Prepositions

If you ask someone to get something for you and they don't know where to look, you can help them find it using prepositions. Have a go at this page to test your knowledge...

Q1 Using **prepositions** correctly, describe **where** the following things are in the picture:

- The picture frame is
- The rat is
- The lamp is
- The teddy is
- The girl is
- The table is



Q2 Use the **prepositions** in the box below to fill in the gaps in this passage. You can only use each preposition once:

opposite	between	during	towards	aboard	across
around	beneath	amongst	against	within	along

To begin your tour of Garrenberg, you need to first head the city centre. The quickest way to get to the centre is to go via the marketplace. Walking through the marketplace can be hectic, and you need to watch out for pickpockets, who are often hidden the crowds.

Alternatively, you could take a longer walk and go around the outside of the city walls. 13 and 16 AD, a horde of barbarians launched an attack the city, which was responsible for much of the damage that is visible today.

If you have time, you should look the palace, and visit the royal chapel, where the royal tombs are buried right your feet. Walk the chapel square to find the palace café, which is open from 10 am to 4 pm the day, and from 6 pm to 9 pm in the evening.

..... the palace gates, the city's main shopping street is easy reach. Here you can buy postcards, souvenirs and local produce. Or you might like to climb a boat and enjoy a city cruise the River Mo.

Connectives

Broadband helps us humans feel connected, but sentences don't have access to the Internet. That's why we have connectives, which bring sentences together across the world...

Q1 Draw lines to match up the following **definitions** to the correct **sentence types**:

The FANBOYS connectives are 'for', 'and', 'nor', 'but', 'or', 'yet' and 'so'.

- a) Two or more main clauses joined together with one of the FANBOYS connectives.
- b) A sentence with two or more ideas joined by a connective which isn't one of the FANBOYS.
- c) A sentence with one main clause.

simple sentence

compound sentence

complex sentence

Q2 Underline the **connectives** in each of these sentences:

- a) While wearing a feather hat, my nose started to itch.
- b) She remained calm until I ran up and down screaming "Emergency!"
- c) It was dark in the cellar before we turned the lights on.
- d) After Mark had gone to the shops, I raided the biscuit tin.
- e) My dad has learnt to juggle since he joined the circus.

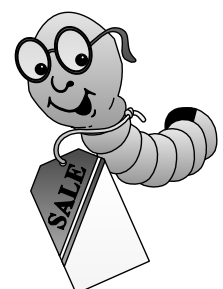
Q3 Underline any **connectives** in the sentences below. Write down whether each sentence is a **compound**, **complex** or **simple sentence** on the dotted line:

- a) Rajwant runs on Wednesdays, and plays tennis on Mondays.
- b) Rajwant runs because he likes to keep fit.
- c) Rajwant runs in circles.
- d) Rajwant runs to work if he gets up late.
- e) Rajwant runs every day, yet he is still unfit.

Q4 Add the **connectives** in the box below correctly to sentences a) to d):

although while so since

- a) the band was quite loud, Ben couldn't hear me.
- b) Tanya went up the ladder Danny watched from below.
- c) the maggots were on offer, Maggie didn't buy any.
- d) The boy band 'Three Projection' came to town, I went to their concert.



Connectives

Connectives link sentences together. They can tell us when and why something happened, which is great when you want to tell your mate what happened in your favourite sitcom...

Q5 Using the **FANBOYS connectives**, complete the sentences below:

- We could either go to the gym we could play tennis.
- The music in the disco was awful, we still had fun.
- The chocolate cake was yummy, the blueberry muffins were delicious.
- We couldn't get tickets for the match, we watched it on TV instead.

Q6 Write **four sentences** using each of the **connectives** in the box once:

despite	whenever	although	whereas
---------	----------	----------	---------

-
.....
-
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-
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-
.....

Q7 Underline the **most suitable connectives** in the passage below:

Linda likes to spend her evenings curled up on the couch in front of the TV, *whereas* / *therefore* Roy likes to go to bed early.

Although / *Meanwhile* Roy likes a cooked breakfast in the morning, he always gets up too late and *however* / *therefore* has to have cereal instead. *However,* / *Therefore,* Linda is always up early and she takes the dog for a walk *until* / *unless* Roy finally gets out of bed. *During* / *Whilst* Roy is in the shower, Linda reads the newspaper, *despite* / *whereas* the dog goes back to bed.

Meanwhile / *In spite of* starting work earlier than Roy, Linda can leave the house later, *since* / *contrary to* she doesn't have to travel as far as he does. *Consequently* / *Despite* Roy sets off 15 minutes before Linda. *While* / *Although* Linda and Roy go out to work, the dog waits in her bed for the postman to arrive. The dog will often fall back to sleep. *Nevertheless,* / *Moreover,* she always hears the sound of the postman arriving.

Connectives

The connectives you choose to link your ideas give the reader a clue as to what's coming next — think of them as a sandwich filling between two slices of bread...

Q8 Rewrite the sentences below, **joining** the **points** correctly with the **best words** from the box:

as a result of however as soon as until

Point One

The guest of honour failed to arrive
 The spy waited
 Joanne booked her flights
 The science lab exploded

Point Two

the experiment going wrong.
 the party went ahead as planned.
 the hotel booking was confirmed.
 the coast was clear.

- a)
-
- b)
-
- c)
-
- d)
-

Q9 Write down all the **connectives** below in the correct **boxes**:

consequently however moreover later despite this
 furthermore in spite of this afterwards nevertheless therefore

Words which put an **opposite / different view**:

Words to write about something which **happened because of** the thing you've just written about:

Words to say **more of the same**, or to **back up** what you've just written:

Words to write about something which **happened at a later time**:

Paragraphs

I've had an absolute disaster with my paragraphs in these passages — see if you can help...

- Q1** Read the passage below about chocolate cake. It's quite hard to read — make things **clearer** by putting in some helpful **paragraph markers (//)**:

I once knew a boy who would only eat chocolate cake. He was very particular about what kind of chocolate cake he would eat — cakes with butter icing were okay, but he refused to eat any chocolate cakes with fudge or cherry in them. We first met in Year 7, and I love chocolate, so I knew we would be friends straightaway. However, by the time we were in Year 9, I started to find him really annoying. I had grown sick of the smell of chocolate, and sick of the sight of him. Nowadays I live in a different town, so I rarely see him. I often wonder whether or not he still only eats chocolate cake.



- Q2** I've forgotten to use **paragraphs** in this passage. See if you can help me out with some **double strikes (//)**:

My great grandmother is just about to turn one hundred. She is an amazing woman who's still really active, despite her age; but she is also very difficult to please. Last year, to celebrate her ninety-ninth birthday, my whole family stayed at the King Richard Hotel. We had a big, expensive dinner, and then stayed the night so that no one would have to drive. Everyone had a great time, except my great grandmother, who complained that the jelly wasn't wobbly enough, and the ice cream was too icy. We're going to Paris for her hundredth birthday, which is an amazing birthday treat. I don't think she can possibly find anything to complain about in the beautiful French capital. I've just remembered — she hates flying, so maybe Paris isn't the best idea after all.

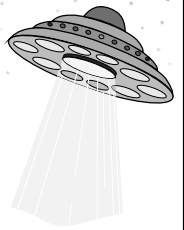
- Q3** Oh dear, I've forgotten to use **paragraphs...** again. Try to **break up** this passage using **double strikes (//)**:

In the 19th century, women did not have the same rights as men. One of the main differences was that women did not have the right to vote. This resulted in a campaign for women's suffrage (the right to vote). There were two main groups of protesters — the Suffragists and the Suffragettes. The Suffragists focused on peaceful protests, whilst the Suffragettes were more violent. They burned down churches, chained themselves to railings and sometimes even attacked politicians. Emmeline Pankhurst was perhaps the most famous campaigner, and she was renowned for her courage. Sadly, Pankhurst died in June 1928, just weeks before all women over 21 were given the right to vote. The Suffragette movement was extremely important in British politics, although many people still believe that there are not enough women in politics today.

Paragraphs

Paragraphs just love a piece of the action — they jump right in and split things up.

Q4 Rewrite the **passage** below, adding **paragraphs** in the correct places:



The Swamp Martians live in a quagmire on the top of Misty Moor. It is a lonely, boggy place, full of foul smells and strange creatures. Mrs Waterweed, head of the Swamp Martian clan, tries her best to make life in the quagmire comfortable, whether it means filling the house with flowers, or cooking her famous eel and marsh gas soup — an activity she was currently engaged in. Over in a neighbouring bog, her husband, Mr Waterweed, was fishing for eels. Whilst fishing, he kept an eye out for ‘Gobbling Goo’ — a type of mud which could suck him up if he wasn’t careful. “Dinner’s ready,” Mrs Waterweed suddenly cried. An hour later, both the Waterweeds sat back in their chairs feeling happy and well-fed.

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Q5 Write down the **reasons** why you started each paragraph in **Q4**:

I started the second paragraph because

I started the third paragraph because

I started the fourth paragraph because

I started the fifth paragraph because

Negatives

Life is full of dos, but it's also full of don'ts. That's why we need negatives.
I'm quite positive about using negatives — that's why I'm giving you these questions...

Q1 Rewrite the sentences below so that the **negatives** are correct:

a) You've got no chance of not winning.

.....

b) The aliens can't find nowhere to land.

.....

c) Barry doesn't think no one will come.

.....

d) The lads don't have nothing to be afraid of.

.....

e) Ivan has three sweets, but Drew don't have none.

.....

f) Arthur and Merlin doesn't need no help.

.....

Q2 Rewrite the sentences below, replacing '**ain't**' with the correct **long forms**:

a) Abdul wants some sweets, but Gillian *ain't* got any.

.....

b) I *ain't* got anything to lose.

.....

c) Tom wants a day off, but that *ain't* going to happen.

.....

d) I *ain't* dyeing my hair green and Charlie *ain't* shaving his beard off.

.....

.....

e) The Johnsons *ain't* got any pets.

.....

f) Irene *ain't* finished her work yet.

.....

Mixed Questions

A mixed bag of questions is coming up. This page looks at word types. Language is made up of lots of different word types — I bet you're dying of suspense...

Q1 Match the following **definitions** with the **correct words** from the box:

noun	adjective	verb	article	preposition
	main clause	subordinate clause		adverb

- a) word that tells you what something is doing or being →
- b) clause which can stand by itself and make sense →
- c) word which describes a verb →
- d) word used for naming a person, place or thing →
- e) describing word which tells you more about a noun →
- f) clause which doesn't make sense on its own →
- g) word that introduces a phrase about time or place →
- h) word that introduces a noun →

Q2 Write down two different **examples** of each word type listed from the passage below:

Yesterday we went for a jolly trip on a boat. It was an absolutely gorgeous day, so we didn't pack anything. We had supplies on the boat to make snacks for everyone as we went along the narrow canal.

- verbs:
- common nouns:
- articles:
- prepositions:
- adverbs:
- adjectives:

Q3 Change each of these **verbs** into **nouns** by adding either '-ence' or '-tion':

- a) interfere
- e) participate
- b) exist
- f) complicate
- c) dedicate
- g) elevate
- d) persist
- h) refer

Mixed Questions

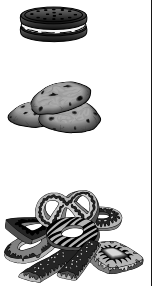
You can never have too many mixed questions, as I always say — so here are some more...

Q4 Tick the options below which are necessary **features of all sentences**:

- | | | | |
|--------------------------------|--------------------------|--------------------------------|--------------------------|
| a) A verb | <input type="checkbox"/> | f) An object | <input type="checkbox"/> |
| b) A preposition | <input type="checkbox"/> | g) At least one capital letter | <input type="checkbox"/> |
| c) A subject | <input type="checkbox"/> | h) It needs to be a statement | <input type="checkbox"/> |
| d) It contains a complete idea | <input type="checkbox"/> | i) At least four words | <input type="checkbox"/> |
| e) Punctuation | <input type="checkbox"/> | j) At least two clauses | <input type="checkbox"/> |

Q5 Use the **clauses** and **connectives** below to make up **six complex sentences**. You can only use each clause or connective **once**. Add your own **prepositional phrase** to each sentence to give it more detail. The first one has been done for you:

First Clause	Connectives	Second Clause
Sally didn't see the mess	wherever	he couldn't drive to work.
I hate the feel of toothpaste	and hence	it had eaten too many biscuits.
Mike forgot to get some petrol	even though	they go.
The cat couldn't eat its tea	until	she stepped in it.
Phil and Ben kept smiling	whereas	they were having a bad day.
United fans always sing loudly	because	I love the feel of mouthwash.



- a) *Sally didn't see the mess on the floor until she stepped in it.*.....
- b)
- c)
- d)
- e)
- f)

Mixed Questions

You've reached the last page of questions for this section. Give yourself a big pat on the back. Just two more questions to go and then it's full steam ahead to Section Four...

