Pupil Premium Strategy Statement 2023-2026

School overview

Metric	Data
School name	Moor Park High School & Sixth form
Pupils in school	607 (Yrs 7-11)
Proportion of disadvantaged pupils	43%
Pupil premium allocation this academic year	£298, 905
Academic year or years covered by statement	2023-2026
Publish date	October 2023
Review date	November 2024
Statement authorised by	B. Corbett (Headteacher)
Pupil premium lead	U. Ishtiaq (Deputy Headteacher)
Governor lead	P. McCabe

Disadvantaged pupil performance outcomes

	18/19	19/20	20/21	21/22	22/23	23/24
Progress 8	-0.27	-0.05	-0.37	-0.39	-1.01	-0.63
Attainment 8	34.41	41.02	35.95	33.22	28.41	34.71
Percentage of Grade 5+ in English and maths	23%	34%	34%	22%	16.7%	27.7%
Attendance	93.02%	90.3%	86.6%	83.9%	87.2%	87%
Ebacc entry	13%	13%	25%	35%	13%	14.9%

High Expectations – All stakeholders believe that young people can succeed and achieve our mission statement

Target: **To eliminates the gaps in performance between disadvantaged and non-disadvantage students**

Teaching priorities for current academic year	Barriers to learning these priorities address
KP2 - Academic Curriculum All young people receive a high-quality curriculum that challenges and supports them so that they can compete locally, nationally and internationally **KPI 3 Excellent Teaching** All teaching is responsive and adaptive to the individual needs of young people. Teachers understand what excellent teaching is because they engage with research and embrace professional development	• Improve outcomes so all gaps are eliminated • Enriching teaching and learning pedagogy and resources so teachers can deliver high quality and well-resourced lessons • Ensuring pupils have access to resources that enable them to excel in their subjects
Projected spending	

Targeted academic support for current academic year	Barriers to learning these priorities address
KPI 5 - Every Child is Known Young people flourish through early intervention, personalised support and warm, compassionate relationships with adults. **KPI 6 - Exemplary Behaviour** Young people are proud of, and grateful for themselves, their school and their community. They are compassionate to others in the school and their community.	• Identify and closely match interventions with individual and groups of pupils • Ensure that disadvantaged pupils are supported in attending identified interventions • Ensure there is rigorous KS2/3 transition and sharing of information between Moor Park and feeder primaries and Year 7 teachers • Improve attendance to move in line with national data • Continue to support the SEMH needs of pupils • Eliminate the gap between suspension rate of disadvantaged and other pupils
Projected spending	

Wider strategies for current academic year	
KPI 4 - Quality Enrichment Young people develop their cultural capital and confidence through a structured programme of personal development and high-quality enrichment activities	• Provide opportunities to enhance learning and develop social skills
Projected spending	

Pupil Premium Action Plan

KPI	Actions	Review 2023/4	Next steps for 2024/5
KPI 2	Provide bidding system for staff to request support and resources to tackle underachievement, maintain positive performance of disadvantaged cohorts in their classes	Seven bids were made from English & Humanities, these covered the purchasing of revision guides, funding towards trip and theatre performances in schools. GCSE Pod was available for the whole school, early data showed it was used mainly in humanities, this is reflected in the positive GCSE scores for the humanities subjects Total spend: £6000	GCSE pod use and access review to be carried out 2024/5. GCSE Pod still available for all pupils but narrowed subject range. Intervention cohort parents to be shown how to use the platform to help their children in the tattered revision 2024/25 – bids will pay a percentage of the costs based on pupil premium number, particularly for trips.
KPI 2 & 3	Resource the Science Faculty with the ARK KS3 science mastery curriculum to provide high quality faculty wide resources, diagnostic assessments and CPD to ensure KS3 pupils develop ad secure knowledge and understanding to improve outcomes at KS4	Year 7 have completed the ARK programme and will continue into the rest of KS3.	2024/5: Rollout into remainder of KS3 School to join the ARK national data set so results can be compared
KPI 2 & 5	Ensure that there is a high-quality alternative curriculum for pupils with SEND, SMEH and additional needs.	A review of AP was carried out and provision has been streamlined. However, the costs in 2023/4 £44,000 was allocated and all of the PP recovery funding was also used to supplement this. 14 pupils accessed one or more alternative type of alternative curriculum from Preston College, PNE, PVC and Oak Education. 12 out of the 14 were PP.	Hospitality and tourism course to run in 2024/5, for this targeted cohort of pupils. The SENCO will deliver the course.

