



**Moor Park  
High School  
and Sixth Form**

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Dear Parents and Carers,

As we begin a new year at Moor Park High School, I would like to warmly welcome you and your families. This year marks my 25th year serving the Moor Park community, a community I care for deeply and feel privileged to continue leading.

I have worked at Moor Park as a teacher, senior leader, Deputy Headteacher and now Headteacher. Over that time, the school has become far more than a workplace; it is a community to which I am deeply committed. Serving Moor Park and its families has been the honour of my professional life, and that commitment remains as strong as ever. Moor Park is a vibrant, caring and ambitious school, strengthened by the diversity of the community it serves. Pupils come from a wide range of backgrounds, cultures and experiences, and this richness plays a vital role in developing respectful, open-minded young people who value both learning and one another.

The vision for Moor Park is clear: every pupil will leave with strong academic outcomes, confidence in their abilities, and the character needed for the next stage of life. Academic success, personal development and high expectations sit at the heart of this work. Achievements, both large and small, are celebrated because success builds confidence, motivation and pride.

Moor Park proudly serves its community, and that responsibility is taken seriously. There is a strong ambition to deepen links beyond the school gates by welcoming the wider local community into school. This includes charitable initiatives, shared projects and partnerships with local businesses and organisations. Such collaboration enriches pupils' experiences and strengthens their understanding of community, contribution and social responsibility.

Open communication with parents and carers is central to the success of the school. Moor Park is a place where views are welcomed and valued. Parents and carers are encouraged to come into school to share what is working well and where improvements can be made. Constructive, professional dialogue supports continuous improvement and strengthens trust.

One of the school's greatest strengths is its staff. Teachers and support staff choose to send their own children to Moor Park, with some travelling significant distances each day. This demonstrates deep confidence in the school's values, standards and commitment to excellence. The same high expectations held for staff members' own children are held for every pupil.

For pupils to thrive, a strong partnership between school and home is essential. While the school is fully committed to providing high-quality teaching, strong pastoral support and a safe, ambitious learning environment, success also depends on consistent support from parents and carers.

To ensure that pupils attend school, engage fully in learning and make sustained progress, parental support in the following five areas is fundamental, expected and truly appreciated. These areas are not optional; they underpin every child's academic success, behaviour and personal development, and reflect our values of Pride, Gratitude and Kindness:

### **1. Attendance**

Parents and carers must ensure that pupils attend school regularly and arrive on time each day. While genuine illness and unavoidable circumstances are understood, routine absence significantly limits learning and progress. Regular attendance is essential for accessing the full curriculum and achieving strong outcomes.

### **2. Uniform**

Parents and carers must ensure that pupils arrive at school each day wearing the correct uniform. Uniform supports high standards, creates a sense of belonging and removes unnecessary distraction. Failure to meet uniform expectations results in lost learning time and undermines readiness to learn.

### **3. Manners and behaviour**

Parents and carers must teach and consistently reinforce expectations around politeness, respect and positive behaviour. Good manners and respectful conduct support a calm learning environment and help pupils develop character, self-discipline and responsibility, qualities essential for success beyond school.

### **4. Behaviour beyond the school gates**

Parents and carers must ensure that pupils behave respectfully when travelling to and from school and within the wider community. Pupils represent Moor Park at all times, and behaviour outside school reflects directly on the school and its values. Respectful language, considerate behaviour and care for the local environment are expected at all times.

### **5. Engagement with learning**

Parents and carers must actively support learning at home by ensuring homework is completed, reading takes place regularly, and pupils are prepared for assessments. Talking with children about their learning helps build confidence, independence and strong habits. Academic success is significantly strengthened when learning is valued and reinforced at home.

With your support, Moor Park High School will continue to be a place where every child thrives. The school's ambition, diversity and strong sense of community remain a source of genuine pride, and it is a privilege to serve the families and pupils who make it such a special place.

Thank you for your continued trust, support and partnership.

Yours sincerely



U. Ishtiaq  
Headteacher