Q6 Fill in the gaps below with either 'don't' or 'doesn't':

- a) Ulrich know me, and Karl know me either.
- b) You own a car, and Riony own a bike.
- c) Stuart and Elaine have a cat, and we have a dog.
- d) Lillian want to come shopping, but I like shopping on my own.

Q7 Rewrite the passage below, **correcting** all of the **mistakes**:

On wednesday Malcolm are celebrating her sixteenth birthday, so he and me are going to the cinema. We thought about inviting Emily, therefore she's going on holiday to france that day and can't come. However, I'm sure we'll have a great time anyway. I've already bought his present, who is going to be a big surprise. It's a navy, blue football, shirt, with the number three in the back — that's his lucky number. He ain't a big football fan, but when he was talking to Liam, whose mad about the sport, Malcolm said he'd like a football shirt. I can't wait to see him open his present — he's not going to have no idea what it is.

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Writing About Now

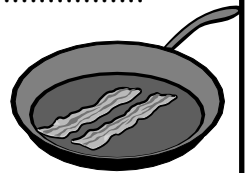
Forget about yesterday. Don't think about tomorrow. Let's focus on what's happening now...

Q1 Circle the correct present tense verb agreements below:

- | | | |
|----------------------------------|---|----------------------------------|
| a) He <i>say</i> / <i>says</i> | d) They <i>make</i> / <i>makes</i> | g) It <i>seem</i> / <i>seems</i> |
| b) I <i>know</i> / <i>knows</i> | e) She <i>take</i> / <i>takes</i> | h) We <i>show</i> / <i>shows</i> |
| c) We <i>play</i> / <i>plays</i> | f) You <i>complain</i> / <i>complains</i> | i) I <i>tell</i> / <i>tells</i> |

Q2 Rewrite these sentences with the correct present tense form of the verbs in brackets:

- a) Stanley (*to fly*) to New York every year.
.....
- b) Ron (*to catch*) the bus to work.
.....
- c) Our grandpa (*to go*) to night school.
.....
- d) Houri (*to pass*) the ball to Greg.
.....
- e) Ann (*to fry*) the bacon in the morning.
.....
- f) Clive (*to do*) his exercises every day.
.....



Q3 Rewrite the passage below with the correct present tense form of the verbs in brackets:

Rob (*to have*) a fear of cucumbers. His friends say he should really do something about it, but Rob (*to think*) his friends (*to be*) just silly. He (*to know*) he can control his fear by simply avoiding cucumbers, and he (*to do*) just that.

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Writing About Now

I'm psychic and I can prove it — I bet that right now you're reading this sentence...

Q4 Complete the tables below using the **present tense** with **'-ing'**:

Present Tense	'-ing Form'
He talks
They help
I ask
It melts

Present Tense	'-ing Form'
They sleep
It rains
We keep
I eat

Q5 Rewrite the passage below with the correct **present tense** with **'-ing'** form of the verbs in brackets:

The annual Galaxy Gala is in full swing, but it's all *(to go)* wrong. The balloons *(to pop)*, the waiters *(to drop)* the dishes, a Venus Vole *(to dig)* holes in the floor, and dangerous Mars Mutants *(to tap)* at the door to be let in. The guests are not happy and the organiser *(to offer)* everyone refunds.

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Q6 Rewrite the sentences below in the **present tense** with **'-ing'**:

- a) The scouts tie knots in their leader's shoelaces.
.....
- b) Cassie battles to keep her eyes open.
.....
- c) Jaden and Terese dye their hair.
.....

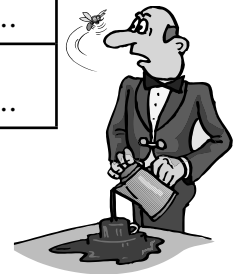
Writing About the Past

This page lets us write about yesterday, last week, last month and even last year...

Q1 Complete the tables below with the correct **simple past tense** forms of the verbs:

Verbs	The Simple Past
talk
hope
doubt
ask
work

Verbs	The Simple Past
tease
offer
practise
play
behave



Q2 Rewrite the verbs below in their **simple past tense** forms:

- | | |
|------------------------|------------------------|
| a) I give: → | h) We spill: → |
| b) He is: → | i) I copy: → |
| c) We take: → | j) They build: → |
| d) They sleep: → | k) You see: → |
| e) It travels: → | l) He grows: → |
| f) She keeps: → | m) It sweeps: → |
| g) You tell: → | n) She hears: → |

Q3 Rewrite the passage below so that the **simple past tense** is used **correctly**:

Yesterday we made a birthday card for Granny. We cutted shapes out of paper and stucked them onto some card. Dad buyed her a present and Mum hided it behind the sofa. They wroted clues for Granny to follow, and she quickly founded the present.

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The Past Tense with Have

History teachers will just love this page — like the last one, this is about the past too...

Q1 Complete the tables below with the correct **past tense with 'have'** forms of the verbs:

Verbs	Past with 'have'
She eats
It is
They go
I arrive
We give

Verbs	Past with 'have'
He finishes
You write
We have
It takes
I show

Q2 Rewrite the sentences below so that the **past tense with 'have'** is used **correctly**:

a) I been to see the doctor.

.....

b) We done a great job.

.....

c) They not done the washing-up.

.....

d) Caleb seen the new Jenny Pond film.

.....

e) I have did my best.

.....

f) We been living here for ages.

.....

Q3 Circle the correct word in **italics** in each of these sentences so that they make sense:

a) Jeff knows *have* / *of* a nice café.

d) Mel might *have* / *of* joined in.

b) They should *have* / *of* been in bed.

e) I thought *have* / *of* a possible plan.

c) I could *have* / *of* been a film star.

f) She should *have* / *of* known better.

Staying in the Right Tense

Some things are meant to change, like the guards at Buckingham Palace, but other things are better off staying just as they are, like the tenses you use in your work.

Q1 Write out these sentences, making changes to the tense of the verb where necessary:

- a) On Tuesday we had a buffet and we have played board games.
.....
- b) Yesterday the superhero saves the President and rescues his cat.
.....
- c) I am keen to learn Spanish and had decided to take lessons.
.....
- d) My printer had broken and so I need to go shopping.
.....
- e) The sales are on, so I go to the shops right now.
.....

Q2 The tenses in the passage below aren't consistent. Rewrite it with the correct tenses:

Last Saturday, Hootle Village Hall is holding its annual autumn fair. There is a car boot sale, which is offering clothes and toys; there was a cake stall, which has sold a selection of bakery items; and there has been a face-painting stand. A raffle will also take place, and for the children there is going to be a line-dancing competition. The mayor is also coming, and he helps to run some of the stands. The fair was raising over £300 for the local community.



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Mixed Questions

Don't let this page make you feel tense, just because it has some questions on tenses...

Q1 Rewrite these sentences by putting them into the **present tense**:

a) I was in Spain for my holiday.

.....

b) We played catch with the neighbours.

.....

c) I walked from the church to the circus.

.....

d) I didn't know what he was.

.....



Q2 Put each of the sentences below into the **past tense**:

a) The spy speaks five languages.

.....

b) They only buy meat from the butcher's.

.....

c) I am on the school's netball team, and I play squash.

.....

d) Kelsey listens to the radio and whistles along.

.....

Q3 Rewrite each of the sentences below in the **tense** shown in **brackets**:

a) Harvey thinks a lot about taking over the world. (*simple past*)

.....

b) Samia passed her exam with flying colours. (*past tense with 'have'*)

.....

c) Norris and his horse have won the race. (*present tense '-ing' form*)

.....

d) Stella will take her sister to ballet lessons. (*present tense*)

.....

Mixed Questions

Mixed questions are here to keep you on your toes — you never know what might crop up...

Q4 Complete the table below with the correct verb forms:

Present Tense	Present '-ing' Form	Simple Past	Past Tense with 'have'
He goes	.....	.....	.....
.....	.....	.....	We have seen
.....	They are taking	.....	.....
.....	.....	I began	.....

Q5 There are some mistakes in the tenses in the passage below. Rewrite the passage **correctly** underneath:

Last week, the headmaster at Piggleswick High School will turn his school into a giant jungle gym for a day. He replaces the stairs with inflatable slides and put a bouncy castle in the hall. To get out of the staff room, the teachers are having to use a fireman’s pole. The headmaster is also building a fort out of plastic bricks in the dining room. All the pupils are thinking it was a great idea.

Today, it’s the pupils’ turn to decorate the school. Right now, they is blowing up balloons and hung streamers in the classrooms. The head girl are making party hats while the prefects have baked food for a buffet.

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Writing in Standard English

Standard English can be pretty confusing, but it's super important that you use it in most of your written work. These questions should help you get it sorted in your head...

Q1 Read the statements below and write 'true' or 'false' on the dotted lines:

- a) You should avoid using double negatives in Standard English.
- b) Non-Standard English is usually found in spoken rather than written English.
- c) Verbs and subjects should agree in Standard English (e.g. 'We were late' instead of 'We was late').
- d) Television soaps provide a good example of correct spoken Standard English.
- e) You can use non-Standard English in your work for some creative writing.
- f) Using non-Standard English makes your writing clear and easy to understand.

Q2 Match each non-Standard English phrase with a Standard English equivalent:

ain't	I were right	going to	I was correct
gonna	I saw him	that is implausible	
I done it	not likely	am not / is not etc.	
I seen him	I did it		

Q3 Tick the boxes next to the situations where you should use Standard English:

- a) Writing to apply to be an astronaut
- b) Shouting to a friend to pass you the ball
- c) Showing parents around your school
- d) Writing a letter to the Prime Minister
- e) Giving a tourist directions
- f) Arguing over what to watch at your friend's house



Writing in Standard English

This is another pretty standard page — it's on Standard English... I crack myself up.

Q4 Rewrite the sentences below in Standard English:

a) I done real well — I think I done better than last time.

.....

b) The man what came yesterday were well strange.

.....

c) We was waiting for like ages, but we ain't never seen him.

.....

d) I asked him for a lend of his pen and he give it me.

.....

e) It don't have to be like this — we ain't got to argue.

.....

f) I never did nothing — it weren't me what broke it.

.....

Q5 Sort these phrases into **Standard English** and **non-Standard English** and write them in the tables below:

a) He is well good at chess.

f) This is not proper behaviour.

b) This is a real example.

g) The essay is well written.

c) I'd like them biscuits.

h) I should of known better.

d) I have wrote them a letter.

i) I was proper glad.

e) We never knew why.

j) There were none left.

Standard English
.....
.....
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.....
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.....

Non-Standard English
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.....

Writing in Standard English

Yep, that's right — more on Standard English. But bear with me — you're very nearly done...

Q6 Underline the correct option from the words in *italics*, so that each sentence uses **Standard English**:

- a) *They goes* / *They go* out all the time.
- b) *I did* / *I done* it right the first time.
- c) I don't know if *they is* / *they are* here.
- d) I thought *he were* / *he was* coming.
- e) *That was* / *That were* terrifying.
- f) *I have been* / *I been* away.
- g) They *have given* / *have gave* us gifts.
- h) *It was* / *It were* the best party ever.

Q7 Rewrite the article below in correct **Standard English**:

When we was children, people wasn't allowed to waste anything. We made everything go a right long way. Our mum would scold us for throwing away anything what might still be useful. She would watch us to make sure we had ate everything what she gave us. Rationing meant you had to be real inventive with the cooking. Yet no one ever said they didn't like nothing, not even our Alice.

In them days we didn't have no modern vacuum cleaners and washing machines, like. We wouldn't of had money for nothing like that. But you wouldn't never have heard no one complaining. I ain't never known nothing like it since.

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Writing in the Right Style

Getting your style right is essential if you want to give the right impression in your writing...

Q1 Look at the list of **text types** below and **sort** each one into the correct box:

- | | |
|------------------------|-----------------------------|
| a) politician's speech | d) school science report |
| b) e-mail to a friend | e) text message to a friend |
| c) job application | f) postcard to your cousin |



Formal

Informal

Q2 Look at the **text types** below. For each one choose the **most appropriate formality** from the options in the box and write it on the dotted lines:

very formal quite formal fairly informal very informal

- | | |
|--|-------|
| a) A letter of apology to your head teacher | ..... |
| b) An advert for an anti-spot cream for teenage magazine readers | ..... |
| c) A text message about a football match to your best mate | ..... |
| d) A book report to be read aloud to your friends in class | ..... |

Q3 Draw lines to **match** each **informal** expression with an appropriate **formal** version:

<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">It's all about "Eng-er-land!"</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">We didn't half laugh.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">It was gone in a flash.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">Everyone thinks it's rubbish.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">There were, like, millions of people.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">I dunno, do I?</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">Give us a hand.</div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">It amused us.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">I wonder if you could help me?</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">It was very crowded.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">It is unpopular.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">I am afraid I do not know.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px; text-align: center;">It looks at patriotism.</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">It ran very quickly.</div>
--	--

Writing in the Right Style

Choosing a formal or informal style can be tricky — think about who your audience is...