KPI	Actions	Review 2023/4	Next steps for 2024/5
KPI 2 & 3	Additional staffing in English and PE to increase pupil access to quality first teaching, raise aspirations and progression into FE and HE	The additional contributed to smaller class sizes in English and additional staffing for the larger PE groups.	English to continue PE no longer required as the faculty is no longer overstaffed.
KPI 3 & 5	Introduce the STAR Maths programme to ensure timely and effective intervention and tracking at Key Stage 3	STAR maths was used specifically for assessment and interventions planning. It also initially provided a maths age for pupils. The data from this was used in conjunction with GL assessments to identify pupils for intervention via KS2 maths interventions tutor and the department. 35 pupils received intervention last year from KS2/3 Literacy and Numeracy Lead Teaching Assistant.	Due to maths age data being removed by the STAR maths platform, the decision was made to discontinue the use of this platform as impact could not be measured. The department moved fully to SPARKS Maths
KPI 3 & 5	Revision and booster classes for targeted Year 11 disadvantaged pupils to plug gaps in knowledge across the curriculum	Across the year, 27 different interventions were run, most of which was to use the 10 hours of directed time. PP pupils were the first wave targeted All PP were targeted for at least one intervention per term, some pupil premium children (3) had five interventions a week in the spring term. Attendance to interventions was a challenge Results data shows the pp cohort overall improved by almost half a grade (P8-1.01 to -0.63) Outcome grades 5+ in English and maths increased by 11% (from 16.7 to 27.6)	Interventions cycle continues in 2024/25
KPI 3	Year 7 Pastoral/Transition manager to ensure there is rigorous KS2/3 transition and sharing of information between Moor Park and feeder primaries and Year 7 teachers	On-going staffing	On-going staffing

KPI	Actions	Review 2023/4	Next steps for 2024/5
KPI 5 & 6	Mental health & well-being strategy and interventions programme in place, including school counselling and psychotherapist services for targeted cohort	54 pupils accessed CBT for between 3-15 hours each – 70% were pp. 13 accessed talking therapy – 50% were pp 18 pupils used Compass Bloom – 55% were pp	The strategy continues 2024/5 PNE gamechangers is being used to support the mental health of boys – 100% of whom are pupil premium We will also be exploring the free provision from agencies such as Barnardo's (time to thrive program)
KPI 6	2 additional behaviour managers to ensure the new pastoral zone system is fully supported	On-going staffing	Ongoing staffing
KPI 5	Recruit two Teaching Assistant (level 3) to complete the SEND restructure	Many rounds of interviews but unsuccessful in filling the team. Currently using agency workers	Recruitment process continues
Kpi 5 & 6	External audit of systems and processes to support and improve whole school attendance to pre-2019 levels	The school purchased the Inclusive Attendance support package. Attendance audit was completed. Focus areas identified, this led to a review of attendance approach across school, including tutor structure changes, CPD for all tutors and pastoral staff 2023/4 attendance was 90.4&, slightly under NA. PA was 21.8% - 3.2% better than NA	2024/5 attendance to date: 93.5% compared to NA of 92.6% PA: 16% compared to 21% NA The work with Inclusive attendance will continue
KPI 5	Interventions Manager/ Assistant SENDCO in place to organise and ensure provision, measure impact and report on the quality of pastoral, SEND and curriculum interventions across school	The assistant SENDCO role was introduced as part of the SEND restructure and a review of Standard operating procedures has led to the embedding of access arrangements provisions, special considerations, systems for the use of EP assessments and specialist teacher provisions. Applications for special considerations (SEMH etc) were made for 18 pupils in Summer 2024. These applications helped close the gap in outcomes between this cohort and the rest to a difference of P8 of 0.04. This cohort did as well as the rest of the cohort. The Access arrangements cohort (SEND) outcomes were better, than those without, as that cohort got a positive P8 of +0.14.	This post is no longer paid for form the PP and is now transferred to the main staff budget

KPI	Actions	Review 2023/4	Next steps for 2024/5
	Continue to improve the outcomes for SEND pupils through high quality in class, group and one-to-one interventions	One pupil with an EHCP sat GCSEs in 2023-24 with a P8 score of -3.5. This pupil only joined Moor Park in the summer term of year 10 and had gaps in education. They only sat a handful of GCSEs. The was no gap in outcomes as SEND K achieved in line with non-SEND pupils. SEND K P8 score was -0.175 compared to -0.141 for non-SEND.	Maintain no gap in outcomes for SEND K and non-SEND pupils.
KPI 4	Duke of Edinburgh Programme to engage and motivate targeted pupils	14 pupils (50% of whom are pp) awarded bronze No Silver award was run due to staff absence and pupil reluctance to complete	20 pupils will be completing silver award in 2024/5 – 6 of whom are PP
KPI 4	Enrichment programme throughout academic year via faculties and provision for whole school enrichment week in summer term	289 pupils, years 7-10 had the opportunity to participate in enrichment week (Cinema) with all having the opportunity to participate in the Sports Day and BBQ. 47 extracurricular activities were offered to pupils throughout 2023-24 with Nintendo Club (target cohort: SEND pupils) having the greatest uptake at 42 pupils. PE & Music internal extracurricular offer remains popular at all key stages. External enrichment activities (trips etc) are high for Science and computing is good.	2024/5: Review and re-evaluate the extracurricular offer with a focus on the provision of high quality internal enrichment experiences across the curriculum
KPI 5 & 6	Homework clubs, breakfast clubs and enrichment & hardship fund	Due to recruitment issues and extended staff absence there was no availability for these provisions Hardship fund was used to purchase footwear for pupils who could not afford school shoes at a cost of £450	TA recruitment remains a challenge and we are still unable to fully staff this provision Homework club is the priority from January 2025 – particularly for targeted SEND cohorts

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