Q4 Write down whether each of the following sentences is **formal** or **informal**:

- a) I wish to make a complaint about the quality of service in this establishment.
- b) Please keep the noise down and show some respect.
- c) Shut it, will you? Can't you see I'm trying to sleep?
- d) I'm getting kind of fed up with the waitress ignoring me.
- e) That striker played a blinder today; he's worth every penny.
- f) The footballer showed incredible dexterity on the pitch; he deserves to be well paid for his services.

Q5 Underline the **informal words** in the sentences below:

- a) The England manager said he was gutted about their defeat.
- b) It looks like it will rain cats and dogs on Saturday.
- c) The ladies yakked to each other on the phone for an hour.
- d) When Duncan asked for the day off, his boss told him to get lost.
- e) Mrs Gladding's dishwasher had conked out, so she called the plumber.
- f) The film tracks his relationship with his girlfriend, and ends when she dumps him.



Q6 Using the words in the box below, fill in the **gaps** in the letter in a **suitable style**:

tasteless / gross an appalling / a lousy rude / impolite inform / tell
hearing from you asap / your response I'm / I am try / endeavour

Dear Mr Spudwrangler,

..... writing to you that I recently had
 meal at one of your Spudwrangler restaurants. The waiters
 were, and the food was

I hope that you will to make things right.

I look forward to

Yours sincerely,
 Toby Brown

Writing in the Right Style

I know what you're thinking — 'Right now I really fancy a page of questions on style...'

Q7 Rewrite the sentences below in a more formal style:

a) He said it was a pile of pants.

.....

b) Chuck us a packet of crisps — ta, mate.

.....

c) Your mam's going to play merry hell with you for the state of your shoes.

.....

.....

d) The criminal said he'd not nicked the motor nor anything else.

.....

.....

e) This Vincent van Gogh geezer was a big-name artist that got so fed up, he went and sliced his own ear off.

.....

.....

f) When Shakespeare was about, people got ill pretty much all the time and bags of people had the plague.

.....

.....

Q8 Rewrite the passage below in a more informal style:

I am writing to inform the family that I am having an excellent holiday with my friends. I have done a lot of sunbathing; and in addition to this I have been engaging in various cultural activities. It is a shame that you were unable to come with me. I sincerely hope that you are well and I look forward to seeing you soon.

.....

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Writing in the Right Style

Getting your writing style wrong is like turning up to prom in your tracksuit — super awkward. Make sure you've got the style memo with these last few questions...

Q9 Read the **informal** description below and **rewrite** it in the style of an encyclopedia entry:

The Shetland Islands are a group of islands just up from, and a bit right of, the Orkneys. In the 9th century, some Vikings sneaked in and took over the islands. Those Norse types held on to the islands for ages until eventually, in 1471, Scotland grabbed control of them. The Shetland Islands' history means their culture is a bit of a mash-up of Norse and Scottish traditions.

Most of the Shetland Islands' money comes from lots of fishing, but the islands are also famous for those cute little Shetland Ponies.

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Q10 **Underline** the more **formal** sentence in each pair below, and then use the dotted lines to write down why you think your underlined sentences seem **more formal** than the others:

- a) The statue was unveiled by the mayor.
The mayor unveiled the statue.

Hint: Look at the type of voice the different sentences use.

- b) Residents were shocked by the decision to close the library.
The closure of the library shocked the residents.

- c) Local artists were commissioned by the council.
The council commissioned local artists.

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Choosing Active or Passive

Stand up and do star jumps for active sentences. Sit back and relax for the passive ones...

Q1 Pair up the **active sentences** below with the matching **passive sentences**:

Mum put the clocks back.

The postman took the letters to Santa.

Mike fixed my car.

The men tidied the church.

Lydia set fire to the wood.

They cut the trees down.

The trees were felled.

My car was repaired.

The wood was set alight.

The clocks were changed.

The letters were delivered to Santa.

The church was cleaned.

Q2 **Underline** the **passive** sentences below:

- He broke the vase. / The vase was broken.
- She was let down. / He let her down.
- The boat was torpedoed. / The enemies torpedoed the boat.
- The burglars broke into the house. / The house was broken into.
- The important message was forgotten. / He forgot the important message.



Q3 Rewrite the **active sentences** below so that they are in the **passive form**:

- The judges awarded Ana the 'Best Baker' prize.

.....

- I carried out the experiment on Tuesday.

.....

- A lot of people built the mosque in 1934.

.....

- We added some sugar to the mixture.

.....

- Trees on the line delayed the train.

.....

Choosing Active or Passive

I tried to tell my granny about the passive, but she just passed me a sieve...

Q4 Rewrite the **passive** sentences below so that they are in the **active form**:

a) This subject was already discussed by us.

.....

b) A new system was introduced by them.

.....

c) The school was visited by several famous people.

.....

d) The whole house was cleaned by the servants.

.....

e) She was admired by him.

.....

f) Their hair was washed and their faces were scrubbed by me.

.....

Q5 Look at the reasons below. Write down whether each one could be a **reason** for **using an active or passive sentence**:

a) When it is not important to say who did something.

.....

b) When you want to focus on who did something.

.....

c) When you want your writing to be clear and easy to read.

.....

d) When you want to create suspense.

.....

e) When you want a bossy or serious tone.

.....

Q6 Circle the **subjects** in the sentences below:

a) Ian held the racquets.

b) Ishram was seen by the guard.

c) The competitors were warned by the referee.

d) Marianne ordered a kebab.



Spelling Tips

Spelling is downright tricky. I wonder if there's a mnemonic for the word 'mnemonic'...

Q1 Write down your own **mnemonics** for the following words:

a) rhythm
.....
.....

b) necessary
.....
.....

c) immediately
.....
.....

Mnemonics are sentences or phrases that can help you remember spellings. E.g. Because — **B**ig **E**lephants **C**an **A**lways **U**nderstand **S**mall **E**lephants.

Q2 Write down how you might **break up** the following words:

- a) development
- b) furthermore
- c) embarrassing
- d) accommodation
- e) relative
- f) international
- g) unfashionably
- h) unfortunately

Tip: There's no right or wrong answers here. Do what works best to help you remember how to spell the words.

Q3 Put the words below into **three** groups. The words in each group should all share a **letter combination**:

antique	guest	nought	banquet	fatigue	tongue
drought	quality	tough	guitar	queen	thorough

.....
.....
.....
.....

Spelling Tips

This page smells a bit sweaty — it's full of memory-joggers. These are handy letters which remind us how to spell words. Hopefully they won't run away...

Q4 Work out the answers to the clues below and then find the words in the word search:

- If you go on holiday, you'll need to book this. (13)
- You usually write this on an envelope. (7)
- Another word for vanish. (9)
- This person lives next door. (9)
- The day before Thursday. (9)

Y	X	W	N	I	E	G	H	B	U	R	A	A
V	U	T	O	S	R	Q	P	O	A	D	R	C
N	M	L	I	K	J	I	H	G	D	F	U	C
W	E	N	S	D	A	Y	E	R	R	D	O	O
Y	L	A	A	B	A	Z	E	Y	E	X	B	M
A	D	Y	D	W	V	S	U	T	S	R	H	M
D	I	B	O	Q	S	P	D	N	S	M	G	O
S	S	O	M	R	A	E	P	P	A	S	I	D
E	A	U	M	L	K	J	I	H	G	N	E	A
N	P	R	O	R	U	B	H	G	I	E	N	T
D	E	F	C	D	I	S	A	P	E	A	R	I
E	E	E	C	Y	A	D	S	D	N	E	W	O
W	R	C	A	D	R	R	E	S	S	B	A	N

Q5 Add the correct word from the box to each sentence below:

Emma	rat	gain	lie	secret
------	-----	------	-----	--------



- There's a in separate.
- There's a in belief.
- You when you get a bargain.
- The secretary has a
- faced a dilemma.

Q6 In each sentence in Q5 underline the letters which act as a memory-jogger:

Q7 Write down three words which you find difficult to spell. For each of these words write down a short sentence which acts as a memory-jogger:

-
.....
-
.....
-
.....

Mixed Questions

Behold this page of mixed questions and admire its mixed-up glory. It's the last one — yippee!

Q1 Rewrite the sentences below using **Standard English**:

- a) They ain't got no choice.
.....
- b) Me and Harvey is giving it our best shot.
.....
- c) I'm well mad about them robberies.
.....

Q2 Rewrite these sentences using **formal English**:

- a) Neville nicked fifty quid. ➡
- b) That would've cost a bomb. ➡

Q3 Complete the table below with **active sentences** and **passive sentences**:

Active Sentence	Passive Sentence
Anna wrote the poem.	.....
.....	He was seen by you.
A little elf bit me.	.....
.....	We were caught by the teacher.

Q4 Rewrite the passage below, changing any **passive sentences** into **active sentences**:

Yesterday the pupils at Blackhaven School were treated to a party by the teachers. A band was booked by the secretary, and guests were invited to attend by the headmistress. Fizzy pop was banned by the janitor, but the pupils were encouraged to bring their own food by the deputy head.

.....

.....

.....

.....

.....

Answers

Section One — Spelling

Page 1 — Plurals

- Q1** a) benches e) files
 b) sweets f) buses
 c) dogs g) foxes
 d) witnesses
- Q2** a) The monkeys poked me in the kidneys.
 b) Their jerseys got stuck in the chimneys.
 c) The boys found a way of mending the toys.
- Q3** Plurals that should end '-ies':
babies, rubies, stories, skies, flies.
 Plurals that should end '-s':
subways, chimneys, keys, sprays, valleys.
- Q4** My favourite animal is a donkey. One of the reasons I like donkeys is that they have great long ears. Their favourite hobbies are eating and cooking — they take lots of meat and vegetables, and make the most delicious meals. I used to keep my donkeys in fields, but ever since it rained cats and dogs last Tuesday, I have to keep them all in boxes. I don't think they like it much in there, but I've promised to give them all pet puppies if they behave.

Page 2 — Plurals

- Q5** a) Do you ever go to any school discos?
 b) They sold banjos and other musical instruments.
 c) Have you taken any photos today?
 d) I sing alto, but Sally and Karen are sopranos.
- Q6** a) Our heroes ate mangoes on the volcanoes.
 (hero, mango, volcano)
 b) The ships lost their cargoes when they were hit by torpedoes.
 (cargo, torpedo)
 c) The heavenly echoes made the angels drop their haloes.
 (echo, halo)
- Q7** a) Any shop that sells televisions will probably sell radios and stereos too.
 (The plurals can be in any order.)
 b) Some people think zoos are cruel.
 c) My dog weighs about six kilos.
 d) My childhood heroes were mostly athletes.
 e) If I'm going to sell vegetables, I'll have to be able to spell 'tomatoes' and 'potatoes'.
 (The plurals can be in any order.)
 f) The dance classes all take place in different studios.

Page 3 — Plurals

- Q8** The wives in the village had begun putting their loaves of bread up on high shelves because the local wolves kept acting like thieves and stealing them. These fierce calves frightened the claves in the hills, which meant they kept running off the cliffs in panic. The loss of cattle was threatening the lives of the chief's people because they were running out of meat. Something had to be done.
 "We'll have to get the army of dwarves in," said the chief.

The dwarves sharpened their knives, wrapped themselves in thick scarves and made disguises out of leaves as they waited for the wolves. However, the wolves were too clever — they used the panicked calves to distract the dwarves and then stole the loaves in the confusion.

- Q9** a) men d) mice
 b) women e) teeth
 c) children f) geese

- Q10** a) ends in consonant + y — add s
 b) ends in f — add es
 c) ends in e — cut off f, add ves
 d) ends in fe — cut off fe, add ves
 e) e.g. sheep or deer — cut off y, add ies
 f) ends in s, x, ch or sh — do nothing at all

Page 4 — Prefixes

- Q1** a) unhappy d) uncover
 b) inactive e) undress
 c) invisible f) unfair
- Q2** a) irresistible d) impatient
 b) illegible e) immature
 c) impossible f) illogical
- Q3** a) It's going to be impossible to finish all this work in an hour.
 b) Doing things in this order is illogical.
 c) I'm trying to diet, but that ice cream is just irresistible.
 d) "You're so immature," she snapped at the boys who were trying to put a worm down her neck.
 e) Don't be so impatient! She'll be here in a minute.
 f) I can't read this — your writing is completely illegible.
- Q4** a) displease e) disagree
 b) unnecessary f) illegal
 c) immoral g) indiscrete
 d) misunderstood h) irresponsible

Page 5 — Prefixes

- Q5** a) disappear — (reappear)
 b) reuse — (abuse, disuse, misuse, overuse)
 c) precook — (overcook, recook)
 d) replace — (displace, misplace)
 e) supermarket — (hypermarket, remarket, upmarket)
 f) unable — (disable, enable)
 g) disorder — (reorder)
 h) undo — (outdo, overdo, redo, underdo)
 i) preview — (interview, overview, review)
 j) underarm — (disarm, forearm, overarm, rearm)
- Q6** a) Abdul's singing made him an international superstar.
 b) The weather forecast says it will rain all day.
 c) I always use the microwave — it's much quicker than the oven.

Answers

- d) David needed to refresh his memory by rereading this page.
- e) My parents bought me a new bicycle for my birthday.
- f) The source of the gossip was unknown.
- g) I have to disagree with you — Cola Bottles are much better than Strawberry Laces.

Q7

a) mid-	social	(antisocial)
b) de-	heat	(reheat)
c) anti-	day	(midday)
d) mis-	brief	(debrief)
e) non-	sense	(nonsense)
f) re-	understood	(misunderstood)
g) sub-	marine	(submarine)

'mid-' means middle
 'de-' means undo or reverse
 'anti-' means against or opposite
 'mis-' means wrongly or badly
 'non-' means not
 're-' means again
 'sub-' means under

Page 6 — Suffixes

- Q1**
- | | |
|----------------|---------------|
| a) curable | f) shaking |
| b) videoing | g) arguable |
| c) excited | h) reversible |
| d) noticing | i) braking |
| e) responsible | |

Q2

Root Word	-ed	-ing	-able
describe	described	describing	describable
squeeze	squeezed	squeezing	squeezable
achieve	achieved	achieving	achievable
admire	admired	admiring	admirable
manage	managed	managing	manageable
adore	adored	adoring	adorable
believe	believed	believing	believable

- Q3**
- a) She was careful not to disturb anyone as she crept in.
 - b) At ten to four, everyone had gone home and the school was peaceful.
 - c) He desperately wanted to be allowed to go on the trip.
 - d) Finishing the race in such a short time was a tremendous achievement.
 - e) Don't throw that away — it could be useful.
 - f) He was a good advertisement for his school.
 - g) You must measure ingredients accurately or the recipe won't work.

Page 7 — Suffixes

- Q4**
- a) His behaviour is incredible.
 - b) Your cheek is unbelievable.
 - c) Your writing is only just legible.
 - d) The whole essay was barely readable.
 - e) It was terrible to see him so ill.
 - f) We all felt utterly miserable.
 - g) It's possible that I made a mistake.
 - h) He's a very reliable chap.
 - i) Who's responsible for this mess?
 - j) There are several identifiable problems.
 - k) The meal was completely inedible.
 - l) It was a thoroughly enjoyable evening.

- Q5**
- a) His habit of keeping skunks made him rather unemployable.
 - b) Her ambition was to start her own hamster-grooming business.
 - c) He hated being reminded of his win in the prettiest baby contest.
 - d) Their neighbour often played his piano very loudly.
 - e) Peter enjoyed dressing up when he was younger.
 - f) The dog wasn't allowed on the chair until her coat had dried.
 - g) We need someone reliable to do our homework for us.
 - h) Ellie decided she fancied some chocolate.

Q6 Adjectives

happy	happier	happiest
lazy	lazier	laziest
flashy	flashier	flashiest
heavy	heavier	heaviest

Verbs:

justify	justifies	justified
multiply	multiplies	multiplied
qualify	qualifies	qualified
hurry	hurries	hurried

Page 8 — Suffixes

- Q7**
- a) "This parrot is quite annoying," said the pirate.
 - b) Hannah is supplying me with the answers to the questions.
 - c) Everyone at the disco was partying away all evening.
 - d) I'm frying some bacon for us to have for breakfast.
 - e) There's no point in denying it.
 - f) Tom soon found that copying his brother wasn't a good idea.
 - g) Liam thought about applying for the chef position.
 - h) I'm trying to understand how you worked this out.

Q8

Root Word	-ed	-ing
tag	tagged	tagging
bat	batted	batting

Answers

Root Word	-ed	-ing
prefer	preferred	preferring
hum	hummed	humming
prod	prodded	prodding
step	stepped	stepping
limit	limited	limiting
jog	jogged	jogging
visit	visited	visiting
commit	committed	committing

Page 9 — Suffixes

- Q9** a) Alice was having an upsetting day because the new project she was starting was very difficult.
 b) Jack was distracted by gazing out of the window.
 c) I would have preferred chocolate, but Bill only offered me vanilla.
 d) "That's the craziest thing I've ever heard," shouted Josh.
 e) Stop wasting my time — I am exhausted.
 f) Shutting my shop early meant I could get some gardening done.
 g) Jenny was hoping she would be able to go running after work.
 h) After she had emptied the bins, Aisha tried to fix the tap.
 i) Stopping himself from shouting at his dad proved very difficult.
 j) Matt was feeling very bored after he had studied for three hours.
- Q10** a) His thumb just fited in the plughole, but then it was traped. (fitted, trapped)
 b) She was so excited that she began hoping up and down on the spot. (excited, hopping)
 c) They hopped to find homes for all the baby rabbits before the next lot arrivved. (hoped, arrived)
 d) When they saw the look on her face, they wished they'd stoped. (wished, stopped)
 e) He fell when he sawwed off the branch he was siting on. (sawed, sitting)

Page 10 — Comparing Things

- Q1** a) faster
 b) heavier
 c) prettier
 d) bigger
 e) happier
 f) wetter
- Q2** a) Chocolate is more delicious than sprouts.
 b) Cities are usually more crowded than villages.
 c) Learning grammar is more boring than watching paint dry.
- Q3** a) Kitchen chairs are less comfortable than armchairs.
 b) The view downstairs is less beautiful than the one upstairs.
 c) Winter is less colourful than Autumn.
 d) David is less intelligent than Susan.
- Q4** a) Apples are more healthy / healthier than crisps.
 b) Max is more successful in maths exams than science exams.

- c) This year's fireworks more fantastic than last year's.
 d) Jack is better at baking than Jenny.
 e) I like my tea weaker than Matt does.
 f) I wish I could spend less time at school.
 g) Running is quicker than walking.
 h) I am worse at spelling than my sister.
 i) Sarah's shoes are newer than Richard's.
 j) Revising is more fun than going to the cinema.

Page 11 — Saying Something is the Most or Least

- Q1** a) My phone is the most expensive thing I own.
 b) Princess Perfect is the most beautiful.
 c) The Christmas party was the merriest.
 d) Motorways are usually the widest roads.
 e) Football is the most fun sport.
- Q2** a) This necklace is the least valuable piece of jewellery I own.
 b) Anchovies are the least popular pizza topping.
 c) Adam is the least talkative cat I have ever met.
 d) Billy's flat is the least peaceful one in the building.
 e) Alice is the least funny person I know.
- Q3** a) highest
 b) emptiest
 c) saddest
 d) thickest
 e) driest
 f) safest

Q4

Adjective	Comparative	Superlative
little	less	least
much/many	more	most
bad	worse	worst
good	better	best

Page 12 — Silent Letters

- Q1** It was the first day of the Christmas holidays and Mary was enjoying not being at school. She spent the morning watching her mum cooking. She liked to listen to her mum singing while she worked.
 After her mum had finished, they spent an hour wrapping presents. They used scissors to cut the paper and then fastened the gifts with tape. Then they made some cards, which took ages. Mary drew a nativity scene for her dad and a picture of a castle for her brother. She sprayed perfume on them to make them scented and then put them in their envelopes.

Silent 't'	Silent 'c'	Silent 'h'
Christmas, listen, fastened, castle	scissors, scene, scented	Christmas, school, while, hour, which

- Q2** a) knowledge
 b) conscience
 c) doubt
 d) could
 e) fascinate
 f) subtle
 g) ghost
 h) answer
 i) kneel
 j) honest
 k) wrong
 l) thumb
- Q3** a) The knight used his sword to kill the dragon.
 b) I need to talk to someone about my debt.
 c) Chemistry is the hardest science lesson.

Answers

- d) Emma's father walked her down the aisle on her wedding day.
 e) John wanted to make a sign that would show people where to go.
 f) Two of the explorers left the group to search for the lost tomb.
 g) The whole football team started lifting weights to develop their muscles.

Page 13 — Vowel Sounds

- Q1 a) different g) primary
 b) dictionary h) marvellous
 c) instrument i) vegetable
 d) original j) frighten
 e) interest k) natural
 f) interrupt l) parliament

Unstressed 'a'

dictionary, original,
 primary, vegetable,
 natural, parliament

Unstressed 'e'

different, instrument,
 interest, interrupt,
 marvellous, frighten

- Q2 a) carr(o)t i) mem(o)ry
 b) tot(a)lly j) centr(a)l
 c) h(o)riz(o)n k) gov(e)rn(m)e(n)t
 d) lant(e)r n l) alph(a)bet
 e) necess(a)ry m) jewell(e)ry
 f) deliv(e)ry n) doct(o)r
 g) fatt(e)ning o) fact(o)ry
 h) r(i)dicul(ou)s
- Q3 a) They said it was voluntary, but I don't remember volunteering.
 b) If the ball goes over the boundary, you score a four.
 c) She desperately wanted a part in the play.
 d) He always felt like giggling in the library.
 e) I generally prefer football to rugby.
 f) I always get separated from my friends because I don't pay enough attention.

Page 14 — Hard and Soft 'c' Sounds

- Q1 a) The chemist cuddled his cat in the middle of the (c)emetery.
 b) Cairo and Canberra are capital (c)ities on different continents.
 c) A (c)ircle of clouds collected around the (c)entre of the canyon.
 d) Captain Clark is a character who keeps lots of cats.
- Q2 Words beginning with a 'soft c':
 cymbal, century, ceiling, cycling, cement, circus, cinder
- Q3 a) acceptable f) receive
 b) license g) experience
 c) accidentally h) expensive
 d) muscle i) sensible
 e) pronunciation j) innocence
- Q4 a) serviceable e) priceless
 b) servicing f) spicy
 c) fiercely g) pronounced
 d) fiercest h) replacement

Page 15 — i Before e Rule

- Q1 a) deceive g) diesel
 b) achieve h) thief
 c) piece i) neighbour
 d) receiver j) hygiene
 e) ceiling k) relief
 f) receipt l) weight
- Q2 I believe that the 'i before e' rule is the chief of all spelling rules. It has achieved such popularity that it is perceived as being flawless. However, it is actually a deceitful and mischievous rule because it has a few exceptions. Despite this minor flaw, you shouldn't reject it as either ancient or a useless counterfeit. It might be a bit weird, but as long as you learn the exceptions, it can be a very efficient spelling reminder.
- Q3 a) vacancies c) policies
 b) fancied d) juiciest
- These words show that the spelling rules for adding suffixes are more important than the 'i before e' rule. This means that for the words in this question, the 'i before e' rule doesn't work.
 (Or any sensible answer with a similar conclusion.)
- Q4 Words that don't obey the 'i before e' rule:
 fancied, species, diet, protein, friend, seize

Page 16 — Commonly Misused Words

- Q1 "There's absolutely no way I'm going skydiving," said James. "No one will be able to persuade me. I wish everyone would just stop pestering me."
 "But we need someone brave — like you," said Jenny. "There isn't anyone else."
 "I'm sorry, but there's nothing I can do," said James firmly. "If nobody else will do it then you'll have to think of something else."
- Q2 a) Is there any way / some way we can have lunch early today?
 b) There must be somebody who's interested in his stamp collection.
 c) Skeletons don't have any body.
 d) We need to think of something to do during the school holidays.
 e) Louise looked everywhere for her favourite stripy tights.
 f) It was raining heavily, but we went to the beach anyway.
 g) I'm sorry, but there isn't really anything I can do to help.
 h) We need to find somewhere with some shade for our picnic.
- Q3 a) Maybe we should save this for a rainy day.
 b) "Guess who I ran into at the supermarket?"
 c) I only popped in to get some milk.
 d) There may be a surprise party for Ted's birthday.

Page 17 — Commonly Misused Words

- Q4 a) There is a lot of evidence to suggest that lollipops are better than ice creams.
 b) Thank you for returning my fairy wings.
 c) I don't have too many shoes; in fact, I don't have enough.

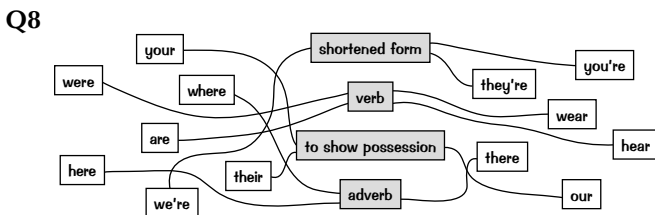
Answers

- Q5** a) Mohammed devised a way of teaching his rabbit to do his homework for him.
 b) Aaron found his homework much easier after he had taken Charlotte's advice.
 c) I'm going to be late for netball practice.
 d) Tricia's taxi is licensed to carry four passengers.
 e) The photo on my driving licence is so embarrassing.
 f) I would advise you to stop insulting your boss if you want to keep your job.
 g) Mr Hunt began to practise his Christmas carols in May.

- Q6** a) **past** **adjective**
 Any sentence where 'past' is used correctly as an adjective:
E.g. Dad drove past the school.
Past pupils were better behaved.
 b) **passed** **verb**
 Any sentence where 'passed' is used correctly as a verb:
E.g. He passed me the ball.
 I passed the gym on the way to class.

- Q7** a) It doesn't seem to have any effect on me.
 b) I'm sorry, we don't accept credit cards.
 c) Playing more sport will definitely affect your health.
 d) Alan likes all sweets, except orange-flavoured ones.

Page 18 — Commonly Misused Words



Q9

	Definition
by	next to or because of
buy	pay for something
bye	shortened form of goodbye

	Definition
to	towards
too	too much or also
two	the number 2

- Q10** a) All of my friends are off on holiday.
 I was scared of being lonely, but now I think I'm better off without any of them.
 b) The cat jumped off the pillow, so I got out of bed, turned off the light, and went to sleep. I dreamt of a room full of flowers.
- Q11** a) Mr Clarke was thorough when he went through Lee's homework.
 b) We went through the tunnel, though it took longer.
 c) Even though she looked for ages, Sam's search wasn't thorough enough to find the remote.

Page 19 — Commonly Misused Words

- Q12** It was a dark, cold night. The whether was horrible and the woulds around the house were wild and stormy. Olivia lay in bed and wished for some piece and quite.
 "I wish that rain wood stop," she said allowed.
 As the rain died down, Olivia started to wonder weather she could sneak downstairs for a peace of chocolate cake. She hadn't been aloud a slice at tea because she'd argued with her brother.
 He could be quiet a pain in the neck...
weather / whether quiet / quite
woods / would aloud / allowed
peace / piece
- Q13** a) One of my teeth is loose, but I don't want to lose it.
 b) If any more frogs get loose, I may lose my job at the zoo.
- Q14** a) Can you pass me them crisps? (those)
 b) Whose going to take me to hockey practice tonight? (Who's)
 c) Who's stinky socks are those on the kitchen floor? (Whose)
- Q15** a) You can borrow this DVD if you lend me one in return.
 b) I brought a packed lunch, but Ahmed bought his at the shops.
 c) If I'm going to learn all this before the exam, someone will have to teach me really well.

Page 20 — Mixed Questions

- Q1** a) boxes f) fish
 b) agencies (Don't write 'fishes' — it's really old-fashioned.)
 c) feet g) journeys
 d) halves h) leaves
 e) parts
- Q2** a) subconsciously e) resetting
 b) inaccurately f) unhappiest
 c) disagreement g) predefined
 d) misdialled h) overstaying

Q3

Adjective	Comparative	Superlative
<u>smart</u>	smarter	<u>smartest</u>
<u>silly</u>	sillier	<u>silliest</u>
<u>fat</u>	<u>fatter</u>	<u>fattest</u>
<u>late</u>	later	<u>latest</u>
<u>funny</u>	<u>funnier</u>	<u>funniest</u>
<u>brave</u>	<u>braver</u>	bravest
<u>far</u>	further	<u>furthest</u>
<u>mad</u>	madder	<u>maddest</u>

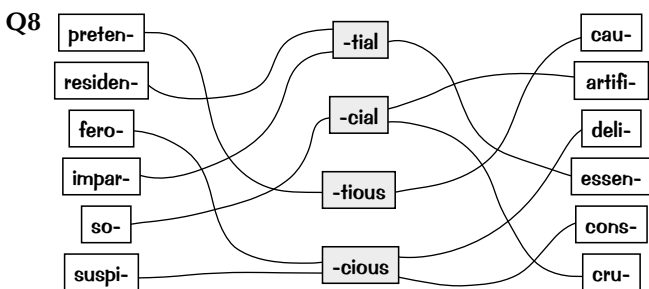
Answers

Page 21 — Mixed Questions

- Q4** a) biscuit
b) loving
c) knives
d) cried
e) receive
f) adjacent
g) shield
h) embarrass
i) manageable
j) travelling
k) rhyme
l) welcome
- Q5** a) I've forgotten to double the 'p' of 'snip'. If the root word ends in a single consonant and the suffix ('-ing') begins with a vowel, the last letter of the root word is usually doubled.
b) I've forgotten to drop the 'e' of 'hope'. If the root word ends in an 'e' and the suffix ('-ing') begins with a vowel, then the 'e' of the root word is usually dropped.
c) I've forgotten that, in English, a 'q' is nearly always followed by a 'u'.
d) 'Dog's' is a possessive form, or a shortened form of 'dog is'. It isn't a plural form. I should have written 'dogs'.
e) The 'i before e rule' only works when the 'ie' sound rhymes with bee. The 'ie' sound in neighbour sounds like 'ay', so it's 'ei' not 'ie'.
f) Most words ending in 'o' just add 's' for the plural. Words like 'tomatoes' and 'potatoes' are the exceptions.

Page 22 — Mixed Questions

- Q6** a) accommodation
b) rhythm
c) embarrass
d) queue
e) fought
f) strength
g) eventually
h) rogue
i) enough
j) necessary
k) aeroplane
l) catalogue
m) address
n) Wednesday
- Q7** a) motion
b) politician
c) collision
d) occasion
e) optician
f) attention
g) population



Page 23 — Mixed Questions

- Q9** Bob Angelo has been drawing sketches for years. He is probably most famous for his illustration of a parade in the foreground of Venice Cathedral. This pencil drawing highlights his incredible skill, and is currently on exhibition at the British Gallery.

Occasionally, I visit the city square, where you can see all the impressive government buildings. It's usually full of people, walking and chatting. The atmosphere's brilliant. My favourite part is definitely the cathedral,

which is one of the grandest I've ever seen. The stained glass windows are especially beautiful. There's also a temporary coffee shop there, where you're guaranteed to find delicious cakes and even tastier / more tasty hot chocolate. The neighbouring chapel was built at a separate time from the cathedral and is famous for having nuns buried inside.

Yesterday the government was still fiercely refusing to comment specifically on the matter. However, an official spokesman said: "The Prime Minister has no reason to believe that the Secretary of State acted inappropriately. Furthermore, he is an experienced and conscientious member of the cabinet at the height of his career." Other supporters of the Secretary have also confirmed their desire to keep him in office. Unfortunately this issue is not likely to disappear any time soon, and political advisors are warning that new strategies may be necessary if they are to gain enough support for the Secretary to retain his job. In parliament, opposition MPs are calling for explanations, and asking questions about the "outrageous cover-up".

Section Two — Punctuation

Page 24 — Punctuating Sentences

- Q1** a) Tyrone asked if the cake was nice.
b) Are you going to Shelley's party?
c) Julian wished he was better at chess.
d) Would you like ketchup or brown sauce?
e) Adam wanted to know if the bread was mouldy.
- Q2** My name is Beatrix. There aren't many famous people called Beatrix, but the Netherlands used to be ruled by Queen Beatrix. Her reign lasted for over thirty years, until she abdicated in April 2013.

Beatrix is also the name of a famous writer that I love called Beatrix Potter. She was an English author who wrote about animals and the countryside. Her most famous character is named Peter Rabbit — he's a rabbit that gets into lots of trouble.

However, my favourite story about rabbits is called 'Watership Down'. People often question if a book all about rabbits would be enjoyable. Interestingly, everyone I know thinks it's amazing. Unfortunately, it's not by Beatrix Potter.

Page 25 — Commas

- Q1** a) I'd like to see Jane, Phil and Peter after assembly.
b) Mary found it difficult to concentrate. Nevertheless, she struggled on.
c) He's certain it's the right thing to do. However, I'm not so sure.
d) Ice cream and chocolate sauce, fish and chips, and bangers and mash are all good combinations.
e) Metals are good conductors, but non-metals are good insulators.
f) Peter's favourite colours are pink, dark yellow and green.
g) There will be some big news this week, so be sure to check the noticeboards.

Answers

h) We could go to bed₂ or we could watch another film.

- Q2** a) My great grandmother₁, who's ninety-six₂, can remember the war.
 b) Mr Green's car₁, which is very new and shiny₂, has got a big scratch on it.
 c) Johnny₁, one of my best friends₂, is a very bad dancer.
 d) Anaconda₁, which is a very long word₂, is extremely difficult to spell.
- Q3** Mr Hyde₁, who is my teacher, brought his rabbit₁ into school yesterday. It has fluffy₂, long₂, white fur and is very friendly₂. I don't really like rabbits₂, but I loved Mr Hyde's rabbit. It was so cute, with its floppy ears₂, big eyes and long whiskers. Mr Hyde even let me hold the rabbit for a bit. However₂, I was worried that it might be dirty₂, so I made sure I washed my hands afterwards.

Page 26 — Colons and Semicolons

- Q1** a) Jackie loves Christmas; she always gets loads of presents.
 b) Rosie was giggling; Simon's joke was really funny.
 c) Dogs are very lazy; all they do is sleep all day.
 d) There are two major problems with the act: the jokes aren't funny, and we can't hear him.
- Q2** a) Ben has blue shoes; Tony's shoes are red.
 b) Shopping is very tiring; it's probably more tiring than playing football.
 c) I enjoy many hobbies: playing the violin, which my mum got me into; playing chess, as it's a good mental challenge; and football, because it's a good way to keep fit.
 d) You are very good at playing the piano; you must practise a lot.
- Q3** In a) the two clauses are of equal importance and are linked, but it's not clear how — the sheriff might be the cause of the street emptying, or he might be walking into town because the street has emptied. In b) the second clause clearly explains the first — the street has emptied because the sheriff walked into town. (Or any similar answer that explains the differences of using colons and semicolons.)
- Q4** a) You'll need to bring; a packed lunch, drinks, spare clothes and a sunhat.
 b) We've had to cancel after-school hockey practice; there's a shortage of light.
 c) My parents had to go to a meeting with Mrs Lawrence, the Head of English; Mr Kemp, my headteacher; Mr Burton, my head of year; and Jane Wood, the school counsellor.

Page 27 — Brackets and Dashes

- Q1** a) It was too hot (between 32 °C and 34 °C) to do any exercise.
 b) The twins (Miles and Maisy) were very loud.
 c) You should read the FAQs (frequently asked questions) before contacting us.

d) My birthday (26th July) is my favourite day of the year.
 e) Pumas (a type of big cat) are very good hunters.

- Q2** a) The swimmers were very calm — until they saw the shark.
 b) The model — an enormous dinosaur skeleton — was a big hit at the museum.
 c) Johnny was not being sarcastic at all — or was he?
 d) The Battle of Titan Hill was the most important battle in November — if not the whole war.
- Q3** a) Everyone was very relaxed — until they noticed the huge spider.
 b) My new neighbours (Sue and Morris) are very friendly. (You could also use dashes instead of brackets in this sentence, but brackets would be better.)
 c) ASAP (as soon as possible) is a very common acronym. (You could also use dashes instead of brackets in this sentence, but brackets would be better.)
 d) I always get lots of cards on February 14th (Valentine's Day).
 e) The room was completely empty — or so we thought.
- Q4** a) True
 b) False
 c) False
 d) True
 e) True
 f) False

Page 28 — Hyphens

- Q1** a) My dad says he's having a mid-life crisis.
 b) That wouldn't happen in real life.
 c) I'm a part-time employee.
 d) My parrot is twenty-seven years old.
- Q2** a) ex-husband
 b) self-confident
 c) extraordinary
 d) re-emerge
 e) reread
 f) underestimate

Q3

Word	This word needs a hyphen because...
re-cover	otherwise it can be confused with 'recover'.
pro-British	the root word starts with a capital letter.
co-own	the root word starts with the same letter that the prefix ends with.

- Q4** a) A shark that eats people.
 b) A man who is eating shark meat.
 c) A man who sells new cars.
 d) A man who is new at his job in car sales.
 e) A group of kittens that are five years old.
 f) Five kittens that are one year old.

Page 29 — Apostrophes

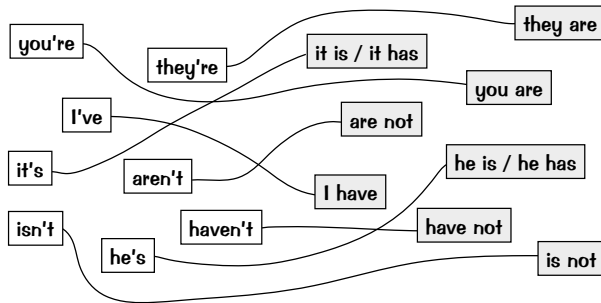
- Q1** a) I think that's the best thing that ever happened to me.
 b) You don't all have to shout at once.
 c) You're the fastest worker I ever saw.
 d) When they finish, they'll come over here.
 e) I can't believe you remembered my birthday.
 f) Do you know who's won the cup?

Answers

- Q2 a) can't
b) he'll
c) That's

- d) We're
e) doesn't

Q3



- Q4 a) Let's have fishfingers and peas for tea tonight.
b) We'll have to see if Mum lets us stay up to watch it.
c) Let's go out to the cinema.

Page 30 — Apostrophes

- Q5 a) Pass Mum's bag over.
b) Bill's football kit is filthy.
c) Ann is Elizabeth's mum.
d) Leave Jack's things alone.
e) It's the ladies' turn to go first.
f) That's the mice's house.
g) Put all the babies' pictures together.
h) Mrs Jackson's class is taking assembly.
i) Give me Jane's homework.
j) Copy the work out of Tom's book.
k) The other children's parents were nice.
l) The women's dresses were all the same.
- Q6 a) the man's head
b) Nat's football
c) Carlos's scar
d) the horse's leg
e) the video's label
f) the chef's hat
- Q7 a) one
b) more than one
c) more than one
d) one

Page 31 — Apostrophes

- Q8 a) I don't know why men's feet tend to be bigger than women's.
b) Our house is near the airport, so we can hear the aircraft's engines all night.
c) The sponsored walk raised £300 for the children's playground.
d) The sheep's wool was very soft.
- Q9 a) I've got my lunch, but I didn't pick yours up.
b) Jon said the book was his, but Sunita said it was hers.
c) I'm sure it's hurt; it's got its wing hanging down.
d) Tom's drawing is bigger, but I think mine's better.
e) They'll perform theirs first, and then we'll do ours when they're finished.
- Q10 a) It's a shame that the school's hamster escaped.
b) It's quite a rare breed, I think.
c) I think its cage was broken.
d) It's got a new one now.
e) Hopefully it's more secure than the last one.
f) The school says it's tested it thoroughly.

Page 32 — Speech Marks

- Q1 a) "Have you got the sheepdog back yet?" asked Jeremy.
b) "I'm sorry," I replied, "I don't know the answer to that."
c) The children looked bored, so I asked, "Would you like to go to the park?"
d) "Stop pulling my hair!" screamed Alice.
e) "Naz, if you don't give Adam's shoes back," he yelled, "you'll regret it."
f) "Where," she asked, in a moment of confusion, "is my handbag?"
- Q2 a) "What would you like to do this weekend?" asked Melanie.
b) "Please remind me," said Tim, "that I need to be home for tea at six."
c) "I can't do it!" exclaimed Julia.
d) "Personally," added Steve, "I'm not really a big fan of vegetables."
- Q3 As soon as Sophie went downstairs, her dad asked her if she was all right.
"I'm fine," said Sophie. "It's just these horrible nightmares." She asked her dad if she looked tired.
"I don't think so," her dad replied, although he thought she looked exhausted.
"Maybe I'll take a nap later — hopefully that will give me a bit of colour," mumbled Sophie as she left.

Page 33 — Speech Marks

- Q4 a) David asked what kind of cake he should bake.
b) Emily said that I should meet her mother.
c) Mr Clarkson replied that he didn't know the answer to that.
- Q5 a) "I don't understand what you're saying," said Jamie.
b) "Can you give us directions to the beach?" asked my aunt.
c) "I'll pick you up at nine o'clock," agreed Ben's dad.
- Q6 a) "Elton John's a ruddy marvellous singer," he said passionately.
b) "Do you think white stilettos are classy?" she asked sarcastically.
c) "Elvis is not dead. He's just resting," she said seriously.
d) "My uncle used to be a rabbit," he said apologetically.
e) "Don't ever borrow my fishnets again!" she shouted angrily.

Page 34 — Mixed Questions

- Q1 Last summer, we went on holiday to Spain. We went in July, so the weather was beautiful. My favourite thing about Spain is the food. I love the traditional Spanish dishes like paella. The best place to try paella is in Madrid. One weekend we went there to meet some friends — the Knox family. We ate at a restaurant called 'Tavernita'. I get on really well with the Knox family, especially the two older boys (Johnny and Ollie). It's a shame that we only ever really see them at Christmas.

Answers

- Q2** a) How can you say that?
 b) Watch out!
 c) Is this legal?
 d) Where is the emergency stop button?
 e) Empty your pockets right now!
 f) What is the meaning of this?

- Q3** a) Let me know if you want to come.
 b) My elder sister, who is a nurse, has a lot of experience in this area.
 c) There are many new songs, several of which are different from the old stuff.
 d) I met a lot of interesting people, some of whom I really liked.
 e) My computer, which is really old, isn't working this morning.
 f) She mentioned several things that were bothering her.

- Q4** a) "There's something else you don't know: I hate rice pudding."
 b) "I'll tell you how the other team beat us: they cheated from start to finish."
 c) You will need the following: sugar, egg whites, cream, melted chocolate.

Page 35 — Mixed Questions

- Q5** a) True d) True
 b) False e) False
 c) False f) True
- Q6** a) People often use 'P.S.' (postscript) without knowing what it stands for.
 b) Dave (my sister's boyfriend) bought me a book for my birthday.
 c) The Declaration of Independence is celebrated on Independence Day (4th July).
 d) Dodos (now extinct) were large birds that couldn't fly.
- Q7** a) The pro-British forces needed permission to re-enter international waters.
 b) If you send me the forms, I'll re-sign them for the twenty-second time.
 c) The eight-year-old girls are celebrating their eighth birthdays today.
- Q8** a) I've got Jamie's trainers in my bag, but I can't give them back yet.
 b) We're on Marcus's team, but he's not as good as the other teams' captains.
 c) I'm not sure I'd like the job she's just been offered.

Page 36 — Mixed Questions

- Q9** a) Mr Burns interrupted to ask if we had done all the questions.
 b) "Will you look after my bag whilst I go and order?" asked Heather.
 c) "You're so annoying!" exclaimed my sister.
 d) "I'm going to the shop," said Aaron, "I need some chocolate."
- Q10** Last week, we went on a school trip to France. We left on Wednesday morning (the 27th) and returned on Saturday evening (the 30th).

"Have you got your lunch?" my mum asked on the morning of the trip. She told me to check the letter from school to see if I had forgotten anything. It said that I would need the following: a waterproof jacket, spending money and some spare clothes.

My teacher, Mr Jones, organised the trip. He made sure it was cheap, but the school said its budget wouldn't cover flights. We went by ferry instead, which was fun — until it got rough. Lots of people were ill: Jimmy, my ex-boyfriend, was sick on my shoes; as was Karen, the girl who sat in front of me; and Ralph, who'd had too many milkshakes.

Section Three — Grammar: Basics

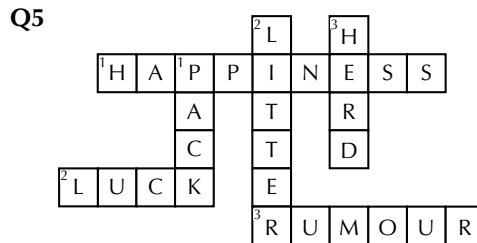
Page 37 — Nouns

- Q1** a) These nouns are words that name a type of person or thing. proper nouns
 b) These nouns are the names of particular people and places (amongst other things). collective nouns
 c) These nouns are words for groups of things. common nouns

Q2

Common Nouns	Proper Nouns	Collective Nouns
pizza	February	horde of barbarians
cartoon	Robert	bunch of grapes
piano	Australia	bouquet of flowers

- Q3** Proper nouns always start with a capital letter.
Q4 You should have circled: comfort, honesty, freedom, dream, desire, wealth and forgiveness.



Page 38 — Articles

- Q1** a) Use 'a' or 'an' for general things.
 b) Use 'a' before general things that sound like they begin with a consonant.
 c) Use 'an' before general things that sound like they begin with a vowel.
 d) Use 'the' for specific things.
- Q2** a) I got a new coat for my birthday.
 b) Martin went on the London Eye.
 c) The spider in the bath is stuck.
 d) The President of the Committee came.
 e) A time machine would be useful.
 f) There was a wasp's nest in the roof.
- Q3** a) I saw a pig fly over the house.
 b) Barcelona is a European city.
 c) Jay was over an hour late.
 d) The children built an igloo.

Answers

Q4 On the way to school, Finley saw the mayor of Stootley land in a helicopter near the centre of the village. Its propellers made an extremely loud noise as they whirled round. After a few minutes, the helicopter's door opened and the mayor got out. He was wearing an enormous top hat, a pinstriped suit and an orange bow tie. Suddenly, the wind from the propellers blew the mayor's hat off and it landed right on top of Finley's head.

Q5 There is a theme park in Susie's town. It has a roller coaster, a haunted house, dodgems and a ghost train. The roller coaster is the highest in the country, and the ghost train is an extremely scary ride.

Page 39 — Pronouns

Personal Pronouns			Possessive Pronouns		
we	she	it	his	ours	mine
they			theirs	its	yours

- Q1**
- Q2** a) He hates it. d) This is yours.
 b) They scare them. e) Those are hers.
 c) She invites her. f) His shirt is very nice.

Q3

Pronouns Doing an Action	Pronouns Being Acted On	Possessive Pronouns
I	me	mine
he	him	his
you	you	yours

- Q4** a) The kids and I went to the swimming pool.
 b) Give me the packet of sweets or the teddy bear gets it!
 c) Frances, Kevin, Farah and I are all going to the theatre.
 d) It's time you and I had a little chat.

Page 40 — Pronouns

- Q5** a) This is confusing because it isn't clear whether Jimmy crushed the fly or the sandwich. It would be clearer to write:
Jimmy crushed the fly that was on his sandwich.
 (Or any similar answer where it is clear what Jimmy crushed.)
 b) This is confusing because it isn't clear whether the students are asking if they can help the staff, or if the students are asking the staff to help them. It would be clearer to write:
The students asked if the staff could help them.
 (Or any similar answer where it is clear who needs help.)
- Q6** a) I think the man who cleans the windows is called Trevor.
 b) Charlie doesn't know which hat to buy.
 c) To whom are you writing?
 d) The clouds which are floating over Millomswick are soft and fluffy.
 e) The story is about a prince who falls in love with a princess.
 f) The person with whom I was speaking was very rude.

g) Karan's paintings, which sell like hot cakes, are on display in the town hall.

- Q7** a) I don't know whose dog won.
 b) Where's the man who's speaking?
 c) Who's that over there?
 d) Does anyone know whose jacket this is?

Page 41 — Verbs

- Q1** You should have circled: take, drive, go, laugh and are.
- Q2** a) I am happy. e) It is annoying.
 b) You are tall. f) We are the best.
 c) He is handsome. g) They are nervous.
 d) She is silly.
- Q3** There are some cows that lives in the field just outside our house. They walks down our road every Tuesday, when the farmer move them from one field to the other. The neighbours always watches from their windows to see what are going on.
- Normally, the cows hardly ever stops, but whenever they do, they always eats Mum's flowers. Once this starts to happen, nothing can get them to move, unless it rain. They does not like to get wet because the rain make their hooves go cold.

Correct Verb Agreements:

live	stop
walk	eat
moves	rains
watch	do
is	makes

- Q4** a) past tense d) future tense
 b) present tense e) past tense
 c) present tense f) future tense

Page 42 — Adjectives

- Q1** a) Some pupils think that homework is tedious, time-consuming and pointless.
 b) However, teachers believe that homework is essential, educational and beneficial.
 c) Fast food is often described as greasy, fattening and flavourless.
 d) I like horror movies because they are terrifying, tense and grotesque.
 e) My gran thinks that pop music is repetitive, tuneless and manufactured.
 f) Other people believe pop music is rhythmical and harmonious.
 g) Active people enjoy sport because it's invigorating, competitive and athletic.
- Q2** Any sentences where at least two suitable adjectives have been added with the correct punctuation.
- E.g.**
 a) The loud, bossy girl shouted.
 b) The fast, silver car crashed.
 c) The sad, lonely boy cried.
 d) The calm, quiet baby slept.
 e) The grumpy, ferocious alligator snapped.

Answers

- Q3** a) The monster was tall, green and angry.
 b) Chris eats smooth, rich, dark chocolate with crunchy, salty crisps.
 c) She's wearing an extra large, bright pink, woolly jumper.
 d) I like quiet, tidy, clever housemates who appreciate good, wholesome, tasty, home-made food.
 e) Karin borrowed my extra long, pale blue, broken necklace.

Page 43 — Adverbs

Q1

Adverbs			Adjectives		
quite	soon	readily	annoying	curly	jolly
happily	firstly		saintly		

- Q2** a) The birds flew gracefully. The adverb 'gracefully' tells you how the birds flew.
 b) Vampires never look in mirrors. The adverb 'never' tells you how often vampires look in mirrors.
 c) Today we're going to the cinema. The adverb 'today' tells you when we're going to the cinema.

- Q3** a) We left the house quietly. (noisily or loudly)
 b) They quickly ran through the park. (slowly)
 c) The horse was behaving very strangely. (normally)
 d) Janice filled in the form incorrectly. (correctly)
 e) Patreese occasionally goes to the cinema. (usually, regularly or frequently)

- Q4** a) They completed the test with great ease.
 b) We ran out onto the playing field as quickly as possible.
 c) Under the barrel, there is a mouse.
 d) Wendy could see a house at the end of the lonely street.

- Q5** a) Adjective c) Adverb
 b) Adjective

Page 44 — Sentence Structure

- Q1** a) I asked her to phone me as soon as she arrived.
 b) Please let us know when you plan to move in.
 c) How would you like it if it happened to you?
 d) These are the things you'll need: pyjamas, underwear and soap.
 e) I don't know why he bought me a present — I didn't get him one.
 f) Having read their postcard, I wish I'd been there.

Q2 Suggested Answer:

The unfortunate animal was eventually found in its hiding place, which was halfway up a tree at the bottom of the garden. It was brought back down after a neighbour lent an extra long ladder. The ladder was only just long enough to reach the cat, which by now was absolutely terrified.
 (Or any similar answer with correct punctuation and grammar.)

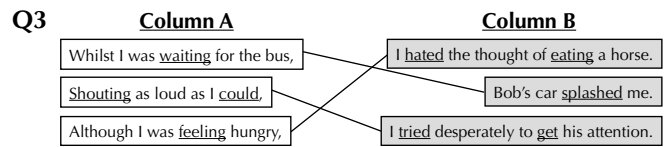
- Q3** a) Long sentences are fine as long as your meaning is clear.
 b) Often a short sentence is clearer and more effective than a long one.
 c) The longer the sentence, the more impressed the examiner will be.
 d) If you get lost halfway through writing a sentence, your reader will get lost too.

Page 45 — Phrases and Clauses

- Q1** a) Dad's trousers P
 b) Tim wears purple trousers
 c) The trousers on the flag pole P
 d) The terrible trousers P
 e) I like trousers
 f) My other camouflage trousers P

Q2

Sentence	Phrase	Clause
The Martians invaded on Tuesday morning .	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I met a gerbil on the way to school.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
A clown came for tea at our house.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Jude fell on the floor with a loud crash .	<input checked="" type="checkbox"/>	<input type="checkbox"/>
During the beard festival , moustaches were banned.	<input checked="" type="checkbox"/>	<input type="checkbox"/>



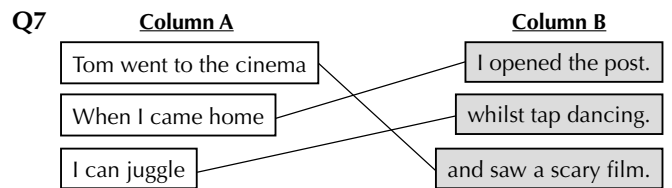
- Q4** a) Column B c) Column A
 b) Column B d) Column B

Page 46 — Phrases and Clauses

- Q5** Any sentences where prepositional phrases have been added correctly.
 E.g.
 a) The yeti shouted in the street.
 b) A spaceship crashed into the church wall.
 c) Mike's mum laughed outside the school.
 d) The alligator snapped at the zoo keeper.

Q6

Sentence	Main	Subordinate
I ate my breakfast before I went to bed.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
When I watch a film , I always eat a big bag of popcorn.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Maisy couldn't play football because she had lost her boots .	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Our plumber , who is very tall, hit his head on the ceiling .	<input checked="" type="checkbox"/>	<input type="checkbox"/>



'Tom went to the cinema and saw a scary film' is a compound sentence.
 'When I came home I opened the post' is a complex sentence.
 'I can juggle whilst tap dancing' is a complex sentence.

- Q8** Any sentences where relative clauses have been added correctly.
 E.g.
 a) The frog was blue, which was very unusual.
 b) Henry wanted to see Daniel, who was his best friend.
 c) In America they play baseball, which is a bit like rounders.
 d) Diana laughed at Kerry, who was pretending to be a monkey.

Answers

Page 47 — Phrases and Clauses

- Q9** a) Keen to fly to Mars, Roy fired up the rocket ship.
 b) Speaking from his heart, he showed how he really felt.
 c) I do a sun dance around the kitchen whenever it rains.
 d) The DVD, which I bought yesterday, was actually a VDD (Very Dusty Disc).
- Q10** Any sentences where connectives have been added correctly to make complex sentences.
E.g.
 a) The dog growled at the man as it moved closer to him.
 b) Although she was wearing her favourite dress, Sabrina chose to walk to the party.
 c) I've run out of shampoo, even though I bought two bottles last week.
- Q11** a) While chopping onions, he wears his goggles.
 b) The teachers ran out to their cars as soon as the bell rang.
 c) Beppe stayed calm despite meeting an elf.
 d) Unless you're wearing pink, you can't come to the party.

Page 48 — Prepositions

- Q1** a) The picture frame is above the chair.
 b) The rat is under the table.
 c) The lamp is on the table.
 d) The teddy is in front of the chair.
 e) The girl is behind the chair.
 f) The table is next to the chair.
- Q2** To begin your tour of Garrenberg, you need to first head towards the city centre. The quickest way to get to the centre is to go via the marketplace. Walking through the marketplace can be hectic, and you need to watch out for pickpockets, who are often hidden amongst the crowds.
 Alternatively, you could take a longer walk and go around the outside of the city walls. Between 13 and 16 AD, a horde of barbarians launched an attack against the city, which was responsible for much of the damage that is visible today.
 If you have time, you should look around the palace, and visit the royal chapel, where the royal tombs are buried right beneath your feet. Walk across the chapel square to find the palace café, which is open from 10 am to 4 pm during the day, and from 6 pm to 9 pm in the evening.
Opposite the palace gates, the city's main shopping street is within easy reach. Here you can buy postcards, souvenirs and local produce. Or you might like to climb aboard a boat and enjoy a city cruise along the River Mo.

Page 49 — Connectives

- Q1** a) Two or more main clauses joined together with one of the FANBOYS connectives. simple sentence
 b) A sentence with two or more ideas joined by a connective which isn't one of the FANBOYS. compound sentence
 c) A sentence with one main clause. complex sentence

- Q2** a) While wearing a feather hat, my nose started to itch.
 b) She remained calm until I ran up and down screaming "Emergency!"
 c) It was dark in the cellar before we turned the lights on.
 d) After Mark had gone to the shops, I raided the biscuit tin.
 e) My dad has learnt to juggle since he joined the circus.
- Q3** a) Rajwant runs on Wednesdays, and plays tennis on Mondays. (Compound)
 b) Rajwant runs because he likes to keep fit. (Complex)
 c) Rajwant runs in circles. (Simple)
 d) Rajwant runs to work if he gets up late. (Complex)
 e) Rajwant runs every day, yet he is still unfit. (Compound)
- Q4** a) Since the band was quite loud, Ben couldn't hear me.
 b) Tanya went up the ladder while Danny watched from below.
 c) Although the maggots were on offer, Maggie didn't buy any.
 d) The boy band 'Three Projection' came to town, so I went to their concert.

Page 50 — Connectives

- Q5** a) We could either go to the gym or we could play tennis.
 b) The music in the disco was awful, but / yet we still had fun.
 c) The chocolate cake was yummy, and the blueberry muffins were delicious.
 d) We couldn't get tickets for the match, so / but we watched it on TV instead.
- Q6** Any sentences where the connectives have been used correctly.
E.g.
 a) Despite the cold weather, dad refused to put the heating on.
 b) I get hungry whenever I watch cookery shows.
 c) Although he prefers swimming, Eli is better at running.
 d) Racing is fun to watch, whereas snooker is just boring.
- Q7** Linda likes to spend her evenings curled up on the couch in front of the TV, whereas Roy likes to go to bed early.
Although Roy likes a cooked breakfast in the morning, he always gets up too late and therefore has to have cereal instead. However, Linda is always up early and she takes the dog for a walk until Roy finally gets out of bed. Whilst Roy is in the shower, Linda reads the newspaper, whereas the dog goes back to bed.
In spite of starting work earlier than Roy, Linda can leave the house later, since she doesn't have to travel as far as he does. Consequently Roy sets off 15 minutes before Linda. While Linda and Roy go out to work, the dog waits in her bed for the postman to arrive. The dog will often fall back to sleep. Nevertheless, she always hears the sound of the postman arriving.

Answers

Page 51 — Connectives

- Q8** a) The guest of honour failed to arrive; however, the party went ahead as planned.
 b) The spy waited until the coast was clear.
 c) Joanne booked her flights as soon as the hotel booking was confirmed.
 d) The science lab exploded as a result of the experiment going wrong.
- Q9** Words which put an **opposite / different view**:
 however, in spite of this, nevertheless, despite this
- Words to say **more of the same**, or to **back up** what you've just written:
 furthermore, moreover
- Words to write about something which **happened because of** the thing you've just written about:
 consequently, therefore
- Words to write about something which **happened at a later time**:
 later, afterwards

Page 52 — Paragraphs

- Q1** I once knew a boy who would only eat chocolate cake. He was very particular about what kind of chocolate cake he would eat — cakes with butter icing were okay, but he refused to eat any chocolate cakes with fudge or cherry in them.
 We first met in Year 7, and I love chocolate, so I knew we would be friends straightaway.
 However, by the time we were in Year 9, I started to find him really annoying. I had grown sick of the smell of chocolate, and sick of the sight of him.
 Nowadays I live in a different town, so I rarely see him. I often wonder whether or not he still only eats chocolate cake.
- Q2** My great grandmother is just about to turn one hundred. She is an amazing woman who's still really active, despite her age; but she is also very difficult to please.
 Last year, to celebrate her ninety-ninth birthday, my whole family stayed at the King Richard Hotel. We had a big, expensive dinner, and then stayed the night so that no one would have to drive. Everyone had a great time, except my great grandmother, who complained that the jelly wasn't wobbly enough, and the ice cream was too icy.
 We're going to Paris for her hundredth birthday, which is an amazing birthday treat. I don't think she can possibly find anything to complain about in the beautiful French capital.
 I've just remembered — she hates flying, so maybe Paris isn't the best idea after all.
- Q3** In the 19th century, women did not have the same rights as men. One of the main differences was that women did not have the right to vote. This resulted in a campaign for women's suffrage (the right to vote).
 There were two main groups of protesters — the Suffragists and the Suffragettes. The Suffragists focused on peaceful protests, whilst the Suffragettes were more violent. They burned down churches, chained

themselves to railings and sometimes even attacked politicians.

Emmeline Pankhurst was perhaps the most famous campaigner, and she was renowned for her courage. Sadly, Pankhurst died in June 1928, just weeks before all women over 21 were given the right to vote.

The Suffragette movement was extremely important in British politics, although many people still believe that there are not enough women in politics today.

Page 53 — Paragraphs

- Q4** The Swamp Martians live in a quagmire on the top of Misty Moor. It is a lonely, boggy place, full of foul smells and strange creatures.
 Mrs Waterweed, head of the Swamp Martian clan, tries her best to make life in the quagmire comfortable, whether it means filling the house with flowers, or cooking her famous eel and marsh gas soup — an activity she was currently engaged in.
 Over in a neighbouring bog, her husband, Mr Waterweed, was fishing for eels. Whilst fishing, he kept an eye out for 'Gobbling Goo' — a type of mud which could suck him up if he wasn't careful.
 "Dinner's ready," Mrs Waterweed suddenly cried.
 An hour later, both the Waterweeds sat back in their chairs feeling happy and well-fed.
- Q5** I started the second paragraph because a new character was introduced.
 I started the third paragraph because a new location was introduced.
 I started the fourth paragraph because someone new started speaking.
 I started the fifth paragraph because a new time was introduced.

Page 54 — Negatives

- Q1** a) You're definitely going to win.
 OR You've got no chance of losing.
 b) The aliens can't find anywhere to land.
 c) Barry doesn't think anyone will come.
 d) The lads don't have anything to be afraid of.
 e) Ivan has three sweets, but Drew doesn't have any.
 f) Arthur and Merlin don't need any help.
- Q2** a) Abdul wants some sweets, but Gillian has not got any.
 b) I have not got anything to lose.
 c) Tom wants a day off, but that is not going to happen.
 d) I am not dyeing my hair green and Charlie is not shaving his beard off.
 e) The Johnsons have not got any pets.
 f) Irene has not finished her work yet.

Page 55 — Mixed Questions

- Q1** a) verb e) adjective
 b) main clause f) subordinate clause
 c) adverb g) preposition
 d) noun h) article
- Q2** Any two verbs from:
 went, was, didn't pack, had, make

Answers

Any two articles from:

a, an, the

Any two adverbs from:

yesterday, absolutely

Any two common nouns from:

trip, boat, day, supplies, snacks, canal

Any two prepositions from:

for, on, along

Any two adjectives from:

jolly, gorgeous, narrow

- Q3** a) interference e) participation
 b) existence f) complication
 c) dedication g) elevation
 d) persistence h) reference

Page 56 — Mixed Questions

- Q4** a) A verb f) An object
 b) A preposition g) At least one capital letter
 c) A subject h) It needs to be a statement
 d) It contains a complete idea i) At least four words
 e) Punctuation j) At least two clauses

Q5 E.g.

- a) Sally didn't see the mess on the floor until she stepped in it.
 b) I hate the feel of toothpaste on my tongue, whereas I love the feel of mouthwash.
 c) Mike forgot to get some petrol at the weekend, and hence he couldn't drive to work.
 d) The cat couldn't eat its tea because it had eaten too many biscuits in the morning.
 e) Phil and Ben kept smiling, even though they were having a bad day at the office.
 f) United fans always sing loudly at matches wherever they go.
 (Or any sentences where a prepositional phrase has been added correctly.)

Page 57 — Mixed Questions

- Q6** a) Ulrich doesn't know me, and Karl doesn't know me either.
 b) You don't own a car, and Riony doesn't own a bike.
 c) Stuart and Elaine don't have a cat, and we don't have a dog.
 d) Lillian doesn't want to come shopping, but I don't like shopping on my own.

Q7 On Wednesday Malcolm is celebrating his sixteenth birthday, so he and I are going to the cinema. We thought about inviting Emily, but she's going on holiday to France that day and can't come. However, I'm sure we'll have a great time anyway.

I've already bought his present, which is going to be a big surprise. It's a navy blue football shirt with the number three on the back — that's his lucky number. He's not a big football fan, but when he was talking to Liam, who's mad about the sport, Malcolm said he'd like a football shirt. I can't wait to see him open his present — he's not going to have any idea what it is.

Section Four — Grammar: Tenses

Page 58 — Writing About Now

- Q1** a) He says f) You complain
 b) I know g) It seems
 c) We play h) We show
 d) They make i) I tell
 e) She takes
- Q2** a) Stanley flies to New York every year.
 b) Ron catches the bus to work.
 c) Our grandpa goes to night school.
 d) Houri passes the ball to Greg.
 e) Ann fries the bacon in the morning.
 f) Clive does his exercises every day.
- Q3** Rob has a fear of cucumbers. His friends say he should really do something about it, but Rob thinks his friends are just silly. He knows he can control his fear by simply avoiding cucumbers, and he does just that.

Page 59 — Writing About Now

Present Tense	'-ing Form'	Present Tense	'-ing Form'
He talks	He is talking	They sleep	They are sleeping
They help	They are helping	It rains	It is raining
I ask	I am asking	We keep	We are keeping
It melts	It is melting	I eat	I am eating

- Q5** The annual Galaxy Gala is in full swing, but it's all going wrong. The balloons are popping, the waiters are dropping the dishes, a Venus Vole is digging holes in the floor, and dangerous Mars Mutants are tapping at the door to be let in. The guests are not happy and the organiser is offering everyone refunds.
- Q6** a) The scouts are tying knots in their leader's shoelaces.
 b) Cassie is battling to keep her eyes open.
 c) Jaden and Terese are dyeing their hair.

Page 60 — Writing About the Past

Verbs	The Simple Past	Verbs	The Simple Past
talk	talked	tease	teased
hope	hoped	offer	offered
doubt	doubted	practise	practised
ask	asked	play	played
work	worked	behave	behaved

- Q2** a) I gave h) We spilt / spilled
 b) He was i) I copied
 c) We took j) They built
 d) They slept k) You saw
 e) It travelled l) He grew
 f) She kept m) It swept
 g) You told n) She heard

Q3 Yesterday we made a birthday card for Granny. We cut shapes out of paper and stuck them onto some card. Dad bought her a present and Mum hid it behind the sofa. They wrote clues for Granny to follow, and she quickly found the present.

Answers

Page 61 — The Past Tense with Have

Verbs	Past with 'have'	Verbs	Past with 'have'
She eats	She has eaten	He finishes	He has finished
It is	It has been	You write	You have written
They go	They have gone	We have	We have had
I arrive	I have arrived	It takes	It has taken
We give	We have given	I show	I have shown

- Q1**
- Q2**
- I have been to see the doctor.
 - We have done a great job.
 - They have not done the washing-up.
 - Caleb has seen the new Jenny Pond film.
 - I have done my best.
 - We have been living here for ages.
- Q3**
- Jeff knows of a nice café.
 - They should have been in bed.
 - I could have been a film star.
 - Mel might have joined in.
 - I thought of a possible plan.
 - She should have known better.

Page 62 — Staying in the Right Tense

- Q1**
- On Tuesday we had a buffet and we played board games.
 - Yesterday the superhero saved the President and rescued his cat.
 - I am keen to learn Spanish and have decided to take lessons.
OR I was keen to learn Spanish and had decided to take lessons.
 - My printer had broken and so I needed to go shopping.
OR My printer has broken and so I need to go shopping.
 - The sales are on, so I am going to the shops right now.
- Q2** Last Saturday, Hootle Village Hall held its annual autumn fair. There was a car boot sale, which offered clothes and toys; there was a cake stall, which sold a selection of bakery items; and there was a face-painting stand. A raffle also took place, and for the children there was a line-dancing competition. The mayor also came, and he helped to run some of the stands. The fair raised over £300 for the local community.

Page 63 — Mixed Questions

- Q1**
- I am in Spain for my holiday.
 - We play / are playing catch with the neighbours.
 - I walk / am walking from the church to the circus.
 - I don't know what he is.
- Q2**
- The spy spoke five languages.
 - They only bought meat from the butcher's.
 - I was on the school's netball team, and I played squash.
 - Kelsey listened to the radio and whistled along.

- Q3**
- Harvey thought a lot about taking over the world.
 - Samia has passed her exam with flying colours.
 - Norris and his horse are winning the race.
 - Stella takes / is taking her sister to ballet lessons.

Page 64 — Mixed Questions

Present Tense	Present '-ing' Form	Simple Past	Past Tense with 'have'
He goes	He is going	He went	He has gone
We see	We are seeing	We saw	We have seen
They take	They are taking	They took	They have taken
I begin	I am beginning	I began	I have begun

- Q4**
- Q5** Last week, the headmaster at Piggleswick High School turned his school into a giant jungle gym for a day. He replaced the stairs with inflatable slides and put a bouncy castle in the hall. To get out of the staff room, the teachers had to use a fireman's pole. The headmaster also built a fort out of plastic bricks in the dining room. All the pupils thought it was a great idea.
- Today, it's the pupils' turn to decorate the school. Right now, they are blowing up balloons and hanging streamers in the classrooms. The head girl is making party hats while the prefects are baking food for a buffet.

Section Five — Writing Skills

Page 65 — Writing in Standard English

- Q1**
- True
 - True
 - True
 - False
 - True
 - False
- Q2**
-
- Q3**
- Writing to apply to be an astronaut
 - Shouting to a friend to pass you the ball
 - Showing parents around your school
 - Writing a letter to the Prime Minister
 - Giving a tourist directions
 - Arguing over what to watch at your friend's house

Page 66 — Writing in Standard English

- Q4**
- I did really well — I think I did better than last time.
 - The man that came yesterday was very strange.
 - We waited / were waiting for a long time, but we didn't see / never saw him.
 - I asked him if I could borrow / if he would lend me his pen and he gave it to me.

Answers

- e) It doesn't have to be like this — we don't have to argue.
 f) I didn't do anything — it wasn't me who broke it.

Q5

Standard English	Non-Standard English
This is a real example.	He is well good at chess.
We never knew why.	I'd like them biscuits.
This is not proper behaviour.	I have wrote them a letter.
The essay is well written.	I should of known better.
There were none left.	I was proper glad.

Page 67 — Writing in Standard English

- Q6 a) They go out all the time.
 b) I did it right the first time.
 c) I don't know if they are here.
 d) I thought he was coming.
 e) That was terrifying.
 f) I have been away.
 g) They have given us gifts.
 h) It was the best party ever.

Q7 **Suggested Answer:**

When we were children, people weren't allowed to waste anything. We made everything last a long time. Our mum would scold us for throwing away anything that might still be useful. She would watch us to make sure we had eaten everything that she gave us. Rationing meant you had to be really inventive with the cooking. Yet no one ever said they didn't like something, not even Alice.

In those days we didn't have any modern vacuum cleaners or washing machines. We wouldn't have had money for anything like that. But you would never have heard anyone complaining. I haven't known anything like it since.

(Or any similar answer with correct Standard English.)

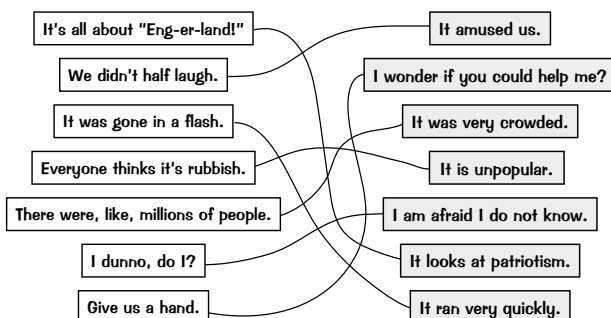
Page 68 — Writing in the Right Style

Q1

Formal	Informal
politician's speech job application school science report	e-mail to a friend text message to a friend postcard to your cousin

- Q2 a) Very formal c) Very informal
 b) Fairly informal d) Quite formal

Q3



Page 69 — Writing in the Right Style

- Q4 a) Formal d) Informal
 b) Formal e) Informal
 c) Informal f) Formal

- Q5 a) The England manager said he was guttled about their defeat.
 b) It looks like it will rain cats and dogs on Saturday.
 c) The ladies yakked to each other on the phone for an hour.
 d) When Duncan asked for the day off, his boss told him to get lost.
 e) Mrs Gladding's dishwasher had conked out, so she called the plumber.
 f) The film tracks his relationship with his girlfriend, and ends when she dumps him.

Q6

Dear Mr Spudwrangler,
 I am writing to inform you that I recently had an appalling meal at one of your Spudwrangler restaurants. The waiters were impolite, and the food was tasteless.
 I hope that you will endeavour to make things right. I look forward to your response.
 Yours sincerely,
 Toby Brown

Page 70 — Writing in the Right Style

Q7 **Suggested Answers:**

- a) He said it was not very good.
 b) Please could you pass me a packet of crisps? Thank you.
 c) Your mother's going to be furious with you for the state of your shoes.
 d) The criminal said he had not stolen the car or anything else.
 e) Vincent van Gogh was a famous artist who became so depressed he sliced his ear off.
 f) In Shakespeare's time people were constantly ill and many people suffered from the plague.
 (Or any similar answers written in a correct formal style.)

Q8 **Suggested Answer:**

Just thought I'd drop you a line to let you know that I'm having a fantastic holiday with my mates. I've done loads of sunbathing, and even got round to doing some cultural stuff as well. It's a shame you couldn't make it. I hope everything is good with you. I can't wait to see you soon.
 (Or any similar answer written in an informal style.)

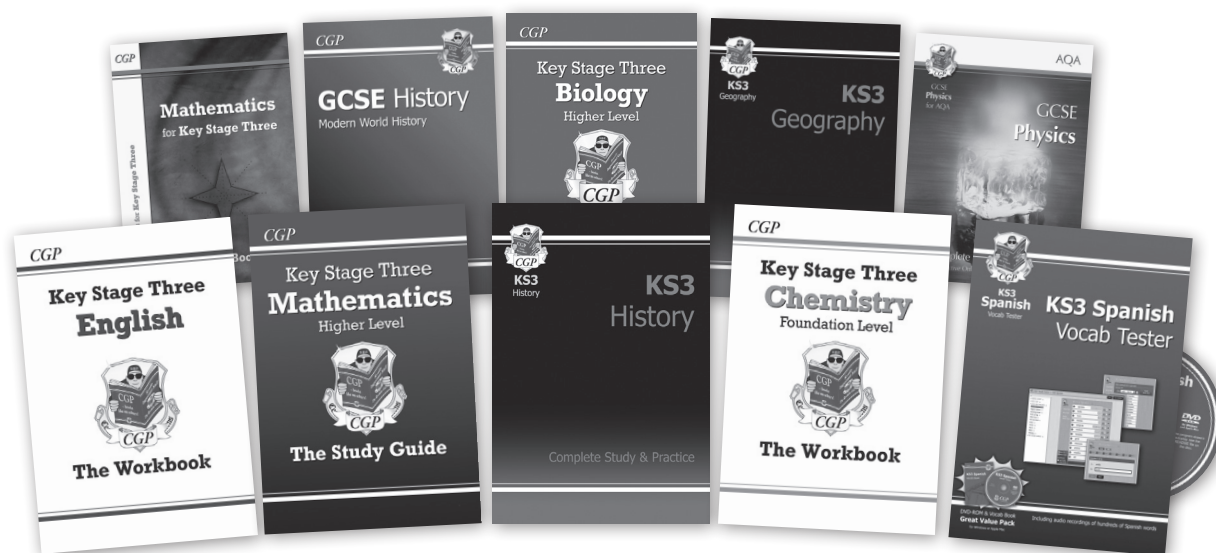
Page 71 — Writing in the Right Style

Q9 **Suggested Answer:**

The Shetland Islands are a group of islands to the north-east of the Orkneys. In the 9th century the Vikings invaded and took over the islands. The Vikings held on to the islands until 1471, when Scotland seized control of them. The Shetland Islands' history means their culture is a mixture of Norse and Scottish traditions.



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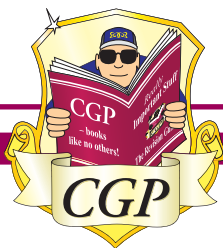
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